



Center for Learning Design, Innovation, and Online Instruction

Workshops and Webinars



In-person workshops, Cook Hall 100, 12:30—1:30 pm



Online webinars, <https://tinyurl.com/uhfz3qh>

February



2/18



2/19
10-11 am

**Roses are red, violets are blue,
GO TO THE GYM!**
(Motivational strategies in online
teaching)

Research suggests that adding motivational design components into courses not only raises the retention rates, but offers additional positive side effects of more active student engagement and improved academic performance. You will leave the webinar with practical strategies for your course development.

March



3/24



3/25
2-3 pm

**Your mechanic called, your course
needs an alignment**
(Course alignment)

Alignment is one of the key concepts of the OSCQR rubric for course design. It is a mapping system of your course. We would like to offer you tips and tools that have helped us when learning about effective course design using the OSCQR standards.

April



CANCELED



4/7
2-3 pm

Crop it like it's hot!
(Visual online course design)

You eat with your eyes first. Attractive visual design evokes positive emotions in your students, which in turn can help facilitate a successful learning experience. In this webinar, you will explore opportunities for a more pleasing visual course design.

September



9/8



9/9
2-3 pm

Learning is not a spectator sport
(Incorporating interactive strategies
into your online course)

Interactive learning builds a sense of community in your students, which leads to increased student satisfaction and learning. In this webinar, we will explore several strategies to encourage your online students to interact with the course content, with you, and more importantly, with each other.

October



10/20



10/21
10-11 am

**Student retention is not a
department, it's an attitude**
(Retention-enhancing online teach-
ing strategies)

Course design is one of the factors influencing your students' experience and engagement. In this webinar, we will introduce you to some engagement-increasing strategies that aim to retain your students throughout the course and beyond.

November



11/17



11/18
10-11 am

Students want to watch you dance
(Video in online courses)

Research shows that including video lectures in online courses helps improve performance by allowing students additional time to fully understand course materials. Come learn how and when to incorporate videos, and what to watch for when selecting and creating your videos.