

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**HUSV 305 – PROFESSIONAL ETHICS AND RESPONSIBILITIES IN  
HUMAN SERVICE PROFESSIONS**

CIP Code: 42.28

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**SCHOOL OF BUSINESS AND LIBERAL ARTS  
SOCIAL SCIENCES DEPARTMENT  
FALL 2024**

- A. **TITLE:** Professional and Ethical Responsibilities in Human Services Professions
- B. **COURSE NUMBER:** HUSV 305
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** None
- F. **SEMESTER(S) OFFERED:** Fall or Spring
- G. **COURSE DESCRIPTION:**  
 In this course, students will examine ethical and legal issues confronting professionals in human services careers. The course focuses on processes to address dilemmas and maintain professional boundaries and wellness. Professional codes of ethics are compared and contrasted.
- H. **PRE-REQUISITES/CO-REQUISITES:**  
**Pre-requisite:** HUSV 201 or permission of the instructor  
**Co-requisite:** None
- I. **STUDENT LEARNING OUTCOMES:**

By the end of this course, the student will be able to:

<b><u>Course Student Learning Outcome [SLO]</u></b>	
<b><u>PLO:</u></b> Ethical and Social Responsibility in a Diverse World	<b><u>ISLO</u></b>
a. Recognize ethical issues which arise in professional settings.	4 - Social Responsibility [ER]
b. Identify and assess solutions to ethical dilemmas.	4 - Social Responsibility [ER]
c. Differentiate styles of supervision pertaining to ethical situations.	4 - Social Responsibility [ER]
d. Compare and contrast standards from different professional codes of ethics.	4 - Social Responsibility [ER]
e. Research and present an ethical situation, options for resolution and defense of solution.	4 - Social Responsibility [ER]

KEY	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
ISLO #	<b><u>ISLO &amp; Subsets</u></b>
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

- J. APPLIED LEARNING COMPONENT:** No
- K. TEXTS:**  
Corey, G., Corey, M.S., & Corey, C. (2023). *Issues and ethics in the helping professions* (11th ed.) Cengage Learning.
- L. REFERENCES:**  
American Counseling Association (2014). *Code of ethics and standards of practice*. American Counseling Association.  
American Psychological Association (2017). *Ethical principles of psychologists and Code of Conduct*. Retrieved from: <https://www.apa.org/ethics/code/ethics-code-2017.pdf>  
*Code of Ethics of the National Association of Social Workers* (2008). Retrieved from <https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>  
NAADAC, the Association for Addiction Professionals (2021). *NAADAC/NCC AP Code of Ethics*. Alexandria, VA: NAADAC. Retrieved from: <https://www.naadac.org/code-of-ethics>  
National Organization for Human Services (2015). *Ethical standards of human service professionals*. Retrieved from: <https://www.nationalhumanservices.org/ethical-standards-for-hs-professionals>  
Reamer, F.G. (2018). *Social work values and ethics* (5<sup>th</sup> ed.). Columbia University Press.
- M. EQUIPMENT:** Technology enhanced classroom and OL Learning Management System
- N. GRADING METHOD:** A – F
- O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**
- Examinations
  - Presentations
  - Written Assignments
  - Projects
  - Quizzes
  - Discussion Boards
- P. DETAILED COURSE OUTLINE:**
- I. Introduction to Professional Ethics
- A. Professional Codes of Ethics
  - B. Ethical Decision-Making
  - C. Steps in Making Ethical Decisions
- II. The Counselor as a Person and as a Professional
- A. Self-Awareness and the Influence of the Therapist’s Personality and Needs
  - B. Personal Therapy for Counselors
  - C. Transference and Countertransference
  - D. Client Dependence

- E. Stress in the Counseling Profession
- F. Counselor Burnout and Impairment
- G. Maintaining Vitality Through Self-Care

### III. Values and the Helping Relationship

- A. Controversies Regarding Integrating Personal Values with a Professional Identity
- B. Clarifying Your Values and Their Role in Your Work
- C. The Ethics of Imposing Your Values on Clients
- D. The Legal Framework Regarding Values Discrimination
- E. Values Conflicts Regarding Sexual Attitudes and Behavior
- F. Value Conflicts Pertaining to Abortion
- G. The Role of Spiritual and Religious Values in Assessment and Treatment
- H. Value Conflicts Regarding End-of-Life Decisions

### IV. Multicultural Perspectives and Diversity Issues

- A. The Problem of Cultural Tunnel Vision
- B. The Challenges of Reaching Diverse Client Populations
- C. Ethics Codes From a Diversity Perspective
- D. Cultural Values and Assumptions in Therapy
- E. Addressing Sexual Orientation and Gender Identity
- F. The Culture of Disability
- G. Matching Client and Counselor
- H. Multicultural Training for Mental Health Workers

### V. Client Rights and Counselor Responsibilities

- A. The Client's Right to Give Informed Consent
- B. The Content of Informed Consent
- C. The Professional's Responsibilities in Record Keeping
- D. Ethical Issues in Online Counseling
- E. Working with Children and Adolescents
- F. Dealing with Suspected Unethical Behavior of Colleagues
- G. Malpractice Liability in the Helping Professions

### VI. Confidentiality: Ethical and Legal Issues

- A. Confidentiality, Privileged Communication, and Privacy
- B. Privacy Issues with Telecommunications Devices
- C. Implications of HIPAA for Mental Health Providers
- D. The Duty to Warn and to Protect
- E. The Duty to Protect Suicidal Clients
- F. Protecting Children, Older Adults, and Dependent Adults from Harm

### VII. Managing Boundaries and Multiple Relationships

- A. The Ethics of Multiple Relationships
- B. Perspectives on Boundary Issues
- C. Managing Multiple Relationships in a Small Community
- D. Bartering for Professional Services
- E. Giving and Receiving Gifts
- F. Social Relationships with Clients

- G. Sexual Attractions in the Client-Therapist Relationship
- H. Sexual Relationships in Therapy: Ethical and Legal Issues
- I. Sexual Relationships with Former Clients
- J. Non-Erotic Touching with Clients

#### VIII. Professional Competence and Training

- A. Therapist Competence: Ethical and Legal Aspects
- B. Ethical Issues in Training Therapists
- C. Evaluating Knowledge, Skills, and Personal Functioning
- D. Gatekeeper Role of Faculty in Promoting Competence
- E. Dismissing Students for Nonacademic Reasons
- F. Professional Licensing and Certification
- G. Continuing Professional Education and Demonstration of Competence
- H. Review, Consultation, and Supervision by Peers

#### IX. Ethical Issues in Supervision

- A. Ethical Issues in Clinical Supervision
- B. The Supervisor's Roles and Responsibilities
- C. Ethical and Effective Practices of Clinical Supervisors
- D. Competence of Supervisors
- E. Legal Aspects of Supervision
- F. Ethical Issues for Online Supervision
- G. Special Issues in Supervision for School Counselors
- H. Multicultural and Diversity Issues in Supervision
- I. Multiple Roles and Relationships in the Supervisory Process

#### X. Issues in Theory and Practice

- A. Developing a Counseling Style
- B. The Division of Responsibility in Therapy
- C. Deciding on the Goals of Counseling
- D. The Use of Techniques in Counseling
- E. Assessment and Diagnosis as Professional Issues
- F. Using Tests in Counseling
- G. Evidence-Based Therapy Practice

#### XI. Ethical Issues in Couples and Family Therapy

- A. The Systems Theory Perspective
- B. Ethical Standards in Couples and Family Therapy
- C. Special Ethical Considerations in Working with Couples and Families
- D. Informed Consent in Couples and Family Therapy
- E. Contemporary Professional Issues
- F. Values in Couples and Family Therapy
- G. Gender-Sensitive Couples and Family Therapy
- H. Responsibilities of Couples and Family Therapists
- I. Confidentiality in Couples and Family Therapy

XII. Ethical Issues in Group Work

- A. Ethical Issues in Training and Supervision of Group Leaders
- B. Social Media in Group Work: Confidentiality and Privacy Considerations
- C. Addressing Disability Considerations in Group Work
- D. Ethical Issues in the Diversity Training of Group Workers
- E. Ethical Considerations in Co-Leadership
- F. Ethical Issues in Forming and Managing Groups
- G. Confidentiality in Groups
- H. Ethical Issues Concerning Termination
- I. How to Determine What Works in a Group

XIII. Community and Social Justice Perspectives.

- A. Why a Community Perspective is a Concern for Counselors
- B. Ethical Practice in Community Work
- C. The Community Mental Health Orientation
- D. Social Justice Perspective
- E. Advocacy Competencies
- F. Roles of Helpers Working in the Community
- G. Promoting Change in the Community
- H. Working Within a System

Q. **LABORATORY OUTLINE:** n/a