

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**SOCI 101 – INTRODUCTION TO SOCIOLOGY**

CIP Code: 45.1101

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**Updated by:** Dr. Christina M. Leshko

**SCHOOL OF BUSINESS AND LIBERAL ARTS  
SOCIAL SCIENCES DEPARTMENT  
Spring 2026**

A. **TITLE:** Introduction to Sociology

B. **COURSE NUMBER:** SOCI 101

C. **CREDIT HOURS:**

|                          |   |
|--------------------------|---|
| # Credit Hours per Week  | 3 |
| # Lecture Hours per Week | 3 |

D. **WRITING INTENSIVE COURSE:**

|     |   |
|-----|---|
| Yes |   |
| No  | X |

E. **GER CATEGORY:** 3 and 7

|  |          |
|--|----------|
| [1-2] Communication  |          |
| <b>[3] Diversity: Equity, Inclusion &amp; Social Justice</b> | <b>X</b> |
| [4] Mathematics & Quantitative Reasoning                     |          |
| [5] Natural Science & Scientific Reasoning                   |          |
| [6] Humanities   |          |
| <b>[7] Social Sciences</b>                                   | <b>X</b> |
| [8] Arts   |          |
| [9] US History & Civic Engagement                            |          |
| [10] World History & Global Awareness                        |          |
| [11] World Languages   |          |

F. **SEMESTER(S) OFFERED:**

|                 |   |
|-----------------|---|
| Fall            |   |
| Spring          |   |
| Fall and Spring | X |

G. **COURSE DESCRIPTION:**

This course is an introduction into the Sociological study of society by exploring fundamental social theories and research methods used by sociologists to examine the interactions between social structures and individuals. The goal of the course is to gain a basic knowledge of sociological concepts and techniques, with a focus on the cultivation of the sociological imagination. This course will examine concepts such as culture, social structures and institutions, social processes of socialization, stratification, and change, deviance, race, ethnicity, and gender.

H. **PRE-REQUISITES/CO-REQUISITES:** None

**I. STUDENT LEARNING OUTCOMES:**

| <b>Student Learning Outcome [SLO]</b>  | <b>GER 3 &amp; 7</b> | <b>ISLO</b>                  |
|--|----------------------|------------------------------|
| a. Identify fundamental components of the sociology discipline including the historical context, major figures (classical/modern), and the development of group identity involving race, class, gender, and sexuality. | GER 3: 1<br>GER 7: 1 | 2. Critical Thinking<br>[CA] |
| b. Assess the various theoretical traditions contained in the discipline, classical and contemporary, including the basic premise, assumptions, implications, and limitations.   | GER 7: 1             | 2. Critical Thinking<br>[CA] |
| c. Review a variety of research methods including descriptive, correlational, and comparative research.  | GER 7: 2             | 2. Critical Thinking<br>[PS] |
| d. Differentiate core social structures, systems, and institutions, and their role in the creation and perpetuation of power, privilege, oppression, and opportunity.  | GER 3: 2             | 2. Critical Thinking<br>[CA] |
| e. Analyze social justice action and the principles of rights, access, equity, and autonomous participation in relation to social change and social movements.   | GER 3: 3             | 2. Critical Thinking<br>[CA] |

| KEY    | <u>Institutional Student Learning Outcomes</u><br><u>[ISLO 1 – 5]</u>   |
|--------|---|
| ISLO # | ISLO & Subsets  |
| 1      | <b>Communication Skills</b><br>Oral [O], Written [W]  |
| 2      | <b>Critical Thinking</b><br><i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>                    |
| 3      | <b>Foundational Skills</b><br><i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>                             |
| 4      | <b>Social Responsibility</b><br><i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i> |
| 5      | <b>Industry, Professional, Discipline Specific Knowledge and Skills</b>   |

**J. APPLIED LEARNING COMPONENT:** No

**K. TEXTS:** To be determined by instructor

**L. REFERENCES:**

Giddens, Anther, Duneies, Mitchell and Appelbaum, Richard. (2016) *Introduction to Sociology* (Tenth Edition) Norton.

Griffiths, H., Keirns, N. J., Strayer, E., Cody-Rydzewski, S., Scaramuzzo, G., Sadler, T., Vyain, S. OpenStax College. (2015). *Introduction to sociology 2e*. Accessed from: <https://openstax.org/details/books/introduction-sociology-2e>.

Kendall, D. E. (2018). *Sociology in our times: The essentials*. Boston, MA. Macionis, J. J. (2016). *Sociology*. Hoboken, NJ.

Schaefer, R. T. (2017). *Sociology: A brief introduction*. New York, NY. Thompson, N. (2017). *Applied sociology*. Routledge

**M. EQUIPMENT:** Technology Enhanced Classroom / Learning Management System

**N. GRADING METHOD:** A - F

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Quizzes, assignments, participation, discussions, projects

**P. DETAILED COURSE OUTLINE:**

- I. History of Sociology
  - a. The enlightenment
  - b. Founding figures
  - c. The rise of American Sociology
  
- II. Sociological Theory
  - a. Functionalism
  - b. Conflict Theory
  - c. Symbolic Interaction
  - d. Modern developments
  
- III. Research Methods
  - a. Descriptive, correlational, comparative, experimental
  - b. Hypotheses formation
  - c. Data Collection
  - d. Issues and Limitations
  
- IV. Socialization
  - a. The cultural context
  - b. Mead on socialization and the self
  - c. Agents of socialization
  - d. Diverse realities
    1. Sex and Gender
    2. Age
    3. Race/Ethnicity
  
- V. Social Structure
  - a. Association and group dynamics
    1. Status and role
    2. Dyads and groups
    3. Formal organizations
    4. Community
    5. Society
  - b. Social Institutions
    1. Formation and change
    2. Core institutional sectors
      - a. Family
      - b. Economic
      - c. Political

- d. Educational
- e. Religious
- 3. Other

c. Social Stratification

- 1. Structured social inequality
- 2. Class Systems
  - a. Origin and theories of social class
  - b. Social mobility
  - c. Social class patterns and life chances
- 3. Ascriptive systems
  - a. Race and ethnicity
    - (1) Biological and social definitions
    - (2) Mechanisms and responses to subordination
    - (3) Assimilation and pluralism
    - (4) Selected historical/contemporary examples
  - b. Gender
    - (1) Nature/nurture
    - (2) Sex role socialization
    - (3) Gender issues in core institutions

VI. Social Change

- a. Social Deviance
  - 1. Defining deviance
  - 2. Micro and macro theories
  - 3. Responses to deviance
- b. Collective Behavior
  - 1. Forms of collective behavior
  - 2. Social Movements

VII. **LABORATORY OUTLINE:** None