

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**ASTR 104 – STELLAR ASTRONOMY LAB**

**Prepared By: Dr. David C. Bradford**

**CANINO SCHOOL OF ENGINEERING TECHNOLOGY  
PHYSICS  
MAY 2015**

A. **TITLE:** STELLAR ASTRONOMY LAB

B. **COURSE NUMBER:** ASTR 104

C. **CREDIT HOURS:** 1

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 2 hours laboratory per week

H. **CATALOG DESCRIPTION:**

This is a laboratory course to accompany ASTR 103 –Stellar Astronomy. Laboratory exercises will both explore fundamental concepts and physical principles introduced in lecture, as well as give the students a feel for the work of a modern Astronomer with computer based simulation exercises.

I. **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisites: None

b. Co-requisite(s): ASTR 103 (Stellar Astronomy) or permission of instructor

J. **GOALS (STUDENT LEARNING OUTCOMES):**

By the end of this course, the student will be able to:

<b><u>Course Objective</u></b>	<b><u>Institutional SLO</u></b>
<b>a.</b> Understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement, and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis.	<b>2. Crit. Thinking</b> <b>4. Inter-Intrapersonal Skills</b>
<b>b.</b> Application of scientific data, concepts, and models in astronomy.	<b>2. Crit. Thinking</b> <b>4. Inter-Intrapersonal Skills</b>
<b>c.</b> Use software to visualize and complete the mathematics associated with models, and compare to data, either real or simulated.	<b>2. Crit. Thinking</b> <b>4. Inter-Intrapersonal Skills</b>
<b>d.</b> Organize a lab report to summarize your work and results.	<b>1. Communication</b> <b>2. Crit. Thinking</b> <b>4. Inter-Intrapersonal Skills</b>

K. **TEXTS:** Palen, Kay, Smith, and Blumenthal 2015. *Understanding Our Universe, 2nd Ed.*, W.W. Norton & Co., New York, N.Y. 101110-0017.

L. **REFERENCES:** Evolving on-line material and Stellarium planetarium program

M. **EQUIPMENT:** computers

**N. GRADING METHOD: A-F**

**O. MEASUREMENT CRITERIA/METHODS:**

- Laboratory reports

**P. DETAILED COURSE OUTLINE: See companion lecture ASTR 103 – Stellar Astronomy**

**Q. LABORATORY OUTLINE:**

- I. Create a scale model of the Solar System
- II. Mapping the Earth and the Celestial Sphere
- III. Light Intensity and the Inverse Square Law
- IV. Introduction to Spectroscopy
- V. Romer's Determination of the Speed of Light (computer based simulation)
- VI. Hydrogen Energy Levels (computer simulation)
- VII. Geometric Optics and Building a Refracting Telescope
- VIII. The H-R Diagram (computer based activities)
- IX. Eclipsing Binary Stars (computer simulation)
- X. Detecting Exoplanets (computer simulation)