STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME AUTO 141 – AUTOMOTIVE BRAKE SYSTEMS

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Canino School of Engineering Technology

Department: Automotive Technology Program

Semester/Year: Spring 2018

A.	<u>TITLE</u> : Automotive Brake Systems
В.	COURSE NUMBER: AUTO 141
C.	<u>CREDIT HOURS</u> : (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)
	# Credit Hours: 3 # Lecture Hours: 3 per week # Lab Hours: per week Other: per week
	Course Length: 15 Weeks
D.	WRITING INTENSIVE COURSE: Yes \(\text{No} \text{ No} \(\text{No} \)
E.	GER CATEGORY: None: Yes: GER! If course satisfies more than one: GER!
F.	SEMESTER(S) OFFERED: Fall Spring Fall & Spring
G.	COURSE DESCRIPTION:
include	course consists of theory and operation of automotive brake systems. Topics covered e: foundation brake components of disc and drum brake systems, hydraulic brake system onents, and brake enhancements including antilock brake system and stability control.
Н.	PRE-REQUISITES: None ☐ Yes ☑ If yes, list below:
AUTO	101 and AUTO 111, or permision from instructor.
	CO-REQUISITES : None ☐ Yes ⊠ If yes, list below:
AUTO	144- Auto Braking Systems Lab

I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	<u>GER</u> [If Applicable]	<u>ISLO & SUBSETS</u>	
Define shop laboratory safety.	ALO1, ALO2	N/A	2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO	CA IA PS Subsets
Describe the skills necessary to perform vehicle brake system service.	ALO1, ALO2, ALO3	N/A	2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO	CA IA PS Subsets
Use service literature to perform vehicle brake system service.	ALO1, ALO2, ALO3	N/A	1-Comm Skills 2-Crit Think 5-Ind, Prof, Disc, Know Skills	W CA IA PS
Explain fundamentals of automotive brake system operation.	ALO1, ALO2, ALO3	N/A	1-Comm Skills 2-Crit Think 5-Ind, Prof, Disc, Know Skills	O CA IA PS
Apply skills necessary to diagnose abs and service abs systems.	ALO1, ALO2, ALO3	N/A	2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO	CA IA PS Subsets
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KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO	ISLO & Subsets		
#			
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem		
	Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative Lit,/Reasoning		
	[QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

^{*}Include program objectives if applicable. Please consult with Program Coordinator!

J.	APPLIED LEARNING COMPONENT: Yes ⊠ No □				
	If YES, select one or more of the following categories:				
K.	TEXTS:				
Autor	notive Brake Systems, James D. Halderman, 2017, Prentice Hall / Pearson, ISBN: 978-0-13-406312-6				
L.	REFERENCES:				
М.	EQUIPMENT: None Needed: Technically enhanced classroom.				
N.	GRADING METHOD : A-F				
0.	SUGGESTED MEASUREMENT CRITERIA/METHODS:				
Tests,	Exams, Quizzes, Homework.				
Р.	DETAILED COURSE OUTLINE:				
I. a. b. c. III. IV. V. VII. VIII. IX.	Introduction Service Information Special Brake Service Tools Brake service environmental concerns Brake system components Brake system performance Brake system principle Brake hydraulic systems Brake fluid and lines Drum brakes Disc Brakes Parking brake				
X. XI. XII.	Power brake Antilock Brake Systems Other Brake Systems				

Q.	LABORATORY	OUTLINE :	None 🖂	Yes 🗌
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