STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

AUTO 213 ENGINE PERFORMANCE II

CIP Code: 47.0604

Created by: Brandon Baldwin Updated by: Brandon Baldwin

CANINO SCHOOL OF ENGINEERING TECHNOLOGY AUTOMOTIVE TECHNOLOGY FALL 2022

- A. TITLE: Engine Performance II
- B. COURSE NUMBER: AUTO 213
- C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

Credit Hours: 4
Lecture Hours 3 per Week
Lab Hours 3 Week
Other per Week

Course Length (# of Weeks): 15

- D. WRITING INTENSIVE COURSE: NO
- E. GER CATEGORY: NONE
- F. SEMESTER(S) OFFERED: FALL

G. COURSE DESCRIPTION:

This course begins where Engine Performance I terminates. Sophisticated OBD II engine control systems are studied which include Variable Valve Timing and Lift, Boost, and Emissions Controls. The student learns and applies knowledge of the integration of the above systems and powertrain/engine control computer (PCM). Diagnosis and repair include test equipment such as digital volt-ohm meters, oscilloscopes, and interactive computer scanners. Students continually utilize the latest automotive reference materials in diagnosis and repair procedures.

H. PRE-REQUISITES: AUTO 112, AUTO 122, AUTO 113, and AUTO 114 CO-REQUISITES: NONE

I. STUDENT LEARNING OUTCOMES:

Course Student Learning Outcome [SLO]	<u>PSLO</u>	<u>ISLO</u>	<u>Subsets</u>
Describe the operation of OBD II light duty diagnostic systems.	ALO1, ALO2	2-Crit Thinking 5-Ind, Prof, Disc, Know Skills	CA, IA, PS
Describe how OBD II trouble codes are set, stored, and cleared.	ALO1, ALO2	2-Crit Thinking 5-Ind, Prof, Disc, Know Skills	CA, IA, PS
Describe the different OBD II operation modes.	ALO1, ALO2	2-Crit Thinking 5-Ind, Prof, Disc, Know Skills	CA, IA, PS

Access and utilize OBD II data including generic and global data.	ALO1, ALO2	2-Crit Thinking 5-Ind, Prof, Disc, Know Skills	
Access, utilize, and clear OBD II trouble codes.	ALO1, ALO2	2-Crit Thinking 5-Ind, Prof, Disc, Know Skills	CA, IA, PS
Retrieve and interpret scanner data	ALO1, ALO2	2-Crit Thinking 5-Ind, Prof, Disc, Know Skills	CA, IA, PS
Interpret trouble code diagnostic charts.	ALO1, ALO2	2-Crit Thinking 5-Ind, Prof, Disc, Know Skills	CA, IA, PS
Interpret and diagnose the entire emissions system on computer-controlled vehicles.	ALO1, ALO2	2-Crit Thinking 5-Ind, Prof, Disc, Know Skills	CA, IA, PS

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KEY	Institutional Student Learning Outcomes			
	[ISLO 1 – 5]			
ISLO	ISLO & Subsets			
#				
1	Communication Skills			
	Oral [O], Written [W]			
2	Critical Thinking			
	Critical Analysis [CA] , Inquiry & Analysis [IA] ,			
	Problem Solving [PS]			
3	Foundational Skills			
	Information Management [IM], Quantitative			
	Lit,/Reasoning [QTR]			
4	Social Responsibility			
	Ethical Reasoning [ER], Global Learning [GL],			
	Intercultural Knowledge [IK], Teamwork [T]			
5	Industry, Professional, Discipline Specific			
	Knowledge and Skills			

APPLIED LEARNING COMPONENT:	Yes <u>x</u> No		
If Yes, select one or more of the following categories:			
Classroom/Lab _x_ Internship Clinical Practicum Practicum Service Learning	Civic Engagement Creative Works/Senior Project Research Entrepreneurship (program, class, project)		
Community Service			

- K. TEXTS: Halderman, James D., Automotive Engine Performance, 5th Edition, Pearson Education, 2016
- L. REFERENCES: ShopKey Pro
- M. EQUIPMENT: Snap-On scanners and student tool list
- N. GRADING METHOD: A-F
- O. SUGGESTED MEASUREMENT CRITERIA/METHODS: Exams, quizzes, homework, lab practical, and lab performance
- P. DETAILED COURSE OUTLINE:
 - 1. Review of Engine Performance I
 - 2. No-Start Diagnosis
 - 3. On-Board Diagnostics
 - a. History
 - b. OBD II Standards
 - c. The 10 Modes of OBD II
 - 4. Emission Control
 - a. History
 - b. Components
 - c. Diagnostics
 - 5. PCM Diagnostics
 - a. Inputs
 - b. Outputs
 - c. Scanner usage
 - d. Digital Storage Scope
 - e. Freeze Frame
 - 6. Precision Fuel Control
 - a. Short Term Fuel Trim
 - b. Long Term Fuel Trim
 - 7. Variable Valve Timing and Lift Control
 - 8. Boost and boost controls
- Q. LABORATORY OUTLINE: Same as course outline