## STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



## **MASTER SYLLABUS**

## COURSE NUMBER – COURSE NAME AUTO 230 – SERVICE MANAGEMENT AND OPERATIONS

**Created by: Brandon Baldwin** 

Updated by: Brandon Baldwin

Canino School of Engineering Technology

**Department: Automotive Technology Program** 

Semester/Year: Spring 2018

<b>A.</b>	TITLE: Service Management and Operations
В.	COURSE NUMBER: AUTO 230
C.	<u>CREDIT HOURS</u> : (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)
	# Credit Hours: 1 # Lecture Hours: 1 per week # Lab Hours: per week Other: per week
	Course Length: 15 Weeks
D.	WRITING INTENSIVE COURSE: Yes \( \subseteq \text{No } \subseteq \)
<b>E.</b>	GER CATEGORY: None:   Yes: GER!  If course satisfies more than one: GER!
F.	SEMESTER(S) OFFERED: Fall Spring Fall & Spring
G.	COURSE DESCRIPTION:
manag perform from a	eminar type course will meet to discuss topics such as satisfaction, shop management, gement techniques, equipment purchase/utilization and dealership structure. Students will m interviews and write about their findings. Each student will write five research papers a list of topics concerning the automotive repair business. Weekly summaries from trade ls will be completed. These will relate to topics in Automotive Service Management.
Н.	PRE-REQUISITES: None  Yes  If yes, list below:
AUTC	230
	<b>CO-REQUISITES</b> : None <b>☐</b> Yes <b>☐</b> If yes, list below:

## I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	<u>GER</u> [If Applicable]	ISLO & SUBSE	T <u>TS</u>
Demonstrate an understanding of the flat rate pay system	ALO2	N/A	2-Crit Think 3-Found Skills ISLO	CA IA PS IM
Interpret a capital equipment profit and loss chart	ALO2	N/A	2-Crit Think 3-Found Skills 5-Ind, Prof, Disc, Know Skills	CA IA PS IM
Be conversant about current automotive topics	ALO2	N/A	2-Crit Think 3-Found Skills 5-Ind, Prof, Disc, Know Skills	CA IA PS IM
Set up an efficient job search plan	ALO2	N/A	2-Crit Think 3-Found Skills 5-Ind, Prof, Disc, Know Skills	CA IA PS IM
		N/A	ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
		N/A	ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

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KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO	ISLO & Subsets		
#			
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem		
	Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative Lit,/Reasoning		
	[QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

<sup>\*</sup>Include program objectives if applicable. Please consult with Program Coordinator!

J.	APPLIED LEARNING COMPONENT:	Yes 🛛 No 🗌				
	If YES, select one or more of the following categories:					
	<ul> <li>☐ Classroom/Lab</li> <li>☐ Internship</li> <li>☐ Clinical Placement</li> <li>☐ Practicum</li> <li>☐ Service Learning</li> <li>☐ Community Service</li> </ul>	☐ Civic Engagement ☐ Creative Works/Senior Project ☐ Research ☐ Entrepreneurship (program, class, project)				
K.	<u>TEXTS</u> :					
None						
L.	REFERENCES:					
Trade Journals						
M. N.	EQUIPMENT: None   Needed:  GRADING METHOD: A-F					
0.	SUGGESTED MEASUREMENT CRITERIA/METHODS:					
Class participation and 5 written reports						
<b>P.</b>	<b>DETAILED COURSE OUTLINE:</b>					
1. Introduction: a. Class procedures and policies and assignments b. Shop management c. Tool Equipment Purchase and Utilization d. Customer Satisfaction e. Dealership Structure f. Independent Repair Shop Structure g. Current Industry Issues h. Technician Compensation: Flat Rate Pay vs. Hourly Wage						
Q.	<b>LABORATORY OUTLINE:</b> None  Yes					