## STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK

# **COURSE OUTLINE**

# **BIOL 209 - MICROBIOLOGY**

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SCHOOL OF SCIENCE, HEALTH, AND PROFESSIONAL STUDIES SCIENCE DEPARTMENT April 2015

# **BIOL 209 - MICROBIOLOGY**

- A. <u>TITLE</u>: Microbiology
- B. COURSE NUMBER: BIOL 209
- C. <u>CREDIT HOURS</u>: 4
- D. WRITING INTENSIVE COURSE (OPTIONAL): No
- E. <u>COURSE LENGTH</u>: 15 weeks
- F. SEMESTER(S) OFFERED: Fall, Spring, Summer
- G. <u>HOURS OF LECTURE</u>, <u>LABORATORY</u>, <u>RECITATION</u>, <u>TUTORIAL</u>, <u>ACTIVITY</u>: Three 50 minute lectures per week, one two-hour laboratory per week

## H. <u>CATALOG DESCRIPTION</u>:

A study of the basic characteristics of microbes, with an emphasis on disease-causing organisms. The course includes morphology, growth, physiology, and control. Laboratory techniques including microscopy, staining, aseptic techniques, culture media, isolation, and identification of microbes.

I. <u>PRE-REQUISITES</u>: Introduction to Biology (BIOL 101) or Introduction to Human Biology (BIOL 102), College Biology I (BIOL 150) or Human Anatomy (BIOL 207), or permission of the instructor.

# J. <u>GOALS (STUDENT LEARNING OUTCOMES)</u>:

By the end of this course, the student will:

| Course Objective  | Institutional SLO         |
|---|---------------------------|
| 1. Describe the types of microbes and their basic         | 3.Professional competence |
| characteristics, the history of their discovery, and      |                           |
| techniques used to study them.                            |                           |
| 2. Demonstrate understanding of bacteria morphology,      | 3.Professional competence |
| physiology and requirements for growth.                   |                           |
| 3. Describe prokaryote reproduction, DNA replication,     | 2.Critical thinking       |
| transcription, translation, gene expression, methods for  | 3.Professional competence |
| controlling bacterial growth, and techniques used in      |                           |
| biotechnology.  |                           |
| 4. Differentiate between the major phyla of microbes,     | 2.Critical thinking       |
| their evolution, the diseases they cause, and the methods |                           |
| used to identify them.                                    |                           |

| 5. Define and give examples of the major branches of     | 3. Professional competence |
|--|----------------------------|
| epidemiology, pathogenicity of microbes, and the action  |                            |
| of antimicrobial agents.                                 |                            |
| 6. Apply the scientific method to laboratory exercises   | 2.Critical thinking        |
| involving microbial culture methods; demonstrate aseptic | 3. Professional competence |
| technique; correctly identify Gram-stained bacteria and  |                            |
| mold cultures.   |                            |

# K. <u>TEXTS</u>:

*Microbiology: An Introduction*, Tortora, Funke, Case, 11<sup>th</sup> Edition, Benjamin Cummings, ISBN 978-0-321-73360-3

Lab Manual: *Laboratory Exercises in Microbiology*, by Michael M. Peebles and William P. Rivers ISBN 1-61731-400-5

- L. <u>**REFERENCES**</u>: Texts in library, office, and laboratory
- M. <u>EQUIPMENT</u>: Supplied
- N. <u>GRADING METHOD</u>: A F, per college policy, using the + system

# **O.** <u>MEASUREMENT CRITERIA/METHODS</u>:

Lecture 50% Final 20% Laboratory 30%

- I. Laboratory reports
- II. Laboratory practicums
- III. Quizzes
- IV. Written exams
- V. Comprehensive final

### P. <u>GENERAL TOPICAL OUTLINE</u>:

- I. Introduction to Microbiology
- II. Characteristics of Bacteria
- III. Microorganisms Other Than Bacteria
- IV. Control of Microorganisms

- V. Microorganisms and Disease
- VI. Microbiology and Public Health

## Q. <u>DETAILED TOPICAL OUTLINE</u>:

- I. Introduction to Microbiology
  - A. The Scope of Microbiology
    - 1. Microbiology and Biology
    - 2. The Place of Microorganisms in the Living World
    - 3. Groups of Microorganisms
    - 4. Distribution of Microorganisms in Nature
    - 5. Applied Areas of Microbiology
  - B. The Evolution of Microbiology
    - 1. The Microscope
    - 2. Spontaneous Generation vs. Biogenesis
    - 3. Germ Theory of Disease
    - 4. Pure-Culture Concept
    - 5. Immunization
    - 6. Microbiology and Society

# C. Characteristics and Classification of Microorganisms

- 1. Major Characteristics of Microbes
- 2. Microbial Taxonomy, Nomenclature, and Classification
- D. Microscopic Observations of Microorganisms
  - 1. Microscopes and Microscopy
  - 2. Preparations for Light-Microscopic Examination

# II. Characteristics of Bacteria

- A. Morphology of Bacteria
  - 1. Size, Shape, and Arrangement of Bacterial Cells
  - 2. Bacterial Structures
  - 3. Structures External to the Cell Wall
  - 4. The Cell Wall
  - 5. Structures Internal to the Cell Wall
  - 6. Endospores

- B. The Cultivation of Bacteria
  - 1. Nutritional Requirements
  - 2. Nutritional Types of Bacteria
  - 3. Bacteriological Media
  - 4. Physical Conditions Required for Growth
  - 5. Choice of Media and Conditions of Incubation
- C. Reproduction and Growth
  - 1. Reproduction Cell Division
  - 2. Growth Growth Curve
  - 3. Quantitative Measurement of Bacterial Growth
- D. Pure Cultures and Cultural Characteristics
  - 1. Natural Microbial Populations
  - 2. Pure Cultures
  - 3. Maintenance and Preservation of Pure Cultures
  - 4. Cultural Characteristics
- E. Bacterial Enzymes
- F. Microbial Genetics
- G. Bacterial Nomenclature and Taxonomy
- III. Microorganisms Other Than Bacteria
  - A. Fungi: Molds
    - 1. Importance of Fungi
    - 2. Distinguishing Characteristics
    - 3. Physiology and Nutrition of Molds
    - 4. Cultivation
    - 5. Morphological Examination
    - 6. Some Molds of Microbiological Interest
  - B. Fungi: The Yeasts
    - 1. Yeasts and Humans
    - 2. Ecology of Yeasts
    - 3. Morphology
    - 4. Cultural Characteristics
    - 5. Reproduction
  - C. Algae
    - 1. Occurrence
    - 2. Characteristics

- 3. Economic Importance
- D. Protozoa
  - 1. Ecology
  - 2. Significance
- E. Viruses: General Characteristics
  - 1. History
  - 2. Classification and Characteristics
  - 3. Replication
  - 4. Isolation and Identification
  - 5. Cultivation
  - 6. Bacterial Viruses
  - 7. Animal Viruses
- IV. Control of Microorganisms
  - A. Fundamentals of Control
    - 1. Importance of Control
    - 2. Terms
    - 3. Patterns (and Rate) of Bacterial Death
    - 4. Conditions Influencing Antimicrobial Action
    - 5. Mode of Action of Antimicrobial Agents
  - B. Control by Physical Agents
    - 1. Temperature
    - 2. High and Low Temperature
    - 3. Desiccation
    - 4. Osmotic Pressure
    - 5. Radiations
    - 6. Other Physical Forces
  - C. Control by Chemical Agents
    - 1. Characteristics of an Ideal Disinfectant
    - 2. Selection of Antimicrobial Chemical Agents
    - 3. Major Groups of Chemical Antimicrobial Agents
    - 4. Evaluation of Disinfectants and Antiseptics
  - D. Antibiotics and Other Chemotherapeutic Agents
    - 1. History
    - 2. Types
    - 3. Mode of Action
    - 4. Resistance to Antibiotics

- 5. Microbial Susceptibility
- 6. Non-Medical Uses of Antibiotics
- V. Microorganisms and Disease
  - A. Host-Microbe Interactions
    - 1. Pathogenicity and Virulence
    - 2. Virulence Factors
    - 3. Normal Flora of the Human Host
    - 4. Factors Influencing Infection
  - B. Resistance and Immunity
    - 1. Natural Resistance
    - 2. Internal Defense Mechanisms
    - 3. Immune Responses
  - C. Airborne Infections
    - 1. Control of Respiratory Diseases
    - 2. Diphtheria
    - 3. Hemolytic Streptococcal Infections
    - 4. Scarlet Fever
    - 5. Tuberculosis
    - 6. Pneumonia
    - 7. Viral Respiratory Diseases

### D. Food and Waterborne Human Infections

- 1. Carriers
- 2. Salmonellosis
- 3. Typhoid Fever
- 4. Brucellosis
- 5. Botulism
- 6. Staphylococcus aureus
- 7. Amebiasis
- E. Human Contact Diseases
  - 1. Sexually Transmitted Diseases
  - 2. Diseases Contracted Through Wounds or Abrasions
  - 3. Diseases Transmitted by Arthropods

### VI. Microbiology and Public Health

- A. Microbiology of Domestic Water
  - 1. Water Purification
  - 2. Determining Sanitary Quality

- 3. Swimming Pools
- B. Microbiology of Sewage1. Treatment and Disposal2. The Pollution Problem

#### S. **LABORATORY OUTLINE:**

| <u>Lab No.</u> | Experiment Number and Title  |
|----------------|--|
| 1              | Laboratory Techniques and Regulations<br>Ex. 1 - The Use of the Microscope   |
| 2              | Ex. 2 and 3 - Microorganisms in the Environment and Microscopic Examination of Microorganisms  |
| 3              | Ex. 4 - The Simple Stain   |
| 4              | Ex. 5 - The Gram Stain   |
| 5              | Ex. 6 - Negative Stain and Gram Stain Unknowns (Lab Practicum)   |
| 6              | Ex. 7 and 8 - The Acid-Fast Stain and the Spore Stain  |
| 7              | Ex. 10 - Bactericidal Effect of Ultraviolet Radiations and Ex. 9 - Selective,<br>Differential, and Enriched Media and Demonstration on Media<br>Preparation                                  |
| 8              | Ex. 11 and 12 - The Streak-Plate Method for Isolation of Pure Cultures and the Pour-Plate Method for Isolation of Pure Cultures  |
| 9              | Ex. 13 - Anaerobic Culture Methods and Gram Stains from Previous Exercises   |
| 10             | Ex. 14, 15, 16 - Hydrolysis of Polysaccharide, Protein, and Lipid,<br>Fermentation of Carbohydrates and Hydrogen Sulfide Production. Bring<br>in Antimicrobial Chemical Agents for next lab. |
| 11             | Ex. 19 and 20 - Comparative Evaluation of Antimicrobial Chemical Agents and Antibiotics  |
| 12             | Ex. 21 and 22 - Bacterial Agglutination Tests (slide test) and Coagulase Test  |

- 13 Ex. 17 and 18 Morphological and Cultural Characteristics of Molds and Morphology of Yeasts (Lab Practicum)
- 14 Continuation of Lab No. 13 Mold and Yeast