MASTER SYLLABUS

BSAD 222 – Principles of Selling

Created by: Nicholas Kocher
A. **TITLE**: Principles of Selling

B. **COURSE NUMBER**: BSAD 222

C. **CREDIT HOURS**: 3 credit hours: three lecture hours per week for 15 weeks.

D. **WRITING INTENSIVE COURSE**: No

E. **GER CATEGORY**: None

F. **SEMESTER(S) OFFERED**: Fall

G. **COURSE DESCRIPTION**: This course focuses on the personal selling process and is designed to benefit students across multiple disciplines, especially students wishing to develop a competency in sales. Students focus on the role of consumer behavior and effective communication as applicable to personal selling. Students identify and examine selling principles such as persuasive communication, negotiating, prospecting, preparing and delivering sales presentations, overcoming objections, and closing the sale.

H. **PRE-REQUISITES/CO-REQUISITES**:

   a. Pre-requisite(s): None
   b. Co-requisite(s): None
   c. Pre- or co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES**:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PLO</th>
<th>GER</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Define personal selling</td>
<td>Relate and interpret essential concepts of accounting, economics, finance, law and marketing to the discipline of management</td>
<td></td>
<td>2 [CA, IA]</td>
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<tr>
<td>b. Identify and explain steps in the selling process</td>
<td>Relate and interpret essential concepts of accounting, economics, finance, law and marketing to the discipline of management</td>
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<td>2 [CA, IA]</td>
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<td>c. Explain how buyers make purchasing decisions</td>
<td>Demonstrate the ability to identify and evaluate relevant information for decision-making.</td>
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<td>2 [CA, IA, PS]</td>
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<td>d. Identify the role of ethics in selling</td>
<td>Recognize ethical and social responsibility issues in a business environment</td>
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<td>2 [CA, IA, PS]</td>
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<tr>
<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
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<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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</tbody>
</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

J. **APPLIED LEARNING COMPONENT:**  Yes ______ No x ______

K. **TEXTS:**  

L. **REFERENCES:**  none

M. **EQUIPMENT:**  Technology Enhanced Classroom

N. **GRADING METHOD:**  A - F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**  
Assignments, Quizzes, Exams, and Participation

P. **DETAILED COURSE OUTLINE:**

I. Introduction

A. Introduction to Selling  
   1. Selling Basics  
   2. History of Selling  
   3. Selling as a Career  
   4. Types of Selling Jobs

B. Relationship Selling  
   1. Relationship Building  
   2. Earning Trust  
   3. Personal Selling Approaches  
   4. Ethics and Selling

II. Communication in Selling

A. Sales Communication Skills  
   1. Analyzing Prospects  
   2. Active Listening  
   3. Nonverbal Communication
4. Providing Information

B. Understanding the Customer
   1. Customer Types
   2. Purchase Decision Process
   3. Customer Orientation
   4. Individual Buyers
   5. Buying Teams

III. The Selling Process

A. Prospecting
   1. Identifying Prospects
   2. Prospecting Methods
   3. Gathering Information
   4. Planning the Sales Call
   5. Generating Interest

B. Planning Sales Presentations
   1. Types of Sales Presentations
   2. Gaining Attention
   3. Customer-Focused Perspective
   4. Communicating Value
   5. Engaging the Audience
   6. Team Selling Presentations
   7. Closing a Sales Presentation

C. Negotiating and Addressing Buyer Objections
   1. Planning for Negotiations
   2. Anticipating Objections
   3. Methods of Negotiating
   4. Communicating Solutions

D. Closing the Sale
   1. Formulating the Close
   2. Methods of Closing the Sale
   3. Guidelines for Closing the Sale

E. Customer Relationship Management
   1. Assessing Customer Satisfaction
   2. Post-Sale Communication
   3. Maintaining Customer Relationships
   4. Customer Service Plans

IV. Sales Management

A. Self-Management
   1. Time Management
   2. Setting Goals and Objectives
   3. Classifying and Managing Accounts
   4. Technology for Managing Sales Activities
   5. Self-Evaluation

B. Introduction to Sales Management
   1. Sales Management Activities
   2. Building a Sales Force
   3. Setting Performance Objectives
   4. Evaluating Performance
5. Sales Force Motivation and Compensation

Q.  **LABORATORY OUTLINE:** None