

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**COURSE NUMBER – COURSE NAME
BSAD 301 – Principles of Management**

Created by:

Updated by: Button, David

School of Business and Liberal Arts

Department: Business

Semester/Year: Fall/Spring 2019

A. **TITLE:** Principles of Management

B. **COURSE NUMBER:** BSAD 301

C. **CREDIT HOURS:** 3 credit hour(s) per week for 15 weeks

- One hour (50 minutes) of lecture per week
 Two to three hours of lab or clinical per week
 Two hours of recitation per week
 40 hours of internship

D. **WRITING INTENSIVE COURSE:** Yes No

E. **GER CATEGORY:** None: Yes: GER
If course satisfies more than one: GER

F. **SEMESTER(S) OFFERED:** Fall Spring Fall & Spring

G. **COURSE DESCRIPTION:**

This course applies key management concepts to all organizations; domestic and international, profit and non-profit, manufacturing and service, brick and mortar and virtual. It provides direction to the management philosophy, realities and imperatives for efficient and effective decision making, planning, organizing, leading, and controlling used for superior organizational performance. It equips students with skills and tools needed to contend the challenges encountered in domestic and/or global environment of the 21st century and the implication for IT. It allows students to transfer this knowledge to practice.

H. **PRE-REQUISITES:** None Yes **If yes, list below:**

Introduction to Business (BSAD 100) or Introduction to Health Services Management (HSMB 101) or Introduction to EADM (EADM 201) or Business Law I (BSAD 201) or Business Communication (BSAD 200) and minimum 30 credit hours with 2.0 GPA or permission of instructor.

CO-REQUISITES: None Yes **If yes, list below:**

I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <u>[SLO]</u>	<u>Program Student Learning Outcome</u> <u>[PSLO]</u>	<u>GER</u> <i>[If Applicable]</i>	<u>ISLO & SUBSETS</u>	
1. Explain the procedures of planning with critical operational implication.			2-Crit Think ISLO ISLO	W Subsets Subsets Subsets
2. Employ managerial tools for sound decisions making and enterprise strategy.			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
3. Explain motivational theories and the link to performance.			2-Crit Think ISLO ISLO	W Subsets Subsets Subsets
4. Differentiate and achieve diversity in preference to affirmative action.			2-Crit Think ISLO ISLO	W Subsets Subsets Subsets
5. Identify key leadership theories appropriate to various situations and effective work force.			2-Crit Think ISLO ISLO	W Subsets Subsets Subsets
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KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes No

If YES, select one or more of the following categories:

- | | |
|---|--|
| <input type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. **TEXTS:**

Williams, Chuck, MGMT 10 (or 11), Mason, OH: Cengage Learning 2017
Collins, Jim, GOOD TO GREAT, New York: Harper Business (2001)

L. **REFERENCES:**

M. **EQUIPMENT:** None Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Four Tests (worth a total of 60 points)
Multiple Quizzes (worth a total of 20 points)
Reading & Reflection (worth a total of 10 points)
One major project (worth 10 points)

P. **DETAILED COURSE OUTLINE:**

Week 1	Welcome & Introductions Management Overview	Ch. 1
Week 2	History of Management	Ch. 2
Week 3	Evolving Organizational Cultures	Ch. 3
Week 4	Management & Social Responsibility	Ch. 4

End of Week 4 EXAM ONE

Week 5	Planning and Decision Making	Ch. 5
Week 6	Organizational Strategy	Ch. 6
Week 7	Innovation and Change	Ch. 7

End of Week 7 EXAM TWO (Mid-term)

Week 8	Designing Adaptive Organizations	Chs. 9 & 10
Week 9	Human Resources	Ch. 11

Week 10 Managing a Diverse Work Force Ch. 12

End of Week 10 EXAM THREE

Week 11 Motivation Ch. 13

Week 12 Leadership & Communication Ch. 14

Week 13 Communication Ch. 15

Week 14 Control Ch. 16

Week 15 FINAL EXAM

Q. LABORATORY OUTLINE: None Yes