STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER - COURSE NAME

BSAD 309 - Supply Chain Management

CIP Code: 52.0299

For assistance determining CIP Code, please refer to this webpage

https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55 or reach out to Sarah Todd at todds@canton.edu

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Updated by: Elena A Khapalova

School of Business and Liberal Arts

Department: Business

Semester/Year: Spring/2023

| A. | TITLE: Supply Chain Management |
|----------------|--|
| B. | COURSE NUMBER: BSAD 309 |
| C. | CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity) |
| | # Credit Hours: 3 # Lecture Hours: 3 per week # Lab Hours: per week Other: per week |
| | Course Length: 15 Weeks |
| D. | WRITING INTENSIVE COURSE: Yes \(\square\) No \(\square\) |
| E. | GER CATEGORY: None: Yes: GER If course satisfies more than one: GER |
| F. | SEMESTER(S) OFFERED: Fall Spring Fall & Spring |
| G. (| COURSE DESCRIPTION: |
| chain Suppl | ourse introduces students to supply chain management. Students will learn about supply design, planning, and operations, and how to use supply chains to gain strategic advantage y chain topics covered include: distribution & transportation networks, sustainability, ng and coordination, customer and supplier relationships, sourcing, current events and . |
| Н. | PRE-REQUISITES: None Yes If yes, list below: |
| (BSA | D 100 or HSMB 101 or EADM 201) and minimum 30 credit hours. |
| | CO-REQUISITES: None X Yes I If yes, list below: |
| | |

I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

| Course Student Learning Outcome [SLO] | Program Student Learning Outcome [PSLO] | GER [If Applicable] | ISLO & SUBSE | <u>TS</u> |
|--|---|---------------------|----------------------------|--------------|
| Describe the goals of supply chain | | | 5-Ind, Prof, Disc, Know Sk | ills Subsets |
| management and explain the impact of | | | ISLO | Subsets |
| supply chain decisions on the organization | | | ISLO | Subsets |

| | | Subsets |
|---|--|--|
| Explain how the 6 major supply chain drivers interact with each other and how decisions regarding those drivers will affect the supply chain. | 5-Ind, Prof, Disc, Know Skills ISLO ISLO | Subsets Subsets Subsets Subsets |
| Discuss/describe the strengths and weaknesses of supply chain distribution & transportation network options. | 5-Ind, Prof, Disc, Know Skills ISLO ISLO | Subsets Subsets Subsets Subsets |
| Explain supply chain coordination and how managers can improve supply chain coordination. | 5-Ind, Prof, Disc, Know Skills ISLO ISLO | Subsets Subsets Subsets Subsets |
| Describe the role of different transportation modes in a supply chain. | 5-Ind, Prof, Disc, Know Skills ISLO ISLO | Subsets Subsets Subsets Subsets |
| Identify opportunities for improved sustainability along the major supply chain drivers. | 4-Soc Respons ISLO ISLO | ER None Subsets Subsets |
| | ISLO ISLO ISLO | Subsets Subsets Subsets Subsets |

| KEY | Institutional Student Learning Outcomes [ISLO 1 – 5] |
|-----------|--|
| ISLO # | ISLO & Subsets |
| # | |
| 1 | Communication Skills |
| | Oral [O], Written [W] |
| 2 | Critical Thinking |
| | Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem |
| | Solving [PS] |
| 3 | Foundational Skills |
| | Information Management [IM], Quantitative Lit,/Reasoning |
| | [QTR] |

| 4 | Social Responsibility |
|---|---|
| | Ethical Reasoning [ER], Global Learning [GL], |
| | Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and |
| | Skills |

| | | 5 | Industry, Professional, Skills | , Discipline Specific Knov | vledge and | |
|----|---|---|-----------------------------------|----------------------------|------------|------------|
| | *Include pi | rogram (| objectives if applicabl | e. Please consult with | Program C | oordinator |
| J. | APPLIED | LEARN | ING COMPONENT: | Yes 🗌 | No 🖂 | |
| | If YES, se | elect one | or more of the follow | ving categories: | | |
| | | Interns Clinica Practice Service | l Placement | | | |
| | Civic Enga Creative W Research Entreprene | Vorks/Se eurship | enior Project | | | |

K. <u>TEXTS</u>:

Chopra, S. (2019). Supply Chain Management: Strategy, Planning, and Operation. NY: Pearson. or similar textbook/OER resources.

- L. REFERENCES:
- M. EQUIPMENT: None

 Needed:
- N. GRADING METHOD: A-F
- O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Exams/quizzes, assignments, case studies/small project, presentations/reports.

- P. DETAILED COURSE OUTLINE:
- I. Introduction and Strategy
 - A. Supply chain management
 - B. Strategic fit
 - C. Supply chain drivers and metrics
 - D. Risk in supply chains
- II. Supply Chain Design
 - A. Distribution networks
 - B. Network design
- III. Transportation in a supply chain
 - A. Modes of transportation
 - **B.** Transportation services market
 - C. Design options for a transportation network
- IV. Managing customer and supplier relationships
 - A. Customer relationships
 - B. Supplier evaluation and relationships
 - C. Sourcing decisions (purchasing)
- V. Planning and Coordinating Demand & Supply
 - A. Introduction to forecasting and aggregate planning
 - **B.** Sales and operations planning
 - C. Coordination in a supply chain
- VI. Other topics (by interest and as time permits) such as:
 - A. Supply chain sustainability
 - B. Current events and trends
 - C. Exploring supply chains (e.g., Grocery supply chain, Apparel supply chain)

Q. LABORATORY OUTLINE: None \boxtimes Yes \square