STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME BSAD 322 – ADVERTISING AND PROMOTION

CIP Code: 52.1499

For assistance determining CIP Code, please refer to this webpage https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55 or reach out to Sarah Todd at todds@canton.edu

Created by:		
Updated by:		
	School	
	Department:	

Semester/Year:

A.	TITLE: Advertising and Promotion
В.	COURSE NUMBER: BSAD 322
C.	CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)
	# Credit Hours: 3 # Lecture Hours: 3 per week # Lab Hours: 0 per week Other: 0 per week
	Course Length: 15 Weeks
D.	WRITING INTENSIVE COURSE: Yes \(\subseteq \text{No } \subseteq \)
E.	GER CATEGORY: None: Yes: GER If course satisfies more than one: GER
F.	SEMESTER(S) OFFERED: Fall Spring Fall & Spring
G.	COURSE DESCRIPTION:
creati produ adver digita	ents explore the fundamentals of advertising and promotion and apply this knowledge in an advertising plan and integrated brand promotion (IBP) strategy for a real world act. In addition to traditional advertising media, special attention is given to progressive tising media, such as: the Internet, social media, mobile marketing, and other forms of all marketing. The social and economic role of advertising and promotion is explored in onship to such established disciplines as psychology and sociology.
Н.	PRE-REQUISITES: None Yes If yes, list below:
BSA	D 203, or GMMD 101 and GMMD 102; and 45 credits earned; or permission of instructor
	CO-REQUISITES: None Yes If yes, list below:
I.	STUDENT LEARNING OUTCOMES: (see key below)
	By the end of this course, the student will be able to:
rse St	udent Learning Outcome Program Student ISLO & SUBSETS

Course Student Learning Outcome	Program Student		ISLO & SUBSETS
[SLO]	<u>Learning</u>	<u>GER</u>	
	Outcome	[If	
	[PSLO]	Applicable]	

a Describe the historical development of	Dalata and intermed	2-Crit Think	$C\Lambda$
a. Describe the historical development of	Relate and interpret		CA
advertising and promotion.	essential concepts of	ISLO	IA S. landa
	accounting,	ISLO	Subsets
	economics, finance,		Subsets
	law and marketing to		
	the discipline of		
	management		
b. Assess the social and economic	Explain how	2-Crit Think	CA
implications of advertising and promotion.	operating in a global	ISLO	IA
	marketplace creates	ISLO	Subsets
	business		Subsets
	opportunities and		
	challenges		
c. Examine the role of advertising and IBP	Demonstrate the	2-Crit Think	CA
in marketing.	ability to identify and	ISLO	IA
č	evaluate relevant	ISLO	Subsets
	information for		Subsets
	decision-making		
d. Distinguish the objectives of advertising	Analyze operations to	2-Crit Think	CA
messages and differentiate characteristics of	identify opportunities	ISLO	IA
various advertising media.	and develop plans to	ISLO	PS
various auvertisting inicula.	leverage digital	1010	Subsets
			Subsets
	technologies and innovation in		
	business processes		
	Analyze quantitative		
	and qualitative		
	information to		
	compare and contrast		
	alternatives to reach a		
	defensible solution.		
e. Examine advertising and promotion	Demonstrate the	2-Crit Think	CA
theory using examples of advertising from	ability to identify and	ISLO	IA
current practice.	evaluate relevant	ISLO	PS
-	information for		Subsets
	decision-making		
	Express ideas clearly,	1-Comm Skills	O
f. Create an advertising plan for a real world	Express fueas clearry,		
f. Create an advertising plan for a real world product.		ISLO	W
f. Create an advertising plan for a real world product.	logically, and	ISLO ISLO	W Subsets
	logically, and persuasively in both	ISLO ISLO	Subsets
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KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]				
ISLO	ISLO & Subsets				
#					
1	Communication Skills				
	Oral [O], Written [W]				
2	Critical Thinking				
	Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem				
	Solving [PS]				
3	Foundational Skills				
	Information Management [IM], Quantitative Lit,/Reasoning				
	[QTR]				
4	Social Responsibility				
	Ethical Reasoning [ER], Global Learning [GL],				
	Intercultural Knowledge [IK], Teamwork [T]				
5	Industry, Professional, Discipline Specific Knowledge and				
	Skills				

	*Include program objectives if applicable. Please consult with Program Coordinator					
J.	APPLIED LEARNING COMPONENT: Yes 🖂 No 🗌					
	If YES, select one or more of the following categories:					
	□ Classroom/Lab □ Civic Engagement □ Internship □ Creative Works/Senior Project □ Clinical Placement □ Research □ Practicum □ Entrepreneurship □ Service Learning (program, class, project) □ Community Service					
K.	TEXTS:					
O'Guinn, T.C., Allen, C.T., & Semenik. (2012). PROMO 2. Stamford, Connecticut, Cengage Learning. ISBN: 9781133626176						
L.	REFERENCES:					
None						
M.	EQUIPMENT: None Needed: Technology Enhanced Classroom					
N.	GRADING METHOD: A-F					
0.	SUGGESTED MEASUREMENT CRITERIA/METHODS:					

Assignments, Quizzes, Exams, Project, and Participation

P. DETAILED COURSE OUTLINE:

I. Advertising and Promotion: An Introduction

- A. Advertising and Promotion using Integrated Brand Promotion (IBP)
 - 1. Nature of Advertising and Promotion
 - 2. Mass-Media Communication
 - 3. Audiences
 - 4. Integrating IBP into Business Processes
- **B.** Advertising Industry
 - 1. Structure
 - 2. Trends
 - 3. Agencies
 - 4. Media Organizations
 - 5. Clients
- C. History of Advertising
 - 1. Birth of Advertising
 - 2. Distribution Channels
 - 3. Key Periods in Advertising
 - 4. Pre-Industrialization (Pre 1800)
 - 5. Industrialization (1800-1875)
 - 6. "P.T. Barnum Era" (1875-1918)
 - 7. 1920s (1918-1929)
 - 8. **Great Depression (1929-1941)**
 - 9. WWII and Post War Era (1941-1960)
 - 10. Marketing Revolution (1960-1972)
 - 11. 1970s (1973-1980)
 - 12. "Designer Era" (1980-1992)
 - 13. E-Marketing Era (1993-2000)
 - 14. Relationship and Digital Marketing (2000-present)

II. Understanding the Market and Regulatory Environment

- A. Market Segmentation
 - 1. Identifying Target Markets
 - 2. Advertising Strategy Formulation
 - 3. Value Proposition
- **B.** Consumer Behavior and the Communication Process
 - 1. Basic Consumer Decision Making Process
 - 2. Consumer Problem Solving and Information Search
 - 3. Psychology of Consumer Behavior
 - 4. External Influences on Consumer Decision Making
 - 5. Advertising and Social Change
 - 6. Communicating Meaning through Advertising
- C. Ethical and Regulatory Environment
 - 1. Social Impact of Advertising and Promotion
 - 2. Ethical Issues
 - 3. Advertising and Promotion Regulation
 - 4. Government Regulation

- 5. Industry Regulation
- 6. Direct Marketing and E-Commerce Regulation
- D. Advertising and Promotion in Global Markets
 - 1. Cultural Considerations in Marketing Communication
 - 2. Challenges and Opportunities of International Brands
 - 3. Global vs. Local Ad Campaigns
- III. Tools, Evaluation, and Measurement of Advertising and Promotion Activities
 - A. Media Strategy
 - 1. Importance of Creativity
 - 2. Creative Process
 - 3. Campaign Coordination and Collaboration
 - B. Traditional Advertising Media
 - 1. Broadcast Media
 - 2. Print Media
 - 3. Traffic Media
 - C. The Internet
 - 1. Internet's Role in Advertising and Promotion
 - 2. Internet Media
 - 3. Websites as Advertising and Promotional Tools
 - 4. Measuring Effectiveness of Online Advertising and Promotion
 - 5. Managing an E-Community
 - 6. Future of Online Advertising and Promotion
 - D. Digital Marketing
 - 1. Social Media
 - 2. Mobile Marketing
 - 3. Digital Point-Of-Purchase (POP) Media
 - 4. User Generated Content (UGC)
 - E. Direct Marketing
 - 1. Direct Marketing Practices Today
 - 2. Database Marketing
 - 3. Media in Direct Marketing
 - F. Sales Promotion and Point-of-Purchase Advertising
 - 1. Significance of Sales Promotion
 - 2. Retail Sales Promotion
 - 3. Trade Sales Promotion
 - 4. Point-of-Purchase Advertising Strategy
 - 5. Media in Point-of-Purchase Advertising
 - G. Product Placement and Sponsorship
 - 1. Product Placements
 - 2. Branded Entertainment
 - 3. Event Sponsorship
 - 4. Challenges of Product Placement and Event Sponsorship

5.	Coordinating and Measuring Product Placement and Event
Spons	orship Success

- H. Public Relations, Influencer Marketing, Social Media, and Corporate Advertising
 - 1. Public Relations Objectives and Strategies
 - 2. Word-of-Mouth Marketing
 - 3. Types of Corporate Advertising
- I. Introduction to Personal Selling and Sales Force Management
 - 1. Personal Selling Activities
 - 2. Characteristics of Sales People
 - 3. Personal Selling Process
 - 4. Sales Force Management
- J. Measuring Success of Advertising and Promotional Activities
 - 1. Challenges to Measuring Success of Advertising and Promotion
 - 2. Effectiveness of Advertisements
 - 3. Measures of Effectiveness
 - 4. Measuring Personal Selling Success
- 5. Measuring IBP Program Success
- IV. Career Opportunities in Advertising and Promotion
 - A. Careers in Advertising and Promotion
 - 1. Sales
 - 2. Copywriting
 - 3. Production
 - 4. Production
 - 5. Research
 - 6. Management
 - 7. Public Relations

C)	LABORATORY	OUTLINE.	None 🖂	Vac	\neg
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