## STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



## **MASTER SYLLABUS**

## **COURSE NUMBER - COURSE NAME**

BSAD 406 - Cumulative Evaluation in BBA in Management

**CIP Code: 52.99** 

For assistance determining CIP Code, please refer to this webpage <a href="https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55">https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55</a> or reach out to Sarah Todd at <a href="todds@canton.edu">todds@canton.edu</a>

Created by: Charles R Fenner

Updated by: Charles R. Fenner

**School of Business and Liberal Arts** 

**Department: Business** 

Semester/Year: Fall 2023

	A. TITLE: Cumulative Evaluation in BBA in Management							
	B.	COURSE NUMBER: BSAD 406						
	C.	CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)						
		# Credit Hours: 3 # Lecture Hours: 3 per week # Lab Hours: per week Other: per week						
		Course Length: 15 Weeks						
	D.	WRITING INTENSIVE COURSE: Yes \( \square\) No \( \square\)						
	E.	GER CATEGORY: None: Yes: GER  If course satisfies more than one: GER						
	F.	SEMESTER(S) OFFERED: Fall Spring Fall & Spring						
	G. C	OURSE DESCRIPTION:						
	This course integrates the program material from the BBA inManagement into a cumulative evaluation through industry simulation software. Students incorporate knowledge of human resource management, operations management, managerial economics, professional ethics, business strategy, accounting and finance, and management of technology by running a virtual company and cumulative examinations.							
	H. PRE-REQUISITES: None  Yes If yes, list below:							
	Completion of a minimum of 90 credit hours in the Bachelor Business Administration in Management Degree; BSAD 449 - Strategic Policies and Issues; BSAD 406 - Operations Management.							
	CO-REQUISITES: None Yes If yes, list below:							
	I. STUDENT LEARNING OUTCOMES: (see key below)							
By the end of this course, the student will be able to:								
Cou	rse Stu	Program Student   SLO & SUBSETS						

Plan, research and develop of new company	Critical Thinking and	2-Crit Think	IA
products.	Analytical		Subsets
production.	Competence		Subsets
	Competence		Subsets
			Subscus
Organize scarce company resources to	Critical Thinking and	2-Crit Think	ΙA
market company products	Analytical		Subsets
mariet company products	Competence		Subsets
	Competence		Subsets
			Buosets
Evaluate sales manuel data to males fating	Cuiti and Thindain and	2-Crit Think	IA
Evaluate sales report data to make future decisions on marketing company product	Critical Thinking and Analytical		Subsets
decisions on marketing company product	Competence		Subsets
	Competence		Subsets
			Subsets
Control human and material resources.	Resource	5-Ind, Prof, Disc, Know Skills	Subsets
	Management		Subsets
	Transagement		Subsets
			Subsets
			Subscts
Explain the rationale for	Critical Thinking and	2-Crit Think	Subsets
strategic decision making.	Analytical		Subsets
sumegre decision manning.	Competence		Subsets
			Subsets
Justify the execution of a	Critical Thinking and	2-Crit Think	Subsets
company's operational	Analytical		Subsets
strategy	Competence		Subsets
	r		Subsets
Analyze financial and accounting	Core Competence	5-Ind, Prof, Disc, Know Skills	Subsets
statements to make strategic decisions			Subsets
			Subsets
			Subsets
		ISLO	Subsets
			Subsets
		ISLO	Subsets
			Subsets
			Subsets
		ICLO	C1
			Subsets

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO #	ISLO & Subsets		
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]		
3	Foundational Skills		

	Information Management [IM], Quantitative Lit,/Reasoning [QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

	*Include program objectives if applicable. Please consult with Program Coordinator						
J.	APPLIED LEARNING COMPONENT:	Yes 🗌	No 🗌				
	If YES, select one or more of the following categories:						
	☐ Classroom/Lab ☐ Internship ☐ Clinical Placement ☐ Practicum ☐ Service Learning ☐ Community Service	Research Entrepren	Vorks/Senior Project				
K.	TEXTS:						
None							
L.	REFERENCES:						
None							
M.	EQUIPMENT: None Needed:						
N.	GRADING METHOD: A-F						
0.	SUGGESTED MEASUREMENT CRITERIA/METHODS:						
Benchmark Simulation Software; Exams							
P.	DETAILED COURSE OUTLINE:						
I. Employing Decision Making Techniques A. Evaluating sales data B. Evaluating product lifecycles C. Evaluating financial and accounting documents.							

- II. Comparison/Contrast Operational Decision Making Methods
  A. Research and Development of New Products
- **B.** Cost Analysis
- C Risk vs. Reward
- **D.** Managerial Economics

- III. Employing Human Resources
- A. Cost Analysis of Human Resources
- **B.** Ethical Decision Making
- C. Managing Technology vs. Managing Humans
- IV. Strategic Decision Making
- A. Market Analysis
- **B.** Primary vs. Complimentary Strategies
- C. Porter's Five Force Analysis
- D. SWOT (Strengths, Weaknesses, Opportunities, Strengths)
- **E. PESTLE Analysis**
- Q. LABORATORY OUTLINE: None  $\boxtimes$  Yes  $\square$