A. **TITLE:** LIBRARY/INFORMATION LITERACY

B. **COURSE NUMBER:** CITA 101

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)
   
   # Credit Hours: 1  
   # Lecture Hours: 2 per week  
   # Lab Hours: per week  
   Other: per week  

   Course Length: 7 Weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** None

F. **SEMESTER(S) OFFERED:** Fall/Spring

G. **COURSE DESCRIPTION:** This course will focus on the organization, use and retrieval of information, both within and outside of the library. Students will gain an understanding of the characteristics of information and be able to locate and critically evaluate it. Instruction will focus on both print and electronic information resources. Two hours lecture per week.

H. **PRE-REQUISITES/CO-REQUISITES:**
   a. Pre-requisite(s): none  
   b. Co-requisite(s): none  
   c. Pre- or co-requisite(s): none

I. **STUDENT LEARNING OUTCOMES:**

   By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Understand the role of the library in the world of information</td>
<td>3[IM] 5</td>
</tr>
<tr>
<td>b. Define and understand basic library and information terms.</td>
<td>3[IM] 5</td>
</tr>
<tr>
<td>c. Use basic and specialized reference sources, the Library’s online catalog,</td>
<td>3[IM] 5</td>
</tr>
<tr>
<td>periodical databases and other computerized sources.</td>
<td></td>
</tr>
<tr>
<td>d. Understand and use the terminology associated with information systems</td>
<td>3[IM] 5</td>
</tr>
<tr>
<td>development</td>
<td></td>
</tr>
<tr>
<td>e. Develop an effective research strategy</td>
<td>5</td>
</tr>
<tr>
<td>f. Understand the differences between different types of information sources.</td>
<td>3[IM] 5</td>
</tr>
<tr>
<td>g. Use critical thinking skills to evaluate sources and standard citation format</td>
<td>2[CA] 5</td>
</tr>
<tr>
<td>listing sources</td>
<td></td>
</tr>
<tr>
<td>h. Apply research methods to a final project</td>
<td>2[CA, IA] 5</td>
</tr>
</tbody>
</table>
J. **APPLIED LEARNING COMPONENT: Yes**
   - Classroom/Lab


L. % **REFERENCES:** As determined by the instructor.

M. % **EQUIPMENT:** Computer lab classroom

N. % **GRADING METHOD:** A-F

O. % **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
   - Exams
   - Projects
   - Participation
   - Assignments

P. **DETAILED COURSE OUTLINE:**

   I. Introduction

   II. Databases: Controlled Vocabularies, Keywords, Boolean Searching and Truncation

   III. Information Hierarchies and Bibliographies

   IV. The Periodical Maze (computerized)

   V. The Periodical Maze (print)

   VI. Business Resources

   VII. Education and Government Resources

   VIII. Health/Medical Resources

   IX. Internet Research

   X. Evaluating Internet Sources

   XI. Evaluating Print Resources (magazines vs. journals, scholarly publishers vs. vanity presses)

   XII. Reading Research/Citing Sources (MLA and APA)

Q. **LABORATORY OUTLINE:** N/A