

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**CITA 170 – Computer Concepts and Operating Systems
CIP Code: 11.0103**

**Created by: Judith Beider
Updated by: Thomas Burl**

**Canino School of Engineering Technology
Decision Systems
Fall 2024**

A. **TITLE:** Computer Concepts and Operating Systems

B. **COURSE NUMBER:** CITA 170

C. **CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):**

Credit Hours: 3

Lecture Hours per Week: 3

Lab Hours per Week:

Other per Week:

Course Length (# of Weeks): 15

D. **WRITING INTENSIVE COURSE:**

E. **GER CATEGORY:**

F. **SEMESTER(S) OFFERED:** Fall/spring

G. **COURSE DESCRIPTION:**

In this course, students will learn the terminology and concepts of hardware and software for computer systems. Topics will include system hardware components, memory organization, and management, operating systems, troubleshooting fundamentals, etc.

H. **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s):

b. Co-requisite(s):

I. **STUDENT LEARNING OUTCOMES:**

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a. Distinguish essential computer hardware components			[5]
b. Summarize typical computer peripherals			[5]
c. Illustrate options for maintaining and optimizing an operating system			[5]
d. Analyze hardware issues			[5]
e. Analyze software issues			[5]
f. Compare security options in an operating system			[4][5]

KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes _____ No _____

If Yes, select one or more of the following categories:

Classroom/Lab _____

Internship _____

Clinical Practicum _____

Practicum _____

Service Learning _____

Community Service _____

Civic Engagement _____

Creative Works/Senior Project _____

Research _____

Entrepreneurship _____

(program, class, project)

K. **TEXTS:**

Mike Meyers' CompTIA A+ Guide to Managing and Troubleshooting PCs, Sixth Edition (Exams 220-1001 & 220-1002) by Mike Meyers

ISBN:9781260455076

L. **REFERENCES:**

M. **EQUIPMENT:**

Standard classroom with teaching station

N. **GRADING METHOD:**

A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Quizzes and Exams (Forums in Online course)

P. **DETAILED COURSE OUTLINE:**

I. Section 01

A. The Visible PC

B. CPU

C. RAM

D. Firmware

II. Section 02

A. Motherboards

- B. Power Supplies
 - C. Mass Storage Technologies
 - D. Implementing Mass Storage
- III. Section 03
- a. Windows Under the Hood
 - b. Windows Securities
 - c. Maintaining and optimizing an Operating Systems
 - d. Troubleshooting an operating system

Q. LABORATORY OUTLINE: