STATE UNIVERSITY OF NEW YORK % COLLEGE OF TECHNOLOGY % CANTON, NEW YORK %



MASTER SYLLABUS

CITA 221 - DATA COMMUNICATIONS AND NETWORK TECHNOLOGY LAB

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- A. TITLE: Data Communications and Network Technology Lab
- B. **COURSE NUMBER:** CITA 221
- C. <u>CREDIT HOURS</u>: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 1!

Lecture Hours: per week %
Lab Hours: 2 per week %
Other: per week

Course Length: 15 Weeks

- **D. WRITING INTENSIVE COURSE**: No
- E. **GER CATEGORY**: None
- F. <u>SEMESTER(S) OFFERED</u>: Fall/Spring
- G. <u>COURSE DESCRIPTION</u>: This laboratory course is to accompany the lectures of CITA 220 Data Communications and Network Technology course. Students obtain hands-on experience on data communications and network technology throughout this course.

H. <u>PRE-REQUISITES/CO-REQUISITES:</u>

- a. Pre-requisite(s): CITA170 Computer Concepts and Operating Systems, CITA 171 Operating System Use and Administration, and MATH 106 Intermediate Algebra
- b. Co-requisite(s): CITA 220 Data Communications and Network Technology
- c. Pre- or co-requisite(s): none

I. <u>STUDENT LEARNING OUTCOMES</u>:

By the end of this course, the student will be able to:

Course Student Learning Outcome [SLO]	<u>PSLO</u>	<u>ISLO</u>
a. Differentiate between straight-through cable and crossover cable configurations	3. Demonstrate a solid understanding of the methodologies and foundations of IT	5
b. Use terminal programs to configure switches and routers	3. Demonstrate a solid understanding of the methodologies and foundations of IT	5
c. Illustrate the main components of network operating systems with Linux and Windows servers	3. Demonstrate a solid understanding of the methodologies and foundations of IT	5
d. Manipulate ADS / WINS / DNS / DHCP / TCP/IP configurations on Windows servers	3. Demonstrate a solid understanding of the methodologies and foundations of IT	5
e. Recognize basic network security features on Windows servers	3. Demonstrate a solid understanding of the methodologies and foundations of IT	5

- J. APPLIED LEARNING COMPONENT: Yes X No
 - Classroom/Lab
- **K.** <u>**TEXTS:**</u> N/A
- L. <u>REFERENCES</u>: N/A
- M. **EQUIPMENT:** Computer networking lab
- N. **GRADING METHOD**: A-F

O. <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>:

- Lab projects
- Participation
- P. <u>DETAILED COURSE OUTLINE</u>: N/A
- Q. <u>LABORATORY OUTLINE</u>:
 - I. Field trip to observe the SUNY Canton IT network (server room, wiring closet, campus network infrastructure)
 - II. Structured Cabling: Students build and test cables to set up computer connections in the lab
 - III. Introduction to Switching: Comparison of repeaters and switches. Students use their cables to set up a LAN
 - IV. Configuring Cisco Switches
 - V. Configuring Cisco Routers
 - VI. Network Operating Systems: Overview of Linux and Windows servers (using VMware)
 - VII. Configuring Network Protocols and Services: ADS
 - VIII. Configuring Network Protocols and Services: WINS
 - IX. Configuring Network Protocols and Services: DNS
 - X. Configuring Network Protocols and Services: DHCP
 - XI. Configuring Network Protocols and Services: TCP/IP
 - XII. Configuring User and Group Accounts
 - XIII. Configuring Network Security

XIV. Network Monitoring and Analyzing Tools!