### STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



# **MASTER SYLLABUS**

CIVL 305 - Nonmetallic Concrete Design

**CIP Code: 15.0201** 

For assistance determining CIP Code, please refer to this webpage <a href="https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55">https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55</a> or reach out to Sarah Todd at <a href="todds@canton.edu">todds@canton.edu</a>

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**Updated by:** 

Canino School of Engineering Technology Department: Civil and Construction Technology Semester/Year: Spring 2024

- A. TITLE: Nonmetallic Concrete Design
- B. COURSE NUMBER: CIVL 305
- C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

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# Credit Hours: 3
# Lecture Hours _2_ per Week
# Lab Hours __2 per_ Week
Other ___ per Week
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Course Length (# of Weeks): 15 weeks

- D. WRITING INTENSIVE COURSE: No
- E. GER CATEGORY:

Does course satisfy more than one GER category? If so, which one? No

F. SEMESTER(S) OFFERED: (Fall, Spring, or Fall and Spring) Spring

#### G. COURSE DESCRIPTION:

The course on Concrete Structure with GLASS Fiber-Reinforced Polymers (GFRP) offers a comprehensive exploration of the utilization of FRP materials in engineering applications. Through a structured curriculum, students will explore into the material properties, analysis techniques, and design principles associated with FRP-based structural elements. This course is designed to equip students with the knowledge and skills necessary to effectively incorporate FRP materials into the design and construction of resilient and efficient structures.

### H. PRE-REQUISITES:

CONS 336 (Structural Analysis) and CONS 280 (Civil Engineering Materials)

CO-REQUISITES: None

# I. STUDENT LEARNING OUTCOMES:

Course Student Learning Outcome [SLO]	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a) Analyze and design a GFRP reinforced concrete slab			2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO
b) Analyze and design GFRP reinforced concrete beam (rectangular and tee-beam)			2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO
c) Analyze and design a Square Footing for a Single Column			2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO
d) Detail shear GFRP reinforcement for beams			5-Ind, Prof, Disc, Know Skills ISLO ISLO
e) Detail splices and anchorages for GFRP reinforcement			5-Ind, Prof, Disc, Know Skills ISLO ISLO

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KEY	<b>Institutional Student Learning Outcomes</b>
	[ISLO 1 – 5]
ISLO	ISLO & Subsets
#	
1	Communication Skills
	Oral [O], Written [W]
2	Critical Thinking
	Critical Analysis [CA] , Inquiry & Analysis [IA] ,
	Problem Solving [PS]
3	Foundational Skills
	Information Management [IM], Quantitative
	Lit,/Reasoning [QTR]
4	Social Responsibility
	Ethical Reasoning [ER], Global Learning [GL],
	Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific
	Knowledge and Skills

J.	APPLIED LEARNING COMPONENT:	Yesx No	
	If Yes, select one or more of the followin	g categories:	
	Classroom/Lab_x Internship Clinical Practicum Practicum Service Learning Community Service	Civic Engagement Creative Works/Senior Project Research Entrepreneurship (program, class, project)	
K.	TEXTS:		
	Reinforced Concrete with FRP Bars Mech	•	
	i, Antonio De Luca, Hany Jawaheri Zadeh:	Routledge, ISBN: 9780367864996	
L.	REFERENCES:		
	nt Building Code Requirements for Structura ner (GFRP) Bars. American Concrete Institu	al Concrete Reinforced with Glass Fiber-Reinforced te.	
M.	EQUIPMENT:		
N.	GRADING METHOD: A-F		
0.	SUGGESTED MEASUREMENT CRITERI	A/METHODS:	
•	Exams		
•	Quizzes		
•	Design Project(s)		
•	Homework		
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#### P. DETAILED COURSE OUTLINE:

- I. Introduction
- A. Concrete and GFRP Reinforced Concrete as a material
- B. Advantages and Disadvantages of Structural Concrete with GFRP
- C. ACI Code
- D. Reinforcing GFRP
- E. Dead and Live Loads
- II. Fundamental Principles of Bending
- A. Behavior of a concrete beam in flexure
- B. Analysis of unreinforced beam by the flexure formula
- C. The internal couple method of analysis
- D. The strength design method for composite material
- III. Analysis and Design of Rectangular Reinforced Concrete Beams
- A. Balanced, Over-reinforced, and Under-reinforced Beams
- B. Criteria for a tension controlled section
- C. Detailing requirements
- D. Load Factors
- E. Strength reduction factors and the maximum practical moment
- F. Rectangular Beam Analysis for Moment (Tension Reinforcement only)

- G. Rectangular Beam Design for Moment (Tension Reinforcement only)
- IV. Slabs
- A. Slab nomenclature
- B. ACI Criteria for one-way slabs
- C. Slab analysis
- D. Slab design
- E. Design of slabs on grade
- V. Tee Beams
- A. Tee Beam Analysis for Moment (Tension Reinforcement only)
- B. Tee Beam Design for Moment (Tension Reinforcement only)
- VI. Design of Shear Reinforcement in Beams
  - A. Introduction
  - B. Analysis of beams with no shear reinforcement
  - C. ACI Code requirements for shear GFRP
  - D. Shear Reinforcement Design Procedure
- **VII.** Development Length Introduction
  - A. Development Length Tension Bars
  - **B. Development Length Standard Hooks in Tension**
  - C. Development of Web Reinforcement
  - **D. Splices**
  - E. Cutoff of tension bars
  - F. Design of additional shear reinforcing in zones where tension bars are terminated
  - VIII. Footings
  - A. Introduction
  - **B. Design of Square Reinforced Concrete Footings**
  - Q. LABORATORY OUTLINE: None