

STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK



## MASTER SYLLABUS

CIVL 404 – Advanced Reinforced Concrete Design

**CIP Code: 14.0803**

**Created by: Saeid Haji Ghasemali**

**Updated by:**

**School: Canino School of Engineering Technology  
Department: Civil and Construction Technology  
Implementation Semester/Year: Fall 2026**

A. TITLE: Advanced Reinforced Concrete Design

B. COURSE NUMBER: CIVL 404

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	3
# Lecture Hours per Week	2
# Lab Hours per Week	2
Other per Week	

D. WRITING INTENSIVE COURSE:

Yes	
No	x

E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social Justice	
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	

F. SEMESTER(S) OFFERED:

Fall	x
Spring	
Fall and Spring	

G. COURSE DESCRIPTION:

Students will gain advanced knowledge in the design of footings, retaining walls, two-way floor slabs, slender columns, and shear friction. They will also develop expertise in the concepts of anchorage and development length, equipping them with the skills necessary to handle a variety of structural design challenges.

- H. **PRE-REQUISITES:**  
CIVL 304 Reinforced Concrete Design, or permission of the instructor.

**CO-REQUISITES:**

- I. **STUDENT LEARNING OUTCOMES:**

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER	ISLO & Subsets
a. Analyze and design of Footing	SO 2, SO1		ISLO 2 (PS) and ISLO 5
b. Analyze and design of Retaining walls	SO 2, SO1		ISLO 2 (PS) and ISLO 5
c. Detail splices and anchorages for reinforcement	SO 2, SO1		ISLO 2 (PS) and ISLO 5
d. Analyze and design of two-way slab	SO 2, SO1		ISLO 5
e. Analyze and design of slender Column	SO 2, SO1		ISLO 5

KEY	<u>Institutional Student Learning Outcomes</u> [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

- J. **APPLIED LEARNING COMPONENT:**

Yes	x
No	

If yes, select [X] one or more of the following categories:

Classroom / Lab	x	Community Service	
Internship		Civic Engagement	
Clinical Practicum		Creative Works/Senior Project	
Practicum		Research	
Service Learning		Entrepreneurship [program, class, project]	

- K. **TEXTS:**  
 Darwin, D., Dolan, C., Design of Concrete Structures, 16th Edition. New York, NY: McGraw Hill Education. ISBN: 978-1-264-07114-2.
- L. **REFERENCES:**  
 Current Building Code Requirements for Structural Concrete and Commentary. American Concrete Institute.
- M. **EQUIPMENT:** None
- N. **GRADING METHOD:** A-F
- O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**  
 Exams  
 Quizzes  
 Homework  
 Laboratory projects
- P. **DETAILED COURSE OUTLINE:**
- I. Two-way slab
    - A. Slab nomenclature
    - B. ACI Criteria for Two-way slabs
    - C. Slab analysis
    - D. Slab design
  - II. Slender Column Design
    - A. Introduction
    - B. Calculate interaction diagrams for compression and bending in concrete columns
  - III. Development Length - Introduction
    - A. Development Length - Tension Bars
    - B. Development Length - Standard Hooks in Tension
    - C. Development of Web Reinforcement
    - D. Splices
    - E. Cutoff of tension bars
  - IV. Footings
    - A. Introduction
    - B. Design of Square Reinforced Concrete Footings
  - IV. Retaining Walls
    - A. Introduction
    - B. Design of cantilever retaining wall

V. Shear Friction

A. Introduction

B. Shear capacity of interfaces between precast members and cast-in-place concrete

Q. LABORATORY OUTLINE:

1. Two-way slab Design

2. Slender Column Design

3. Bonding Design

4. Footing Design

5. Retaining Wall Design

6. Shear Friction Design