STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

CMGT 100 - Introduction to Construction Management

Created by: A. Reiter

Updated by:

Canino School of Engineering Technology

Department: Civil and Construction Technology

Semester/Year: Fall 2020

A. <u>TITLE</u>: Introduction to Construction Management

B. <u>COURSE NUMBER</u>: CMGT 100

C. <u>CREDIT HOURS</u>: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 3
Lecture Hours: 3 per week
Lab Hours: per week
Other: per week

Course Length: 15 Weeks

D. <u>WRITING INTENSIVE COURSE</u>: Yes No 🔀

E. <u>GER CATEGORY</u>: None: Yes: GER *If course satisfies more than one*: GER

F. <u>SEMESTER(S) OFFERED</u>: Fall Spring Fall & Spring

G. <u>COURSE DESCRIPTION</u>:

This course is an introduction to concepts/terminology in the construction industry, business aspects of running a construction project, communication methods in construction, career planning and options for a career in Construction Management, project management protocols, ethical issues in construction, job site conduct protocol and other attributes of working in the construction industry. In class exercises and assignments emphasize teamwork skills, time management, communication skills, development of properly formatted deliverables, and basic problem solving eg. unit conversions, area and volume calculations plus critical thinking skills.

H. <u>**PRE-REQUISITES</u>**: None \Box Yes \boxtimes If yes, list below:</u>

MATH 123 Pre-Calculus or higher, or permission of the instructor

<u>CO-REQUISITES</u>: None Yes If yes, list below:

MATH 123 Pre-Calculus or higher

I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

Course Student Learning Outcome	Program Student	CED	ISLO & SUBSETS	
<u>[SL0]</u>	<u>Learning</u> <u>Outcome</u> [PSLO]	<u>GEK</u> [If Applicable]		
1. Define key vocabulary as related to the construction management industry.	SO 5		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
2. Develop and implement planning, time management and record keeping skills in a professional and organized manner	SO 6 + 7		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
3. Implement key leadership skills required for successful construction Managers.	SO4		4-Soc Respons ISLO ISLO	T Subsets Subsets Subsets
4. Explain the principles of construction safety and the implication of quantity control, site layout and quality managemnt	SO5		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
5. Demonstrate basic print reading, quantity takeoff techniques utilizing key mathematical concepts required for managers	SO2, 5, and 8		2-Crit Think ISLO ISLO	PS Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

		ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
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KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO	ISLO & Subsets		
#			
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA], Inquiry & Analysis [IA], Problem		
	Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative Lit,/Reasoning		
	[QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT:

Yes	\square	No	
100		110	

If YES, select one or more of the following categories:

Classroom/Lab Internship Clinical Placement Practicum Service Learning Community Service

Civic Engagement Creative Works/Senior Project

Research

] Entrepreneurship

(program, class, project)

K. <u>TEXTS</u>:

None required

L. <u>REFERENCES</u>:

Construction Project Management 4th edition, Frederick Gould, Nancy Joyce, ISBN-13: 9780132877947

M. <u>EQUIPMENT</u>: None Needed:

N. **<u>GRADING METHOD</u>**: A-F

O. <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>:

Assignments, Exams, In-Class Exercises and Quizzes, Written Report(s), and Oral Presentation(s)

P. <u>DETAILED COURSE OUTLINE</u>:

- I. The Construction Industry
 - career choices
 - Planning for your career
- **II.** Organizing and Leading the Construction Project
 - leadership skills
 - Organizational skills
 - Communication skills
 - Time management
- **III.** Project administration skills
 - relating to and dealing with personality traits
- IV. Essential math skills
 - unit conversions
 - Area calculations
 - Volume calculations
- V. Computer usage for Construction Managers
 - Generating professional looking documents
 - spreadsheets
- VI. Print reading
 - Understanding print layout
 - navigating various prints

Q. <u>LABORATORY OUTLINE</u>: None X Yes