### STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



## **MASTER SYLLABUS**

### COURSE NUMBER – COURSE NAME CONS 368 - BUILDING ELECTRICAL AND MECHANICAL SYSTEMS

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**Canino School of Engineering Technology** 

**Department:** Civil and Construction Technology

Semester/Year: Fall 2018

### A. <u>TITLE</u>: BUILDING ELECTRICAL AND MECHANICAL SYSTEMS

### B. <u>COURSE NUMBER</u>: CONS368

#### C. <u>CREDIT HOURS</u>: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 3 # Lecture Hours: 3 per week # Lab Hours: per week Other: per week

Course Length: 15 Weeks

# **D.** <u>WRITING INTENSIVE COURSE</u>: Yes $\square$ No $\boxtimes$

E. <u>GER CATEGORY</u>: None: Yes: GER *If course satisfies more than one*: GER

# F. <u>SEMESTER(S) OFFERED</u>: Fall Spring Fall & Spring

### G. <u>COURSE DESCRIPTION</u>:

An introduction to the major components that comprise the electrical and mechanical (HVAC) systems in a commercial building. Students study and interpret construction plans associated with these systems. Water supply, waste, drain and vent calculations are performed. Students are required to perform heat and energy calculations. Issues that impact building environmental health and indoor air quality are presented. Alternative energy approaches to heating, cooling and providing power to buildings are introduced.

# H. <u>PRE-REQUISITES</u>: None Yes If yes, list below:

MATH 123 PreCalculus

<u>CO-REQUISITES</u>: None Yes If yes, list below:

# I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> [SLO]	<u>Program Student Learning</u> <u>Outcome</u> [PSLO]	<u>GER</u> [If Applicable]	<u>ISLO &amp; SUBSETS</u>	
Explain in general technical terms the components that make up a buildings mechanical and electrical systems.			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
Interpret the mechanical and electrical prints from a set of building plans.			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
Size waste, drain and vent systems			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
Perform a building heat load calculation			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
Perform a building cooling load calculation			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

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KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO	ISLO & Subsets		
#			
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA], Inquiry & Analysis [IA], Problem		
	Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative Lit,/Reasoning		
	[QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

\*Include program objectives if applicable. Please consult with Program Coordinator

## J. <u>APPLIED LEARNING COMPONENT:</u>

Yes 🛛 No 🗌

If YES, select one or more of the following categories:

Classroom/Lab
Internship
Clinical Placement
Practicum
Service Learning
Community Service
Classroom/Lab
Civic Engagement
Creative Works/Senior Project
Research
Entrepreneurship
(program, class, project)

## K. <u>TEXTS</u>:

Building Electrical and Mechanical Systems 2nd Ed., Stein, Wiley Publishing

## L. <u>REFERENCES</u>:

New York State Building Code, National Electric Code, International Building Code, and Mechanical and Electrical Equipment for Buildings 9th Ed., Stein and Reynolds, Wiley Publishing

# M. <u>EQUIPMENT</u>: None Needed:

# N. <u>GRADING METHOD</u>: A - F

# **O.** <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>:

Homework, exams, research/design project, final exam

### P. <u>DETAILED COURSE OUTLINE</u>:

- I. Mechanical Systems
- A. D-W-V systems
- 1. Water Supply
- a. Piping
- b. Pumps
- 2. Waste Water
- a. Components
- b. Sizing sanitary drains
- 3. Venting
- a. Materials
- b. Purpose
- c. Sizing Vents
- 4. Storm Water
- 5. Interpreting Pipe Drawings
- B. HVAC
- 1. Heating Options
- a. Heat Load Calculations

- b. Insulation and R-value
- 2. Ventilation
- a. Air handling Equipment
- b. Sizing duct work
- 3. Cooling and Conditioning
- 4. Cooling Load calculations
- 5. Interpreting HVAC Plans
- II. Electrical Systems
- A. Interpreting Electrical Plans (drawings)
- B. Electric code issues
- C. Electrical Supply
- 1. Wire and conduit
- D. Electrical Distribution Components
- E. Lighting Systems
- III. Alternative Energy Applications
- A. Use of solar energy
- 1. Passive
- 2. Photovoltaic Electricity
- B. Use of geothermal
- C. DC-AC Inverters
- D. Research Paper

# Q. <u>LABORATORY OUTLINE</u>: None X Yes