STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME CYBR 273 – OPERATING SYSTEM FUNDAMENTALS

CIP Code: 11.1003

For assistance determining CIP Code, please refer to this webpage https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55 or reach out to Sarah Todd at todds@canton.edu

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Updated by:

School of Science, Health, and Criminal Justice

Department: Cybersecurity

Semester/Year: Fall 2024

A.	TITLE: Operating Sytem Fundamentals		
В.	COURSE NUMBER: CYBR 273		
C.	CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)		
	# Credit Hours: 3 # Lecture Hours: 3 per week # Lab Hours: per week Other: per week		
	Course Length: 15 Weeks		
D.	WRITING INTENSIVE COURSE: Yes \(\square\) No \(\square\)		
E.	GER CATEGORY: None: Yes: GER If course satisfies more than one: GER		
F.	SEMESTER(S) OFFERED: Fall Spring Fall & Spring		
G.	COURSE DESCRIPTION:		
Cybe syste admi	is a project intensive course covering current operating systems with significant ersecurity perspectives. Projects are designed to give students an overview of operating ems, and encompass the major aspects of operating systems. Linux operating system use and inistration will be covered in this course. Windows operating system administration through erShell will also be covered.		
Н.	PRE-REQUISITES: None Yes If yes, list below:		
CYE Syste	BR 172 Computer Fundamentals or CYBR/CITA 170 Computer Concepts and Operating ems		
	CO-REQUISITES: None Yes If yes, list below:		
I.	STUDENT LEARNING OUTCOMES: (see key below)		
By the end of this course, the student will be able to:			
ırse S	tudent Learning Outcome Program Student ISLO & SUBSETS		

Course Student Learning Outcome	Program Student		<u>ISLO & SUBSETS</u>
[SLO]	Learning	<u>GER</u>	
	Outcome	[If	
	[PSLO]	Applicable]	

a. Explain the architecture of an operating	3. Use a variety of	5-Ind, Prof, Disc, Know Skills	
system	computer hardware	ISLO	Subsets
	and software and	ISLO	Subsets
	other technological		Subsets
	tools appropriate and		
	necessary for the		
	performance of tasks		
b. Explain the use of virtual machine	3. Use a variety of	5-Ind, Prof, Disc, Know Skills	
technology	computer hardware	ISLO	Subsets
	and software and	ISLO	Subsets
	other technological		Subsets
	tools appropriate and		
	necessary for the		
D 11 11 C 11 C 11	performance of tasks	CI I D C D' II CI'II	G 1
c. Describe the function of an operating	3. Use a variety of	5-Ind, Prof, Disc, Know Skills	
system and its interaction with various	computer hardware and software and	ISLO	Subsets
nardware components		ISLO	Subsets
	other technological		Subsets
	tools appropriate and		
	necessary for the		
1 Evaloin the verieus trans -f.c.1t	performance of tasks	5 Ind Deef Dis- Var Clill	C1.1 4
d. Explain the various types of file systems and their directory structures	3. Use a variety of computer hardware	5-Ind, Prof, Disc, Know Skills ISLO	Subsets
and their directory structures	and software and		
	other technological	ISLO	Subsets Subsets
	tools appropriate and		Subsets
	necessary for the		
	performance of tasks		
e. Use file management commands	3. Use a variety of	5-Ind, Prof, Disc, Know Skills	Subsets
. Ose the management commands	computer hardware	ISLO	Subsets
	and software and	ISLO	Subsets
	other technological	1020	Subsets
	tools appropriate and		Sauscis
	necessary for the		
	performance of tasks		
Apply scripts to automate task	3. Use a variety of	2-Crit Think	CA
	computer hardware	2-Crit Think	PS
	and software and	5-Ind, Prof, Disc, Know Skills	
	other technological	, 1101, 2100, 11110 W DRING	Subsets
	tools appropriate and		
	necessary for the		
	performance of tasks		
g. Specify operating system security issues	5. Analyze and	5-Ind, Prof, Disc, Know Skills	Subsets
and solutions	resolve Cybersecurity	ISLO	Subsets
	problems through the	ISLO	Subsets
	application of		Subsets
	systematic		
	approaches, and		
	complete all work in		
	compliance with		
	relevant policies,		
	practices, processes,		
	and procedures		
	1	ISLO	Subsets
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KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO	ISLO & Subsets		
#			
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem		
	Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative Lit,/Reasoning		
	[QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

^{*}Include program objectives if applicable. Please consult with Program Coordinator

J.	APPLIED LEARNING COMPONENT:	Yes 🔀	No 🗌		
	If YES, select one or more of the following cate	egories:			
	 ☐ Classroom/Lab ☐ Internship ☐ Clinical Placement ☐ Practicum ☐ Service Learning ☐ Community Service 	Research Entrepren	Works/Senior Project		
K.	<u>TEXTS</u> :				
None					
L.	REFERENCES:				
Various online resources such as SUNY Canton Library Books24x7 ITPro Book Database					
M. softwa	EQUIPMENT: None Needed: Computer la re installed	b classroom w	ith virtual machine		
N.	GRADING METHOD: A-F				

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Exams/Quizzes/Assignments/Individual Projects

P. **DETAILED COURSE OUTLINE:**

- **I. Operating System History**
- A. Origins
- **B.** Evolution
- II. Installation
- A. Downloading
- **B.** Distributions
- C. Partitioning
- **D.** Licensing
- E. Registration
- F. Updating
- III. Architecture
- A. Shell
- **B.** Kernel
- C. File systems
- **IV. Common User Applications**
- A. Office suites
- **B.** Internet
- C. Tools
- D. Networking
- E. Installing peripherals
- V. Server Development and Administration
- A. File
- B. HTTP/HTTPS
- C. Mail
- **D.** Authentication
- E. Network addressing
- VI. Operating Sytem Security Issues and Solutions
- LABORATORY OUTLINE: None X Yes Q.