# STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



#### **MASTER SYLLABUS**

### **CYBR 356 - CYBERSECURITY DEFENSE AND COUNTERMEASURES**

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#### A. TITLE: CYBERSECURITY DEFENSE AND COUNTERMEASURES

B. **COURSE NUMBER:** CYBR 356

C. <u>CREDIT HOURS</u>: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 3

# Lecture Hours: 3 per week
# Lab Hours: per week
Other: per week

Course Length: 15 Weeks

**D.** WRITING INTENSIVE COURSE: No

E. GER CATEGORY: None

F. <u>SEMESTER(S) OFFERED</u>: Fall or Spring

**COURSE DESCRIPTION:** This course provides a thorough guide to perimeter defense fundamentals, including intrusion detection and firewalls. It covers advanced topics such as security policies, network address translation (NAT), packet filtering and analysis, proxy servers, virtual private networks (VPN), and network traffic signatures. This course examines the latest technology, trends, and techniques including virtualization, IPv6, and ICMPv6 structure, making it easier to stay on the cutting edge and one step ahead of potential security threats.

### H. PRE-REQUISITES/CO-REQUISITES:

a. Pre-requisite(s): CITA 250 Information Security

b. Co-requisite(s): none

c. Pre- or co-requisite(s): none

#### I. <u>STUDENT LEARNING OUTCOMES</u>:

By the end of this course, the student will be able to:

by the cha of this course, the	I	T .
Course Student Learning	<u>PSLO</u>	<u>ISLO</u>
Outcome [SLO]		
a. Specify fundamental	3. Use a variety of computer hardware	5
concepts and components	and software and other technological	
of network defense and	tools appropriate and necessary for the	
countermeasures	performance of tasks	
b. Summarize and compare	5. Analyze and resolve Cybersecurity	2[CA]
various methodologies in	problems through the application of	5
network defense and	systematic approaches, and complete all	
countermeasures	work in compliance with relevant	
	policies, practices, processes, and	
	procedures	
c. Recommend network	5. Analyze and resolve Cybersecurity	2[CA,
defense and	problems through the application of	PS]
countermeasures	systematic approaches, and complete all	5
solutions to specific	work in compliance with relevant	
electronic system	policies, practices, processes, and	
implementations	procedures	

KEY	Institutional Student Learning Outcomes [ISLO
	1-5]
ISLO	ISLO & Subsets
#	
1	Communication Skills
	Oral [O], Written [W]
2	Critical Thinking
	Critical Analysis [CA], Inquiry & Analysis [IA],
	Problem Solving [PS]
3	Foundational Skills
	Information Management [IM], Quantitative
	Lit,/Reasoning [QTR]
4	Social Responsibility
	Ethical Reasoning [ER], Global Learning [GL],
	Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific
	Knowledge and Skills

- J. APPLIED LEARNING COMPONENT: Yes X No No
  - Classroom/Lab
- **K.** <u>TEXTS:</u> None
- **L.** <u>REFERENCES</u>: Various online resource such as SUNY Canton Library Books24x7 ITPro Book Database
- M. **EQUIPMENT:** Computer lab classroom with virtual machine software installed
- N. **GRADING METHOD:** A-F
- O. <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>:
  - Exams
  - Quizzes
  - Participation
- P. <u>DETAILED COURSE OUTLINE</u>:
  - I. Introduction to Cybersecurity Defense and Countermeasures
    - A. Cybersecurity Offense vs. Defense.
    - B. Cybersecurity Countermeasures.
  - II. Cybersecurity Defense Fundamentals
    - A. Network Security Fundamentals.
    - B. TCP/IP.
    - C. Network Traffic Signatures.
    - D. Routing Fundamentals.

- E. Cryptography.
- F. Wireless Networking Fundamentals.
- G. Understanding Wireless Network Security.

## III. Cybersecurity Countermeasures Implementations

- A. Intrusion Detection and Prevention System Concepts.
- B. Firewall Concepts.
- C. Firewall Design and Management.
- D. VPN Concepts.
- E. Internet and Web Security.
- F. Security Policy Design and Implementation.
- G. Ongoing Security Management.

IV. Other Topics: As Defined by the Instructor (The topics on most recent Cybersecurity Defense and Countermeasures developments are strongly recommended.)

# **Q. LABORATORY OUTLINE:** N/A