

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

EADM 480 – INTERNSHIP IN EMERGENCY AND DISASTER MANAGEMENT

Prepared By: Dr. Michael J. O'Connor Jr.

**SCHOOL OF BUSINSS AND LIBERAL ARTS
DEPARTMENT OF BUSINESS
MAY 2016**

- A. **TITLE:** Internship in Emergency and Disaster Management
- B. **COURSE NUMBER:** EADM 480
- C. **CREDIT HOURS:** 1, 3, 6 or 9 credit hours.
- D. **WRITING INTENSIVE COURSE:** Yes
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall or Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 lecture hours per week
- H. **CATALOG DESCRIPTION:** The EADM internship is an academic program integrating, classroom work and practical experience with cooperating agencies. The internship allows seniors the opportunity to apply classroom learning in emergency and disaster response associated agencies. It is a structured experience in which an intern acquires and applies knowledge and skills, while working in a responsible role.
- I. **PRE-REQUISITES/CO-REQUISITES:**
 a. Pre-requisite(s): Incident Command: System Coordination and Assessment (EADM 400), senior level status in the Emergency Management program, or permission of instructor.
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
 By the end of this course, the student will be able to:

| <i>Course Objective</i> | <i>Institutional SLO</i> |
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| Discuss their ability to integrate classroom theory with workplace practice. | 1. Crit. Thinking |
| Explain and prioritize their current and future academic and educational goals. | 1. Crit. Thinking |
| Verify increased technical knowledge by using equipment and state-of-the-art equipment via assessments provided by the internship placement supervisors. | 1. Crit. Thinking |
| Discuss their achievement of greater clarity about their career goals. | 1. Crit. Thinking |
| Evaluate new or advanced skills applications as indicated on internship work evaluations provided by agency supervisor. | 1. Crit. Thinking |
| Discuss and verify their strengths and areas that need improvement in relevant workplace competencies in journal entries and assessments conducted by internship placement supervisors. | 1. Crit. Thinking |
| Demonstrate their interpersonal skills through internship placement assessment of their skills and submission of required papers/journal entries. | 1. Inter-Intrapersonal Skills |

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| Establish through after-internship review with their faculty mentor their interest in lifelong learning skills. |
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| 1. Prof. Competence |
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- K. TEXTS:** Emergency Management Culminating Experience/Internship Handbook.
- L. REFERENCES:** None.
- M. EQUIPMENT:** Internet access.
- N. GRADING METHOD:** A-F
- O. MEASUREMENT CRITERIA/METHODS:** Weekly reports, agency reports, internship journal.
- P. DETAILED COURSE OUTLINE:**
- I. Internship Forms
 - A. Site Mentor Memo
 - B. Internship Agreement
 - C. Accountability Agreement
 - II. Weekly Reports
 - III. Agency Reports
 - A. Agency Background and History
 - B. Agency Organization and Services
 - C. Agency Careers
 - D. Agency Forms
 - IV. Final Report
- Q. LABORATORY OUTLINE:** Not applicable.