MASTER SYLLABUS

ECHD 310: Literacy Activities Across the Curriculum

CIP Code: 13.03

Created by: Maureen P. Maiocco, Ed.D.
A. TITLE: Literacy Activities Across the Curriculum

B. COURSE NUMBER: ECHD 310

C. CREDIT HOURS
   # Credit Hours: 3
   # Lecture Hours 3 per Week
   Course Length (# of Weeks): 15

D. WRITING INTENSIVE COURSE: No

E. GER CATEGORY: n/a

F. SEMESTER(S) OFFERED: Fall or Spring

G. COURSE DESCRIPTION:
   In this course students will develop an understanding of high-quality literacy experiences for the early childhood classroom. Beyond story reading, active engagement with books can provide a foundation for developing and integrating a curriculum and activities that support all aspects of child development and learning. Purposeful and intentional teaching methods will be shared, featuring a selection of popular children’s literature.

H. PRE-REQUISITES: ECHD 101
   CO-REQUISITES: none

I. STUDENT LEARNING OUTCOMES:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>ISLO</th>
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<tr>
<td><strong>PLO 8</strong>: Apply skills of curriculum planning and age-appropriate early childhood learning environments that support the development of children from infancy to age 5 based upon developmentally appropriate teaching practices.</td>
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<td>a. Understand how language-rich experiences can support an integrated curriculum model.</td>
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<td>b. Identify language and literacy-based activities to support the development of the young child.</td>
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<td>c. Develop play-based literacy experiences for use in the early childhood classroom.</td>
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<td>d. Examine purposeful and intentional teaching methods that engage and align with learning goals.</td>
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<td>e. Understand the value and appropriateness of a language-based curriculum model.</td>
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<td>f. Identify high-quality and age-appropriate literacy selections for children, infancy to age 5.</td>
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<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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| 1     | Communication Skills  
Oral [O], Written [W] | ISLO 1 – 5 |
| 2     | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3     | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4     | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5     | Industry, Professional, Discipline Specific Knowledge and Skills |

J. **APPLIED LEARNING COMPONENT:** Yes x Creative Works/Senior Project

K. **TEXTS:** To be determined by instructor

L. **REFERENCES:**
NAEYC. www.naeyc.org
*Storyline Online*. SAG-AFTRA Foundation. https://storylineonline.net/
The Eric Carle Museum of Picture Book Art. https://www.carlemuseum.org/ Amherst, MA

M. **EQUIPMENT:** Tech. Enhanced Classroom / LMS

N. **GRADING METHOD:** A - F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
Quizzes, Exams, Discussions, Assignments, Cumulative Project


P. DETAILED COURSE OUTLINE:

I. Overview: Literacy Development: Infancy – Preschool
   a. What the Infant Can Do
      Up to 6 Months
      7-9 Months
      10-12 Months
   b. What the Teacher Can Provide
   c. Selecting Books for the Infants

II. NAEYC Recommended Infant Books
    
    - Ten Little Fingers and Ten Little Toes, by Mem Fox. Illus. by Helen Oxenbury
    - Global Babies, from Global Fund for Children
    - I Am a Bunny, by Ole Risom. Illus. by Richard Scarry
    - The Rooster Struts, by Richard Scarry [1963]
    - Mommies Say Shhh! by Patricia Polacco
    - Bears, by Ruth Krauss. Illus. Maurice Sendak
    - Families, by Rena D. Grossman
    - Peekaboo Bedtime, by Rachel Isadora
    - Hello, Day! by Anita Lobel
    - Mother Goose Picture Puzzles, by Will Hillenbrand
    - My Farm Friends, by Wendell Minor

III. Overview: Literacy Development: Infancy – Preschool
    a. What the Toddler Can Do
       By 15 Months
       By 18 Months
       By 21 Months
       By 24 Months
       By 30 Months
       By 36 Months
    b. What the Teacher Can Provide
    c. Selecting Books for the Toddler

IV. Toddler Books
    
    - Peek-a-Boo! by Janet and Alan Ahlberg
    - Maggie’s Moon by Martin Alexander
    - Hush Little Baby by Aliki
    - Ten, Nine, Eight by Molly Bang
    - Airplanes by Byron Barton
    - Goodnight Moon by Margaret Wise Brown
    - Miffy at the Zoo by Dick Bruna
    - Dear Zoo by Rod Campbell
    - 1,2,3 to the Zoo by Eric Carle
    - Jesse Bear, What Will You Wear by Nancy Carlstrom
    - Ten Black Dots by Donald Crews
Do Bears Have Mothers Too? By Aileen Fisher
Trucks by Gail Gibbons
Spot’s First Walk by Eric Hill
My Feet Do by Jean Holzenthaler and George Ancona
When I’m Sleepy by Jane Howard
Animal Mothers by Atsushi Komori
Carrot Seed by Ruth Krauss
Ten Bears in My Bed by Stanley Mack

V. Overview: Literacy Development: Infancy – Preschool
   a. What the Preschooler Can Do
      Age 3
      Age 4
      Age 5
   b. What the Teacher Can Provide
   c. Selecting Books for the Preschooler

VI. Quality Children’s Books
   a. Caldecott Award
   b. Newbery Award
   c. Hans Christian Andersen Medal International
   d. Reading Association Children’s Book Award
   e. Coretta Scott King Award

VII. Children’s Authors:
   a. Mitsumas Anno
   b. Jan Brett
   c. Eric Carle
   d. Donald Crews
   e. Tomie dePaola
   f. Lois Ehler
   g. Doug and Audrey Freeman
   h. Mem Fox
   i. Eloise Greenfield
   j. Keven Henkes
   k. Grace Lin
   l. Leo Lionni
   m. Robert McCloskey
   n. Bill Martin, Jr.
   o. Maurice Sendack
   p. Mo Willems
   q. Vera B. Williams
   r. Jane Yolen

VIII. Literacy Based Activity Planning
   a. Goal
   b. Objective
c. Planning and Preparation
d. Steps
e. Assessment

IX. Literacy Experiences Across the Curriculum
   a. Learning Centers
   b. Playful Engagement
   c. Storytelling vs. Story Reading

X. Curriculum Areas
   a. Science and Discovery
   b. Math and Numbers
   c. Creative Arts Expression [music, movement, dramatic play, art]
   d. Social Studies
   e. Sensory-Tactile Experiences
   f. Small or Large Motor Development
   g. Social-Emotional Competence
   h. Language Arts
   i. Concepts [color, letter, number, shape]

Q. LABORATORY OUTLINE: n/a