

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**ECHD 340: Policies and Regulations in Early Childhood Settings**

CIP Code 13.1210

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**School of Business and Liberal Arts  
Social Sciences  
Fall 2026**

- A. **TITLE:** Policies and Regulations in Early Childhood Settings
- B. **COURSE NUMBER:** ECHD 340
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** None
- F. **SEMESTER(S) OFFERED:** Fall
- G. **COURSE DESCRIPTION:**  
This course examines childcare licensing regulations. Students will gain knowledge of state mandated policies and procedures pertaining to health and safety, children's programming, staffing, and the physical environment. Students will research and develop policies according to state childcare mandates and apply methods of childcare program evaluation criteria throughout the course.
- H. **PRE-REQUISITES/CO-REQUISITES:**  
a. **Pre-requisite(s):** ECHD 101; ECHD 121. Early Childhood Major (1327), Early Childhood Management Major (2699), Early Childhood Studies Minor, or permission of instructor  
b. **Co-requisite(s):** None
- I. **STUDENT LEARNING OUTCOMES:**

Student Learning Outcome	PLO	ISLO
<b><u>PLO 1:</u></b> Acquire and apply management principles and business skills for administering high quality early care and education organizations.		
a. Examine licensing regulations and policies relevant to the operation of childcare facilities.	PLO 1	5 Industry Professional Skills
b. Evaluate and assess policies to ensure adherence to state mandated regulations.	PLO 1	5 Industry Professional Skills
c. Compare program evaluation tools and policy criteria as a means for assessing program quality.	PLO 1	5 Industry Professional Skills
d. Develop policies and procedures to comply with health, safety, building/space, and state/local regulations required for operating a quality childcare center.	PLO 1	5 Industry Professional Skills

KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

- J. **APPLIED LEARNING COMPONENT:** Yes  
Classroom/Lab
- K. **TEXTS:** To be determined by instructor
- L. **REFERENCE:**  
New York State Office of Children and Family Services (2021, October). *Group and/or Family Child Care Regulations* [http://ocfs.ny.gov/main/childcare/daycare\\_regs.asp](http://ocfs.ny.gov/main/childcare/daycare_regs.asp)
- M. **EQUIPMENT:** University Supplied Equipment / Learning Management System
- N. **GRADING METHOD:** A-F
- O. **SUGGESTED MEASUREMENT CRITERIA/METHODS**
- Quiz/Exams
  - Assignments / Projects
  - Participation
- P. **DETAILED COURSE OUTLINE:**
- I. **Child Day Care Center Regulations - Overview**
    - A. Program Licensing: Family and Group
    - B. Licensing Procedures
    - C. Orientation
  - II. **Building and Inspections**
    - A. Occupancy: Fire / Building Codes
    - B. Zoning
    - C. Health / Safety / Sanitation Compliance
    - D. Liability Insurance Policies
  - III. **Building and Equipment**
    - A. Program Layout and Design
    - B. Physical Space and Equipment Needs
    - C. Safety Requirements [Fire, Safety, Transportation]

- IV. **Program Planning Policies and Procedures**
  - A. Schedules / Routines
  - B. Supervision: Teacher/Child Ratio
  - C. Supervision: Group Size
  - D. Transportation / Field Trips
- V. **Behavior Management Plan**
  - A. Guidelines
  - B. Procedures
  - C. Child Abuse and Maltreatment Policies
- VI. **Health and Infection Control**
  - A. Enrollment Policies
  - B. Documentation
  - C. The Health Care Plan
  - D. Universal Health and Safety Precautions
  - E. Training: CPR, First Aid, MAT
  - F. Prevention: Cleaning and Sanitizing
- VII. **Nutrition Guidelines and Policies**
  - A. Meal – Menu Planning and Requirements
  - B. USDA Child and Adult Food Program
  - C. Food Preparation and Facilitates
- VIII. **Staff Qualifications**
  - A. Background Checks
  - B. Director, Assistant Director, Lead Teacher, Assistant Teacher
  - C. Supervision
- IX. **Staff Training and Professional Development**
  - A. Requirements
  - B. NYS Training [9] Topics:
    - Child Development
    - Nutrition and Health Needs
    - Program Development
    - Safety and Security Procedures
    - Business Record maintenance and Management
    - Child Abuse and Maltreatment Identification and Prevention
    - Statutes and Regulations Pertaining to Child Care
    - Statutes and Regulations Pertaining to Child Abuse and Maltreatment
    - Identification, Diagnosis and Prevention of SIDS
- X. **Management and Administration**
  - A. General Licensing Requirements
  - B. General Operations Requirements
  - C. Confidentiality
  - D. Program Admittance
  - E. Electronic Monitors and Surveillance Equipment

- F. Required Notifications to Licensing Authority
- G. Childcare Administration: Role and Responsibilities
- H. The Role of the Director and Assistant Director
- I. Time Management, Organization, and Multi-Tasking
- J. Professional Development, Training, and Support

XI. **Policies**

- A. Payment Policies
- B. Enrollment Process
- C. Evacuation Plan
- D. Health Care Policy
- D. Behavior Management Policy
- E. Termination Policy
- F. Attendance Records, Health Records
- G. Visitation Policy
- H. Personnel Policies and Practices