STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

MASTER SYLLABUS

ECHD 411: Senior Seminar

CIP Code: 13.1210

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SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCE DEPARTMENT
Fall 2025

A. **TITLE**: Senior Seminar - Early Childhood Care and Management

B. **COURSE NUMBER:** ECHD 411

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE**: No

E. **GER CATEGORY:** None

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:**
This interdisciplinary capstone course integrates content from Business, Management, and Early Childhood courses. Students will broaden their understanding of topics related to the childcare industry and field from a political, societal, and economic perspective. Students will engage in research applicable to their interests, professional development, career, and future education.

H. **PRE-REQUISITES/CO-REQUISITES:**
a. Pre - requisite(s): Senior level status in Early Childhood Care and Management; 2.50 overall GPA, or permission of the instructor
b. Co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:**

Student Learning Outcomes	*PLO*	*ISLO*
PLO 8: Acquire and apply management principles and business skills for administering high quality early care and education organizations.		
IACBE Key Learning Outcome **1 Critical Thinking**: Demonstrate an ability to obtain and process information in order to make decisions and solve problems. **4 Business Core**: Apply major concepts within the traditional areas of business. **8 Scholarship**: Utilize research skills in business problem solving.		
a. Examine topics related to the childcare industry and field from a political, societal, and economic perspective.	PLO 8	2 Critical Thinking IA
b. Analyze and evaluate opportunities and challenges related to the field of early care and education and the early care professional through case studies and research.	PLO 8	2 Critical Thinking CA
c. Explore topics of interest while developing critical thinking and research skills.	PLO 8	2 Critical Thinking IA
d. Demonstrate knowledge and application of business principles, concepts, and early childhood education.	PLO 8	2 Critical Thinking PS

KEY	Institutional Student Learning Outcomes
ISLO #	ISLO & Subsets
2	**Critical Thinking** *Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]*

J.   **APPIED LEARNING COMPONENT:** Yes – Research

K.   **TEXTS:** To be determined by instructor

L.   **REFERENCES:** Dependent on research interest

M.   **EQUIPMENT**: University Supplied Equipment / Learning Management System

N.   **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS**
- Discussions
- Assignments
- Research
- Outbound Peregrine Exam Comprehensive Evaluation [IACBE Accreditation]

P.   **DETAILED COURSE OUTLINE:**

I.   The Research Topic
   a. Student Interest: Selecting a Topic
   b. Meaningful, Purposeful, Relevant
   - Original
   - Intellectual
   - Creative Contribution
   c. Faculty Mentorship
   d. Expectations and Outcomes

II.   Research Project Options
   a. Paper
   b. Presentation
   c. Project

III.   Research Process
   a. Inquiry
   b. Design
   c. Investigation
   d. Discovery
   e. Application

IV.   Literature Reviews
   a. Process
   b. Reputable Resources
   c. Qualitative and Quantitative Data