STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME ECON 120 – Introduction to Labor Studies

Created by: Edouard Mafoua (last update)

Updated by: Karen Spellacy

School of Business and Liberal Arts

Department: Business

Semester/Year: S19

| A. | TITLE: Introduction to Labor Studies |
|--------------------|---|
| В. | COURSE NUMBER: 120 |
| C. | CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity) |
| | # Credit Hours: 3 # Lecture Hours: 3 per week # Lab Hours: per week Other: per week |
| | Course Length: 15 Weeks |
| D. | WRITING INTENSIVE COURSE: Yes \(\text{No} \text{ No} \(\text{No} \) |
| Е. | GER CATEGORY: None: Yes: GER! If course satisfies more than one: GER! |
| F. | SEMESTER(S) OFFERED: Fall Spring Fall & Spring |
| G. | COURSE DESCRIPTION: |
| shape l under o | an historical context, this course examines the economic, social and technical forces that abor conditions in the USA. Among the topics covered are: the changing nature of work capitalism, collective bargaining, theory and value of workplace skills, and the impact of nic globalization on labor. |
| Н. | PRE-REQUISITES: None Yes If yes, list below: |
| | CO-REQUISITES : None ⊠ Yes ☐ If yes, list below: |

I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

| Course Student Learning Outcome | Program Student | | ISLO & SUBSETS | S |
|--|--------------------------|--------------------|----------------------|--------------------|
| [SLO] | Learning | GER [If | | _ |
| | <u>Outcome</u> [PSLO] | [If Applicable] | | |
| Analyze the history and development of the | | | 2-Crit Think | CA |
| labor movement in relation to current issues and future perspectives. | | | ISLO ISLO | Subsets Subsets |
| and future perspectives. | | | ISLO | Subsets |
| Identify the changing nature of work and | | | 4-Soc Respons | IK |
| technology and explain the impact these | | | ISLO ISLO | Subsets |
| changes have on workers, unions, and labor-management relations. | | | ISLO | Subsets Subsets |
| nation management relations. | | | | Suoseis |
| Describe the history and evolution of | | | 4-Soc Respons | IK |
| business organization in the context of social, economic and political forces. | | | ISLO ISLO | Subsets Subsets |
| social, economic and pointical forces. | | | ISLO | Subsets |
| Explain the theory and function of | | | 1-Comm Skills | W |
| workplace skills customer focus, quality, | | | ISLO | Subsets |
| teamwork, leadership and problem solving. | | | ISLO | Subsets Subsets |
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| Develop an annotated bibliography for a | | | 2-Crit Think ISLO | CA |
| topic in labor studies. | | | ISLO | Subsets Subsets |
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| KEY | Institutional Student Learning Outcomes [ISLO 1 – 5] |
|------|--|
| ISLO | ISLO & Subsets |
| # | |
| 1 | Communication Skills |
| | Oral [O], Written [W] |
| 2 | Critical Thinking |
| | Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem |
| | Solving [PS] |
| 3 | Foundational Skills |
| | Information Management [IM], Quantitative Lit,/Reasoning |
| | [QTR] |
| 4 | Social Responsibility |
| | Ethical Reasoning [ER], Global Learning [GL], |
| | Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and |
| | Skills |

^{*}Include program objectives if applicable. Please consult with Program Coordinator

| J. | APPLIED LEARNING COMPONENT: | Yes 🗌 No 🔀 | | | | |
|--|--|--|--|--|--|--|
| | If YES, select one or more of the following categories: | | | | | |
| | Classroom/Lab Internship Clinical Placement Practicum Service Learning Community Service | Civic Engagement Creative Works/Senior Project Research Entrepreneurship (program, class, project) | | | | |
| K. | <u>TEXTS</u> : | | | | | |
| To b | To be determined by the instructor. | | | | | |
| L. | REFERENCES: | | | | | |
| To b | be determined by the instructor. | | | | | |
| M. | EQUIPMENT: None Needed: | | | | | |
| N. | GRADING METHOD: A-F | | | | | |
| О. | SUGGESTED MEASUREMENT CRITER | IA/METHODS: | | | | |
| Test Written Assignments/Papers Annotated Bibliography | | | | | | |
| P. | DETAILED COURSE OUTLINE : | | | | | |
| ECON 120 - Introduction to Labor Studies | | | | | | |
| I. Labor History | | | | | | |
| A. B. C. D. E. F. G. H. | Colonial Times Industrialization The Growth of National and International The Development of Unions Labor and the Legal System Race and Ethnicity in the Workforce Labor in the Age of Technology The International Labor Movement | | | | | |
| II | Changes in Work, the Workforce and the Wo | rkpiace | | | | |

Change from Agrarian to Industrial Labor Haymarket and the Struggle for the Eight-Hour Day A.

B.

| С. | Taylorism and the Production Line |
|-----------|--|
| D. | Lordstown: Experiments in Team Production |
| E. | Change From Industrial to Post-Industrial/Technological Work |
| F. | The Emigration of Work from the Office to the Home |
| G. | Union Organizing |
| Н. | Management's Resistance to Organization |
| III | Collective Bargaining |
| A. | History |
| В. | Legal Structures |
| C. | Future of Collective Bargaining |
| IV | Business Organization |
| A. | Markets |
| В. | Market Structure |
| C. | Corporate Structure |
| D. | Workplace Skills |
| | 1. Theory |
| | 2. Function |
| E. | Telephone Mergers |
| F. | Union Mergers |
| G. | NEA and AFT |
| Н. І. | Vodaphone Corporate Mergers and Acquisitions |
| J. | Antitrust |
| K. | Deregulation |
| V | Technology |
| A. | The Science and Technology of Industry (Mining, Telecommunications, Steel) |
| B. | Definitions and Debates |
| C. | Control of Technology |
| VI | U.S.A. Workers in a Global Economy |
| A. | NAFTA (FTAA) |
| B. | WTO (GATT) |
| C. | IMF |
| D. | World Bank |
| E. | Multinational Corporations |
| F. | Outsourcing |
| G. | National and International Impact on Labor of Globalization |
| Н. | The Protest Movement: Who is it? What does it mean? |
| Q. | <u>LABORATORY OUTLINE</u> : None Yes |