

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

EDUC 210: Principles of Education

Prepared by: Ginger Thomas
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SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
Spring 2017
FALL 2021

- A. **TITLE:** Principles of Education
- B. **COURSE NUMBER:** EDUC 210

C. **CREDIT HOURS:** 3 Lecture Hours per Week for 15 Weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** 3

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:**

In this course students will analyze the historical, sociological, and philosophical foundations of education in the United States. Students will examine curriculum development, instructional models, and the importance of assessment, and accountability in education. Policies and practices related to school governance, and finances will be explored by students. Current events related to education will be investigated.

H. **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s): ENGL 101

I. **STUDENT LEARNING OUTCOMES:**

<i>Course Student Learning Outcome [SLO]</i>	<u>GER 3</u>	<u>ISLO</u>
a. Understand the teaching profession and role of the educator	[2.]	2 [CA]
b. Analyze the historical, sociological, and philosophical foundations of education in the United States	[1.]	2 [CA]
c. Describe current trends in curriculum development and instructional models and strategies.	[2.]	2 [IA]
d. Discuss the social and economic impact of public-school governance, policies, administration, finance and legal issues.	[2.]	2 [CA]
GER 3		
1. Understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis or		
2. Knowledge of major concepts, models and issues of at least one discipline in the social sciences.		

KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>

4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** No

K. **TEXTS:**

Ornstein, A., Levine, D. (2017). *Foundations of Education*. Boston, MA Cengage Learning

L. **REFERENCES:** None

M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A- F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Exams • Quizzes • Assignments

P. **DETAILED COURSE OUTLINE:**

I. The Teaching Profession

- A. Choosing a career in teaching
- B. Is teaching a profession?
- C. Trends toward professionalism
- D. Teacher organizations

II. Historical and Philosophical Foundations of Education

- A. Pioneers of teaching
- B. Historical development of American education
- C. Philosophical roots of education

III. Curricular Foundations

- A. The changing purposes of American education
- B. Curriculum and instruction

IV. Political, Economic and Legal Foundations of Education

- A. Governing and administering public education
- B. Financing public education
- C. Legal aspects of education

V. Social Foundations of Education

- A. Culture, socialization, and education
- B. Social class, race, and school achievement
- C. Providing equal educational opportunity

VI. Effective Educational Reform

- A. International Education
- B. School effectiveness and reform in the United States