MASTER SYLLABUS

ENGL 097 Academic Reading and Writing

CIP Code: 872310

Updated by: Eunjyu Yu, PhD
A. **TITLE:** Academic Reading and Writing

B. **COURSE NUMBER:** ENGL 097

C. **CREDIT HOURS:**

   4 Credit Hours
   4 Lecture Hours: 4 per week

   Course Length: 15 weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** None

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:**

   In this course students will develop the literacy skills required in an academic setting. Students read and respond to a variety of academic texts. The course includes fundamental rhetorical strategies for academic writing and an overview of basic writing mechanics and grammar. Additional tutorials with the class instructor, the Writing Center, EOP and/or Accommodative Service tutors may be required. A minimum grade of C is required for progression to ENGL 101.

H. **PRE-REQUISITES/CO-REQUISITES:**

   Pre-requisite(s): none
   Co-requisite(s): none

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
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</thead>
<tbody>
<tr>
<td>a. Use critical reading skills to identify the main ideas and supporting details in texts</td>
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<td></td>
<td>2 [CA]</td>
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<td>b. Develop thesis statements and purpose statements</td>
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<td>1 [W]</td>
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<td>c. Demonstrate the ability to organize ideas and supporting details in their writing</td>
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<td>1 [W]</td>
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<td>d. Demonstrate grammatical proficiency and mechanical skills</td>
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<td>1 [W]</td>
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<td>e. Demonstrate the ability to revise and edit papers</td>
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<td>1 [W]</td>
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<td>g. Use a documenting format in their fields (e.g. APA, MLA)</td>
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<td>1 [W]</td>
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<tr>
<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
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<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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</tbody>
</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

J. **APPLIED LEARNING COMPONENT:**  
Yes______  No__X______

K. **TEXTS:**
Open educational resources

L. **REFERENCES:**
Writing Center at Southworth Library -http://www.canton.edu/tutoring/writing_center.html
Academic Support Services --http://www.canton.edu/academic_support_services/
Online writing lab at Purdue University --http://owl.english.purdue.edu
Modern Language Association --http://www.mla.org/style

M. **EQUIPMENT:** none

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
- Exams
- Quizzes
- Papers
- Participation
P. DETAILED COURSE OUTLINE:

I. Reading skills
   A. Identify main ideas, implied ideas, and supporting details
   B. Recognize author’s purpose and tone
   C. Recognize relationships between sentences
   D. Read texts critically
   E. Understand vocabulary in context
   F. Develop college level vocabulary.

II. Writing skills
   A. Generate and develop ideas
   B. Introduce research tools
   C. Organize ideas logically
   D. Use rhetorical patterns
   E. Write and revise a paper
   F. Use appropriate documentation format in their fields (e.g., MLA)

III. Grammar
   A. Noun Usage
   B. Pronoun Usage
   C. Verb Usage
   D. Adjective and Adverb Usage
   E. Other Parts of Speech
   F. Punctuation
   G. Sentence Structure
   H. Voice

Q. LABORATORY OUTLINE: None