## STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



# **MASTER SYLLABUS**

# ESPT 301 – Esports Marketing

For available course numbers, contact the Registrar's Office at registrar@canton.edu

CIP Code: 52.9999

Created by: Nicholas Kocher Updated by: Nicholas Kocher

> School: Business and Liberal Arts Department: Business Implementation Semester/Year: Spring 2025

- A. TITLE: Esports Marketing
- B. COURSE NUMBER: ESPT 301

## C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	3
# Lecture Hours per Week	3
# Lab Hours per Week	
Other per Week	

#### D. WRITING INTENSIVE COURSE:

Yes	
No	X

#### E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social	
Justice	
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	_

#### F. SEMESTER(S) OFFERED:

Fall	
Spring	Х
Fall and Spring	

#### G. COURSE DESCRIPTION:

Students explore contemporary marketing practice and marketing career opportunities in the eSports industry. Students use marketing concepts gained in BSAD 203 Marketing to examine marketing initiatives and corresponding efficacy in eSports marketing practice. Students select an existing eSports entity, develop a marketing plan, and propose ways to improve the entity's marketing efficacy. The course culminates in the presentation and defense of the student's marketing plan.

H. PRE-REQUISITES: BSAD 203 Marketing

CO-REQUISITES: none

# I. STUDENT LEARNING OUTCOMES:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER	ISLO & Subsets
a. Identify and define functional areas of	2. Apply critical		2 [IA]
marketing within the context of eSports	analysis to the		
management	theory and		
	practice of		
	eSports gaming		
	and eSports		
	management.		
<b>b.</b> Apply the marketing mix to the field of	4. Demonstrate		
eSports management	proficiency in		
or have a management	eSports		5
	management.		
<b>c.</b> Discuss the role of technology in eSports	2. Apply critical		2 [IA]
marketing	analysis to the		_ []
	theory and		
	practice of		
	eSports gaming		
	and eSports		
	management.		
<b>d.</b> Examine and critique examples of real-	2. Apply critical		2 [CA]
world eSports marketing	analysis to the		_ []
	theory and		
	practice of		
	eSports gaming		
	and eSports		
	management.		
e. Develop a marking plan for an existing	4. Demonstrate		
eSports entity	proficiency in		
	eSports		5
	management.		
<b>f.</b> Present and defend the marketing plan	1. Present and		1 [O,W], 2[PS]
	articulate		[-, ], =[]
	thoughts, ideas,		
	viewpoints, and		
	conclusions both		
	orally and/or in		
	writing.		

5. Demonstrate	
eSports	
management	
knowledge to	
work efficiently	
in team setting.	

KEY	Institutional Student Learning Outcomes
	[ISLO 1 - 5]
ISLO#	ISLO & Subsets
1	Communication Skills
	Oral [O], Written [W]
2	Critical Thinking
	Critical Analysis [CA], Inquiry & Analysis [IA] , Problem Solving [PS]
3	Foundational Skills
	Information Management [IM], Quantitative Lit, /Reasoning [QTR]
4	Social Responsibility
	Ethical Reasoning [ER], Global Learning [GL],
	Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific Knowledge and Skills

#### J. APPLIED LEARNING COMPONENT:

Yes	X
No	

If yes, select [X] one or more of the following categories:

Classroom / Lab	X	Community Service	
Internship		Civic Engagement	
Clinical Practicum		Creative Works/Senior Project	
Practicum		Research	
Service Learning		Entrepreneurship [program, class,	
		project]	

K. TEXTS: OER and library resources

L. REFERENCES: none

M. EQUIPMENT: Technology Enhanced Classroom with dual presentation screens

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Assignments

Class Participation

Quizzes

Exams

Project

#### P. DETAILED COURSE OUTLINE:

- I. Modern Marketing
  - A. The Field of eSports Marketing
  - B. The Marketing Environment
  - C. Current Trends in eSports Marketing
- II. The Marketing Mix
  - A. Product
  - B. Price
  - C. Promotion
  - D. Placement
- III. eSports Promotional Mix
  - A. Advertising
  - B. Public Relations
  - C. Sales Promotion
  - D. Direct Marketing
  - E. Personal Selling
- IV. Social Media in eSports Marketing
  - A. Platforms
  - B. Influencers
  - C. Monetization
  - D. Content
  - E. Enabling Technologies
  - F. Current Trends
- V. Examination of Current eSports Marketing Initiatives
  - A. eSports Advertising
  - B. Public Relations
  - C. Event Sponsorship
  - D. eSports Influencers
  - E. Players and Content Creators
  - F. Publisher
  - G. Leagues
  - H. Sponsors and Brand Partners
- VI. Planning and Evaluating the Marketing Effort
  - A. eSports Marketing Strategy Development
  - B. Social, Ethical, and Legal Considerations in eSports Marketing
- VII. The eSports Marketing Plan
  - A. Market Research
  - B. Segmentation and Targeting
  - C. Position
  - D. Situational Analysis
  - E. Market Strategy

- F. Budget
- G. Metrics
- H. Executive Summary

# VIII. Presenting and Defending the Marketing Plan

- A. Written Report
- B. Oral presentation
- C. Anticipating Audience Inquiries
- D. Defending the Plan

# IX. eSports Marketing Careers

- A. Examining Career Opportunities in eSports Marketing
- B. Marketing Entities in the eSports Marketing Industry

## Q. LABORATORY OUTLINE: none