

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**ESPT 450-Internship for ESports**

**PREPARED BY: Marela Fiacco, PhD**

**SCHOOL OF BUSINESS AND LIBERAL ARTS  
BUSINESS DEPARTMENT  
FALL 2018**

- A. **TITLE:** Internship for ESports
- B. **COURSE NUMBER:** ESPT 450
- C. **CREDIT HOURS:** 3 -12
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** None
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **COURSE DESCRIPTION:** Working in conjunction with a field supervisor, the student performs delegated work within an administrative and management setting. This is a culminating experience in which the student is expected to integrate concepts gained in previous program course work. The internship will be individualized according to the career interests of the student and the needs of the supervising organization. Internship assignments may include information gathering, analysis, planning, implementation, evaluation, and other responsibilities.
- H. **PRE-REQUISITES:** Senior level status. Completion of all required ESPT courses before participation in Internship, permission of curriculum coordinator or Dean required.
- I. **CO-REQUISITES:** None

J. **GOALS (STUDENT LEARNING OBJECTIVES):**

At the end of the course the student will be able to:

<b>Course Student Learning Outcomes</b>	<b>Program SLO</b>	<b>ISLO &amp; Subset</b>
1. Present a complete journal of weekly hours and activities in a final portfolio for grading. Activities must reflect a foundation of developing knowledge and skills based on the internship responsibilities performed.	Demonstrate effective oral and written communication skills	Communication Skills-Written
2. Present a completed Internship Portfolio with all required course documents, assignments and project reports.	Demonstrate effective oral and written communication skills	1. Communication Skills-Written
3. Demonstrate effective collaboration with site mentor and internship coordinator throughout the semester.	Demonstrate effective oral and written communication skills	1. Communication Skills-Oral
4. Articulate how the field experience accentuated the didactic portion of the curriculum.	Demonstrate effective oral and written communication skills	1. Communication Skills-Oral

**K. APPLIED LEARNING COMPONENT:** Yes – Internship

**L. TEXTS:** Specific to internship/CORE class textbooks

**N. REFERENCES:** Specific to internship/CORE class textbooks

**O. EQUIPMENT:** None

**P. GRADING METHOD:** A-F

**R. SUGESTED MEASUREMENT CRITERIA/METHODS:**

<u>Activity</u>	<u>Percentage</u>
Weekly Progress Reports	10%
Weekly Discussion Forum	10%
Final Portfolio	10%
Internship Participation	70%
Final Assessment	
Total	100%

**S. DETAILED COURSE OUTLINE:**

*(See ESPT 450-Internship/Cumulative Experience Policy)*

1. Introduction internship/cumulative experience
2. Site selection
3. Student eligibility and preparation
4. Internship statement of objectives
5. Roles and responsibilities
  - a. Internship Coordinator
  - b. Internship Site Mentor
  - c. Student Intern
6. Accountability and confidentiality

**Q. LABORATORY OUTLINE:** None