MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
ESPT 450 – INTERSHIP FOR ESPORTS

CIP Code: 52.9999
For assistance determining CIP Code, please refer to this webpage
or reach out to Sarah Todd at todds@canton.edu

Created by: Marela Fiacco, PhD

Updated by: Nicholas Kocher

School of Business and Liberal Arts

Department: Business

Semester/Year: Fall 2023
A. TITLE: Internship for Esports

B. COURSE NUMBER: ESPT 450

C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: ≤12  
# Lecture Hours: 0 per week  
# Lab Hours: 0 per week  
Other: ≤32 hrs internship per week  

Course Length: 15 Weeks

D. WRITING INTENSIVE COURSE: Yes ☐ No ☑

E. GER CATEGORY: None: ☑ Yes: GER  
If course satisfies more than one: GER

F. SEMESTER(S) OFFERED: Fall ☐ Spring ☐ Fall & Spring ☑

G. COURSE DESCRIPTION:

Working in conjunction with a field supervisor, the student performs delegated work within an administrative and management setting. This is a culminating experience in which the student is expected to integrate concepts gained in previous program course work. The internship will be individualized according to the career interests of the student and the needs of the supervising organization. Internship assignments may include information gathering, analysis, planning, implementation, evaluation, and other responsibilities.

H. PRE-REQUISITES: None ☐ Yes ☑ If yes, list below:

Senior level status. Completion of all required ESPT courses before participation in Internship, permission of curriculum coordinator or Dean required.

CO-REQUISITES: None ☑ Yes ☐ If yes, list below:

I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
</tr>
</thead>
</table>

(see key below)
<table>
<thead>
<tr>
<th>a. Present a complete journal of weekly hours and activities in a final portfolio for grading. Activities must reflect a foundation of developing knowledge and skills based on the internship responsibilities performed.</th>
<th>Demonstrate effective oral and written communication skills</th>
<th>1-Comm Skills ISLO ISLO W Subsets Subsets Subsets</th>
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<tbody>
<tr>
<td>b. Present a completed Internship Portfolio with all required course documents, assignments and project reports.</td>
<td>Demonstrate effective oral and written communication skills</td>
<td>1-Comm Skills ISLO ISLO W Subsets Subsets Subsets</td>
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<tr>
<td>c. Demonstrate effective collaboration with site mentor and internship coordinator throughout the semester.</td>
<td>Demonstrate effective oral and written communication skills</td>
<td>1-Comm Skills ISLO ISLO O Subsets Subsets Subsets</td>
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<tr>
<td>d. Articulate how the field experience accentuated the didactic portion of the curriculum.</td>
<td>Demonstrate effective oral and written communication skills</td>
<td>1-Comm Skills ISLO ISLO O Subsets Subsets Subsets</td>
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<tr>
<td>e. Demonstrate discipline specific knowledge and skills required in the professional workplace.</td>
<td>Demonstrate proficiency in eSports management.</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO Subsets Subsets Subsets Subsets</td>
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**KEY**

<table>
<thead>
<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication Skills Oral [O], Written [W]</td>
</tr>
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</table>
| 2 | **Critical Thinking**  
  *Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]* |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
|---|---|
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:**  
   Yes ☒ No ☐

If YES, select one or more of the following categories:

- [ ] Classroom/Lab
- [x] Internship
- [ ] Clinical Placement
- [ ] Practicum
- [ ] Service Learning
- [ ] Community Service
- [ ] Civic Engagement
- [ ] Creative Works/Senior Project
- [ ] Research
- [ ] Entrepreneurship
  
  (program, class, project)

K. **TEXTS:**

None

L. **REFERENCES:**

None

M. **EQUIPMENT:** None ☐ Needed ☒

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Weekly Progress Reports, Weekly Discussion Forum, Final Portfolio, Internship Participation Final Assessment

P. **DETAILED COURSE OUTLINE:**

(See ESPT 450-Internship/Cumulative Experience Policy)

1. Introduction internship/cumulative experience
2. Site selection
3. Student eligibility and preparation
4. Internship statement of objectives
5. Roles and responsibilities
   a. Internship Coordinator
   b. Internship Site Mentor
   c. Student Intern
6. Accountability and confidentiality

Q. LABORATORY OUTLINE: None ☒ Yes ☐