STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

MASTER SYLLABUS

FREN 101 - CONTEMPORARY FRENCH I

CIP Code: 160901

Revised by: Ali Zaidi: April 2015
Revised by: Kirk Jones: December 2020

SCHOOL OF BUSINESS AND LIBERAL ARTS
DEPARTMENT OF ENGLISH/ HUMANITIES
FALL 2020
A. TITLE: Contemporary French I

B. COURSE NUMBER: FREN 101

C. CREDIT HOURS:
   4 Credit Hours
   4 Lecture Hours: 4 per week
   Course Length: 16 Weeks

D. WRITING INTENSIVE COURSE: No

E. GER CATEGORY: GER 9

F. SEMESTERS OFFERED: Fall & Spring

G. COURSE DESCRIPTION:

   This course introduces the student to the sound system and grammatical structure of the French language. The focus is on developing skills in the areas of aural comprehension, speaking, reading, and writing. By the end of the semester, the student has a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and cognates. This course also discusses various cultural aspects of the French-speaking world. Four hours of lecture per week. This course is for students who have taken less than four years of French, who scored less than 80 on the New York State Regents French Exam, or who took high school French more than five years ago. Fluent speakers of French may enroll only with the permission of the instructor. Heritage speakers of French may enroll in French I in cases of limited proficiency.

H. PRE-REQUISITES: None

   CO-REQUISITES: None

I. GOALS (STUDENT LEARNING OUTCOMES):
   By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
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<tbody>
<tr>
<td>a. apply basic grammar and vocabulary to read, write, speak and understand French to exchange greetings, give personal information, follow directions to find a place, describe persons, places and the weather, express needs, and tell time.</td>
<td>1. Comm [O,W]</td>
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<td></td>
<td>2. Crit. Thinking [PS]</td>
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<td>b. describe distinctive cultural features of the French speaking world, including France, Western Africa, Canada, Haiti, and Louisiana.</td>
<td>4. Social Responsibility [IK]</td>
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<tr>
<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1–5]</td>
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<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

J. APPLIED LEARNING COMPONENT: No

K. TEXTS: Text to be selected by the instructor.
Sample text:  

L. REFERENCES:


M. EQUIPMENT: Audiovisual equipment and internet access.

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS: Students will be graded on a combination of quizzes and exams, homework, and class participation.

P. DETAILED COURSE OUTLINE: Please see attached.

Q. LABORATORY OUTLINE: None
TOPICS

I. Introducing yourself, sharing basic information about yourself
   A. Language Functions:
      i. Greetings
      ii. Introductions
      iii. Saying where you are from
      iv. Exchanging addresses
      v. Exchanging telephone numbers
      vi. Telling your age
      vii. Saying goodbye
   B. Useful vocabulary:
      i. Greetings
      ii. Personal introductions
      iii. Numbers 0-100
      iv. Farewells
   C. Grammar topics:
      i. Subject Pronouns
      ii. Present tense of the verbs être and avoir
      iii. Sentence negation
      iv. The verb forms il faut and devoir to express necessity
   D. Cultural notes:
      i. Using tu and vous
      ii. Meeting and greeting others

II. Getting acquainted with others
   A. Language Functions:
      i. Identifying people and things
      ii. Indicating relationships
      iii. Telling time
      iv. Describing school-related activities
      v. Describing everyday activities
   B. Useful vocabulary:
      i. Classmates and friends
      ii. Academic courses
      iii. Telling time
      iv. Days of the week
   C. Grammar topics:
      i. Gender and plural of nouns
      ii. Definite and indefinite articles
      iii. Present tense of the verbs pouvoir, vouloir, and savoir
      v. Constructions in French
      vi. aimer + infinitive to express likes and dislikes
      vii. demonstrative adjectives
      viii. irregular plurals: words ending in -s, -x, and -z
   D. Cultural notes:
      i. 24 hour system of time
      ii. Educational system in France
III. Describe yourself, friends, family, and what you do
   A. Language Functions:
      i. Describing People and things
      ii. Describing daily activities
      iii. Indicating ownership
      iv. Defining relationships
   B. Useful vocabulary:
      i. Nuclear family members
      ii. Numbers 31-99
      iii. Colors
   C. Grammar topics:
      i. Agreement of nouns with adjectives
      ii. Present tense of verb + depuis to indicate duration of action
      iii. Possessive adjectives
      iv. Showing possession with contractions of de
      v. Present tense of regular -re and -ir verbs
      vi. Present tense of connaître
      vii. Expressing quantities: partitive articles (du, de la, de l’)
   D. Cultural notes:
      i. Hand gestures
      ii. Conversational customs

IV. Discuss how you spend your free time
   A. Language Functions:
      i. Making invitations
      ii. Expressing plans and intentions
      iii. Describing leisure-time activities
      iv. Accepting and declining invitations
   B. Useful vocabulary:
      i. Pastimes and sports
      ii. Months of the year
   C. Grammar topics:
      i. Present tense of the verbs dire, lire, and écrire
      ii. Present tense of irregular verbs
      iii. Describing origin: the verb venir
      iv. The verb aller + infinitive to express the near future
   D. Cultural notes:
      i. Starting a conversation
V. Describe your family
A. Language Functions:
   i. Identifying family members
   ii. Describing family members
   iii. Describing actions in progress
   iv. Expressing wants and preferences
   v. Stating intentions
   vi. Describe states of mind
   vii. Describing physical conditions
B. Useful vocabulary:
   i. Family members
   ii. Marital status
C. Grammar topics:
   i. Direct object pronouns
   ii. Indirect object pronouns
   iii. The verb with adjectives
   iv. Negative expressions
   v. Reflexive verbs se promener, se laver, etc.
D. Cultural notes:
   i. The family in France and Canada
   ii. The family in the French Caribbean and Western Africa

VI. Talk and write about foods and clothing
A. Language Functions:
   i. Stating Preferences
   ii. Expressing opinions
   iii. Expressing likes and dislikes
   iv. Ordering food in a restaurant
   v. Describe clothes
   vi. Describing daily activities
   vii. Indicating specific things
B. Useful vocabulary:
   i. Main dishes, beverages, desserts
   ii. Idioms: avoir faim, soif
C. Grammar topics:
   i. Passé compose with être
   ii. Demonstrative adjectives
   iii. demonstrative pronouns
   iv. The verbs voir and croire
D. Cultural notes:
   i. French fashion
VII. Comment on the weather and describe daily routines
A. Language Functions:
   i. Describing people
   ii. Describing the weather
   iii. Specifying dates
   iv. Expressing opinions
   v. Describing daily routines
   vi. Comparing and contrasting
   vii. Expressing preferences
B. Useful vocabulary:
   i. Weather expressions
   ii. Idioms:
   iii. Seasons of the year
   iv. Numbers 100-1,000
   v. Parts of the body
C. Grammar topics:
   i. Reflexive verbs and pronouns
   ii. Comparatives and superlatives
   iii. The verbs
D. Cultural notes:
   i. The centigrade system

VIII. Describe where you live, household activities, and what activities you did recently
A. Language Functions:
   i. Describing place of residence
   ii. Expressing preferences
   iii. Describing one’s household chores
   iv. Discussing past activities
   v. Specifying how long ago
   vi. Communicating more smoothly
B. Useful vocabulary:
   i. Rooms of a house
   ii. Furniture and appliances
   iii. Household chores
C. Grammar topics:
   i. Preterite of regular verbs
   ii. The verb form
   iii. Direct object pronouns
D. Cultural notes:
   i. Housing in Canada and France
   ii. Women’s roles in French-speaking cultures
IX. Describing clothes and activities
   A. Language Functions:
      i. Describing clothing
      ii. Stating Preferences
      iii. Stating clothing sizes
      iv. Speaking with store clerks
      v. Communicating more smoothly
      vi. Describing past activities
   B. Useful vocabulary:
      i. Clothing
      ii. Clothing accessories
      iii. Numbers over 2000
   C. Grammar topics:
      i. Passé composé of reflexive verbs
      ii. Indirect object pronouns
   D. Cultural notes:
      i. Clothing sizes
      ii. Dressing appropriately

X. Describing your city and asking for directions
   A. Language Functions:
      i. Describing locations in a city
      ii. Asking for street directions
      iii. Expressing negative ideas
      iv. Giving advice to others
      v. Making polite requests
   B. Useful vocabulary:
      i. Places in a city
      ii. Street directions
   C. Grammar topics:
      i. Affirmative and negative expressions
      ii. Formal commands
   D. Cultural notes:
      i. How to get around in cities
      ii. Places to visit