## STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



# **MASTER SYLLABUS**

## FSAD 420 – Current Issues in Funeral Services

**CIP Code:** 

(12.0302) Funeral Direction/Services

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Updated by: October 25, 2023

School of Science, Health and Criminal Justice FUNERAL SERVICES ADMINISTRATION Fall 2024

- A. TITLE: Current Issues in Funeral Services
- B. COURSE NUMBER: FSAD 420
- C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours: 3

# Lecture Hours <u>3</u> per Week

# Lab Hours <u>0</u> Week

Other <u>0</u> per Week

Course Length: 15 Weeks

- D. WRITING INTENSIVE COURSE: YES
- E. GER CATEGORY: None
- F. SEMESTER(S) OFFERED: Fall and Spring
- G. COURSE DESCRIPTION:

This is a writing intensive course and upon completion, the student will create a baccalaureate paper on a current funeral service issue. This paper will consist of a breadth, depth, and application section and upon completion will reflect a thorough analytical understanding of the topic, complete with personal and professional reflections.

H. PRE-REQUISITES: Senior status in the FSAD program.

CO-REQUISITES: none

Classroom/Lab

#### I. STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will:

Student Learning Outcome [SLO]	Program Student Learning Outcomes [PSLO]	Institutional Student Learning Outcomes [ISLO]
The student will create a baccalaureate paper on a current funeral service issue. The paper will consist of a breadth, depth, and application section and upon completion will reflect a thorough analytical understanding of the topic, complete with personal and professional reflections.	2.1.10 Demonstrate verbal and written communication skills and research skills needed for funeral service practice.	<ol> <li>Communication Skills – Written and Oral</li> <li>Critical Thinking – Inquiry and Analysis</li> <li>Industry, Professional, Discipline- Specific Knowledge and Skills</li> </ol>

Civic Engagement

J.	APPLIED LEARNING COMPONENT:	Yes	NoX
	If Yes, select one or more of the following	g categories:	

Internship	Creative Works/Senior Project
Clinical Practicum	Research
Practicum	Entrepreneurship
Service Learning	(program, class, project)
Community Service	

K. TEXTS: None

#### L. REFERENCES:

Citation Machine, a Chegg service. (n.d.).

https://www.citation machine.net/bibliographies/d130efa6-fd04-42c2-b1bd-4cf4f4ffe84d

M. EQUIPMENT: Microsoft Word or comparable software. Internet access is required.

#### N. GRADING METHOD: A - F

Your final grade will be calculated based on the following grading scheme:

# NOTE: IN ALL FUNERAL SERVICE REQUIRED CORE COURSES A "C" OR HIGHER IS NEEDED TO PASS

From %	To %	Letter grade
100	92.0	A
91.9	87.0	B+
86.9	83.0	В
82.9	79.0	C+
78.9	76.0	С
75.9	69.0	D+ Required to retake the course
68.9	60.0	D Required to retake the course
59.9	0	F Required to retake the course

#### O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

The final grade for is based on the final presentation of the baccalaureate paper.

Once enrolled in the Funeral Services Administration program, students must complete the course of study within six (6) years. FSAD courses that are (6) years or older must be retaken because the American Board of Funeral Service Education revises the course outlines every seven years.

#### P. DETAILED COURSE OUTLINE:

#### I. Breadth Section

- A. Create a 15-20 page APA 7 style paper that incorporates the literature reviewed in the Depth Section.
- B. Explain the problem/issue of concern.
- C. Incorporate comments made during the interview in the Application Section
- D. Generate an APA 7 style reference page

## II. Depth Section

- A. Literature Review of 15 to 20 articles relating to the topic
- B. APA 7 References and Citation

### **III.** Application Section

- A. Design a series of open-ended questions regarding the topic.
- B. Interview a funeral director regarding the topic.
- C. Create a summary of the interview.
- D. Incorporate excerpts from the interview into the Breadth section.
- E. Create a 2 to 3 page paper on how this topic has impacted your understanding of funeral directing

#### Q. LABORATORY OUTLINE: none