

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**FYEP 101 – First Year Experience**

**Created by: Patrick LaPierre  
Updated by: Sharon Tavernier, 2020  
in consultation with the FYEP Advisory Group**

**Academic Support Services  
Advising & First Year Programs  
Fall 2020**

A. **TITLE:** First Year Experience

B. **COURSE NUMBER:** FYEP 101

C. **CREDIT HOURS:** 1

# Credit Hours: 1

# Lecture Hours: 1 per week

Course Length: \_\_15\_ weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** N/A

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:** This course is designed to introduce, acclimate and connect students to the college campus and college level responsibility. Students become familiar with campus resources, develop life- and career-readiness skills and set goals for success at SUNY Canton and beyond. Some sections are specialized for students' specific major or interests.

H. **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s): None

b. Co-requisite(s): None

c. Pre- or co-requisite(s):

I. **STUDENT LEARNING OUTCOMES:**

<b><i>Course Student Learning Outcome [SLO]</i></b>	<b><i>ISLO</i></b>
a. use search strategy skills to locate a wide variety of relevant print and digital sources; critically evaluate sources; use and cite information ethically.	2. Critical Thinking
b. demonstrate strategies for improving academic skills (such as but not necessarily limited to time management, stress management, and study skills).	5. Professional Knowledge and skills
c. demonstrate enhanced knowledge of university resources to help them succeed.	1. Communication
d. recognize the value of developing a career pathway and having an action plan for both short-term and long-term goals.	5. Professional knowledge and skills

<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b>

	<i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
<b>4</b>	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
<b>5</b>	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

J. **APPLIED LEARNING COMPONENT:** Yes \_\_\_\_\_ No X \_\_\_\_\_

K. **TEXTS:** FYEP Student Success Resource Booklet (2019). SUNY Canton  
<http://www.canton.edu/fye/documents/StudentResourceHandbook2019-2020.pdf>

OER resource on College Success from Lumen Learning  
<https://courses.lumenlearning.com/lumencollegesuccessxtraining2/>

SUNY Canton Student Handbook (2019).  
[http://www.canton.edu/student\\_affairs/pdf/handbook.pdf](http://www.canton.edu/student_affairs/pdf/handbook.pdf)

L. **REFERENCES:**

M. **EQUIPMENT:** Technology Enhanced classroom

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Class Participation, Writing Reflections  
 Proposal, Presentation

P. **DETAILED COURSE OUTLINE:**

- I. Course Overview
  - a. Course Objectives and Requirements
    - i. Define the purpose of the FYEP 101
    - ii. Understand the FYEP course requirements
    - iii. Discuss the value of a general education as well as training in a specific field
  - b. Getting to Know You: Instructor –Student Connections
    - i. Communicate and collaborate with peers in a team-building exercise
- II. Introduction to SUNY Canton
  - a. SUNY Canton Campus Services
    - i. Identify and locate various campus resources and offices
      1. Ready Center
      2. Tutoring
      3. Student Life
      4. Health and Counseling centers
  - b. SUNY Canton Communication

- i. Canton email
    - ii. UCanWeb
    - iii. RooSuccess
    - iv. E/NE
  - c. Online Learning / Face to Face Supplement
    - i. Blackboard
- III. Campus Safety
- IV. College Success
  - a. Discovering How you Learn best
  - b. Building Relationships (peers/faculty/staff)
  - c. Active Listening and Note Taking
  - d. Reading Comprehension and Retention of Materials
    - i. Strategies for Improving Memory
    - ii. Preparing Environment
    - iii. Identifying Distractions
    - iv. Study Habits
  - e. Managing Time and Organizing Materials
    - i. Effective time management techniques
    - ii. Utilizing an organizer or planner
    - iii. Purpose of scheduling, to-do lists and short and long-term planning
  - f. Test Taking
    - i. Strategies to Lessen Test Anxiety
  - g. Public Speaking
  - h. Writing
  - i. Active Engagement in Class
- V. Southworth Library Learning Commons
  - a. How to access quality information
- VI. Diversity Matters (Understanding Human Differences)
  - a. Challenges to Personal Values in College
  - b. Understanding and Appreciating Ethnicity and Culture
  - c. Explore Issues of Discrimination, Prejudice, and Insanity
- VII. Health and Wellness
  - a. Growth Mindset
  - b. Stress Management
  - c. Personal wellness (Exercise, sleep, diet)
  - d. Substance Use and Abuse
- VIII. Career Services Overview
  - a. Intended Career
  - b. Factors Affecting Career Choices
  - c. Short and Long Term Goals for Achieving Career
  - d. Cover Letter, Resume, and Interview Process
  - e. Discussion of transferable skills (communication, problem solving, work in teams)
- IX. Financial Literacy
- X. Advising
  - a. Building a Relationship with your Academic Advisor
  - b. Student Responsibility
  - c. Introduction to DegreeWorks
  - d. Understanding General Education Requirements
  - e. Understanding Degree Requirements

- XI. Critical, Creative, and Practical Thinking: Solving Problems and Making Decisions (Self-Efficacy)
- XII. Staying Connected
  - a. Long Term Goals
    - i. Meeting academic and personal goals
  - b. Motivation

Sections of FYEP 101 with a specialized focus will address these topics with focus on the specific career area or course focus.

**Q. LABORATORY OUTLINE: N/A**