

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**COURSE NUMBER: HCST 101
COURSE TITLE: Introduction to Healthcare**

CIP Code: 51.0000

**Created by: Deborah Molnar
Updated**

**School: Science, Health, & Professional Studies
Department: Science
Implementation Semester/Year: Fall 2026**

A. **COURSE TITLE:** Introduction to Healthcare

B. **COURSE NUMBER:** 101

C. **CREDIT HOURS (# Hours of Lecture, Laboratory, Recitation, Clinical):**

# Credit Hours per Week	2
# Lecture Hours per Week	2
# Lab Hours per Week	
Other per Week	

D. **GRADING METHOD:**

A – F	<input checked="" type="checkbox"/>
Pass/Fail	<input type="checkbox"/>
Other:	

E. **WRITING INTENSIVE COURSE:**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

F. **GER CATEGORY:**

Does the course satisfy a GER category? If so, please select all that apply.

[\(https://www.canton.edu/provost/assessment/ger/\)](https://www.canton.edu/provost/assessment/ger/)

[1-2] Communication	<input type="checkbox"/>
[3] Diversity: Equity, Inclusion & Social Justice	<input type="checkbox"/>
[4] Mathematics & Quantitative Reasoning	<input type="checkbox"/>
[5] Natural Science & Scientific Reasoning	<input type="checkbox"/>
[6] Humanities	<input type="checkbox"/>
[7] Social Sciences	<input type="checkbox"/>
[8] Arts	<input type="checkbox"/>
[9] US History & Civic Engagement	<input type="checkbox"/>
[10] World History & Global Awareness	<input type="checkbox"/>
[11] World Languages	<input type="checkbox"/>

CORE COMPETENCIES (Required starting in Fall 2026):

[12] Critical Thinking and Reasoning	<input checked="" type="checkbox"/>
[13] Information Literacy	<input type="checkbox"/>
[14] Civic Discourse	<input type="checkbox"/>

G. APPLIED LEARNING COMPONENT (High-Impact Practices):

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If Yes, select [X] one or more of the following Curricular Attribute categories:
 HIPs definitions found here: <https://www.suny.edu/applied-learning/resources/>

Capstone	
Creative Works	<input type="checkbox"/>
For-Credit Internship	<input type="checkbox"/>
Practicum	
Practicum [Clinical Placement]	<input type="checkbox"/>
Practicum [Non-Clinical Placement]	<input type="checkbox"/>
Research & Field Study	
Field Research	<input type="checkbox"/>
Research	<input type="checkbox"/>
Undergraduate Research	<input type="checkbox"/>
Service or Community	
Service Learning	<input type="checkbox"/>
Community Service	<input type="checkbox"/>
Civic Engagement	<input type="checkbox"/>
Study Abroad	
International and Domestic Travel/Exchange	<input type="checkbox"/>
COIL	<input type="checkbox"/>

H. SEMESTER(S) OFFERED:

Fall	<input checked="" type="checkbox"/>
Spring	<input type="checkbox"/>
Fall and Spring	<input type="checkbox"/>

I. COURSE DESCRIPTION:

This course is designed to introduce students to the diverse career paths within the healthcare field. Students will explore professional roles, develop foundational skills for success in health-related academic programs, and gain insight into workplace expectations. The course emphasizes opportunity for career exploration across various healthcare disciplines to help students make informed academic and career choices.

J. PRE-REQUISITES: None

CO-REQUISITES: None

K. LEARNING OUTCOMES:

SLO Statement	PLO	ISLO	Subset	GER
1. Explain the basic structure and function of the US healthcare system	7	5		
2. Identify a variety of healthcare career paths.	6	5		
3. Demonstrate foundational professional skills as preparation for an academic program in healthcare.	1	1	O,W	
4. Demonstrate an understanding of patient-centered care.	5	4	IK/GL	
5. Identify basic legal and ethical principles relevant to healthcare practice	3	4	ER	
6. Explore contemporary issues in healthcare and support a position with evidence.	2	2	CA	

KEY	
SLO	Student Learning Outcomes
PLO	Program Learning Outcome
ISLO	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	ISLO and Subsets
1	Communication Skills: <ul style="list-style-type: none"> • Oral [O] • Written [W]
2	Critical Thinking: <ul style="list-style-type: none"> • Critical Analysis [CA] • Inquiry & Analysis [IA] • Problem Solving [PS]
3	Foundational Skills: <ul style="list-style-type: none"> • Information Management [IM] • Quantitative Lit, /Reasoning [QTR]
4	Social Responsibility <ul style="list-style-type: none"> • Ethical Reasoning [ER] • Global Learning [GL] • Intercultural Knowledge [IK] • Teamwork [T]
5	Industry, Professional, Discipline Specific Knowledge and Skills
GER	General Education Requirements: Refer to Listing, Section F

L. TEXTS: No text required. This course will use various online resources, including professional websites.

M. SUGGESTED INSTRUCTIONAL MATERIALS:

N. EQUIPMENT: N/A

O. SUGGESTED MEASUREMENT CRITERIA/METHODS: Homework assignments, reflective journal/short papers, presentations

Quiz	<input type="checkbox"/>
Exam	<input type="checkbox"/>
Assignment	<input checked="" type="checkbox"/>
Other:	<input checked="" type="checkbox"/>

P. DETAILED COURSE OUTLINE:

- I. The Healthcare Student
 - A. Academic expectations
 - B. Organizational methods/time management
 - C. Utilizing resources

- II. Introduction to the US Healthcare System
 - A. Types of healthcare organizations
 - B. Healthcare settings
 - C. Regulation of healthcare

III. Healthcare Careers

- A. Education, certification, scope of practice
- B. Exploration of personal interest and strengths

IV. Patient-Centered Care

- A. Communication
- B. Inclusive healthcare
- C. Interpersonal skills

V. Legal and Ethical Principles of Healthcare

- A. Laws and regulations
- B. Basic ethical principles

Q. LABORATORY OUTLINE: N/A