MASTER SYLLABUS

HIST 101 - HISTORY OF EUROPE TO 1815

CIP Code: 54.0103

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Updated by: Jennifer L. Sovde, PhD

SCHOOL of BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
Fall 2024
A. **TITLE**: History of Europe to 1815

B. **COURSE NUMBER**: HIST 101

C. **CREDIT HOURS**: 3 Lecture Hours per Week for 15 Weeks

D. **WRITING INTENSIVE COURSE**: No

E. **GER CATEGORY**: GER 10

F. **SEMESTER(S) OFFERED**: Fall and Spring

G. **COURSE DESCRIPTION**:
This is a basic survey course in European history from the Late Middle Ages to 1815. The course focuses on the political institutions, social structures, economic systems, and cultural developments that shaped European civilization. Among the topics to be studied are: the Late Middle Ages, the Renaissance, the Reformation, contact between Europe and the Americas, absolutism, the Scientific Revolution, the Enlightenment, and the French Revolution.

H. **PRE-REQUISITES/CO-REQUISITES**: None

I. **STUDENT LEARNING OUTCOMES**:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>GER <em>10</em></th>
<th>ISLO &amp; Sub-Set(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Describe the social, economic, and cultural institutions of medieval and Early Modern Europe</td>
<td>2</td>
<td></td>
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<tr>
<td>b. Explain the evolution of monarchy and constitutionalism in medieval and Early Modern Europe</td>
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<td>c. Analyze the relationship between European religious and political institutions in the medieval and Early Modern periods</td>
<td>1</td>
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<tr>
<td>d. Analyze the impact of contact on Europe, Africa, and the Americas</td>
<td>2</td>
<td>4 [IK]</td>
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<tr>
<td>e. Analyze the impact of religious conflict on Europe and the Muslim world in the medieval and Early Modern periods</td>
<td>1</td>
<td>4 [IK]</td>
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**GER_10_**
Students will demonstrate:
1. demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world; and
2. demonstrate an understanding of the structures, systems, and interrelationships among civilizations and cultures within historical and/or contemporary contexts, and their impact on wellbeing and sustainability.

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**KEY**

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<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes</th>
<th>ISLO &amp; Subsets</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication Skills</td>
<td>Oral [O], Written [W]</td>
</tr>
</tbody>
</table>
Critical Thinking
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]

Foundational Skills
Information Management [IM], Quantitative Lit, Reasoning [QTR]

Social Responsibility
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]

Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT: No

If Yes, select one or more of the following categories:
Classroom/Lab___ Civic Engagement___
Internship_____ Creative Works/Senior Project___
Clinical Practicum___ Research___
Practicum___ Entrepreneurship___
Service Learning___ (program, class, project)
Community Service___

K. TEXTS: To be determined by the instructor

L. REFERENCES:


M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:** Exams • Quizzes • Assignments • Participation/Discussion • Debates

P. **DETAILED COURSE OUTLINE:**

I. Late Medieval Europe, 1300-1500
   A. Society and Economy
   B. The Black Death
   C. Crisis in the Western Christian Church
   D. Consolidation of Political Power

II. The Renaissance
   A. Humanism
   B. Renaissance Society
   C. Renaissance Art and Culture
   D. Renaissance Politics

III. Europe and the New World
   A. Voyages of Exploration
   B. Spanish and Portuguese Empires in the Americas
   C. The Columbian Exchange
   D. New Economic Patterns

IV. The Reformation
   A. Martin Luther and Reformation in Germany
   B. Protestant Reformation beyond Germany
   C. Social and Cultural Impact of the Reformation
   D. Reformation, Politics and the Wars of Religion

V. The Search for Order in the Seventeenth Century
   A. Constitutionalism and the English Civil War
B. Absolutism and Louis XIV
C. Absolutism in Central and Eastern Europe
D. The Golden Age of the Dutch Republic

VI. The Scientific Revolution
A. Background to the Scientific Revolution
B. Revolution in Astronomy
C. The Scientific Method and New Science beyond Astronomy
D. Social and Cultural Impact of the Scientific Revolution

VII. The Age of Enlightenment
A. Intellectual Developments
B. Culture and Society in the Enlightenment
C. European States in the Age of Enlightenment
D. Economic Expansion

VIII. The Age of Revolution
A. Revolution in America
B. The Social Order of the Old Regime
C. The French Revolution and Napoleon