A. **TITLE:** History of Europe since 1815

B. **COURSE NUMBER:** HIST 102

C. **CREDIT HOURS:** 3 Lecture Hours per Week for 15 Weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** GER 5

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:**
A study of European history from 1815 to the present. The focus is on the social, cultural, economic, and political changes which transformed Europe in the Modern period. Among the topics to be studied are: Napoleon, industrialization, urbanization, liberalism, nationalism, mass culture, imperialism, socialism, fascism, World War I, World War II, the Cold War, fall of the Soviet Union, and European integration.

H. **PRE-REQUISITES/CO-REQUISITES:** None

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>GER <em>5</em></th>
<th>ISLO &amp; Sub-Sets</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Describe the social, economic, and cultural institutions of Modern Europe</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>b. Analyze the impact of the Industrial Revolution and the Second Industrial Revolution on European society, culture, politics and the economy</td>
<td>1</td>
<td>2 [CA]</td>
</tr>
<tr>
<td>c. Analyze the emergence and transformation of the modern European nation state in the nineteenth and twentieth centuries</td>
<td>1</td>
<td>2 [CA]</td>
</tr>
<tr>
<td>d. Describe the dominant political ideologies in Europe in the nineteenth and twentieth centuries</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>e. Analyze the causes of European imperialism and decolonization and their impact on Europe, Asia, and Africa</td>
<td>2</td>
<td>4 [IK]</td>
</tr>
<tr>
<td>f. Describe the nature of total war and the impact of WWI and WWII on European society</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>
GER _5_
Students will demonstrate:
1. Knowledge of the development of the distinctive features of the history, institutions, economy, society, culture, etc., of Western Civilization
2. Relate the development of Western Civilization to that of other regions of the world

<table>
<thead>
<tr>
<th>KEY</th>
<th>Institutional Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
</tr>
<tr>
<td>1</td>
<td>Communication Skills</td>
</tr>
<tr>
<td></td>
<td>Oral [O], Written [W]</td>
</tr>
<tr>
<td>2</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td></td>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
</tr>
<tr>
<td>3</td>
<td>Foundational Skills</td>
</tr>
<tr>
<td></td>
<td>Information Management [IM], Quantitative Lit./Reasoning [QTR]</td>
</tr>
<tr>
<td>4</td>
<td>Social Responsibility</td>
</tr>
<tr>
<td></td>
<td>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</td>
</tr>
<tr>
<td>5</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
</tr>
</tbody>
</table>

J. **APPLIED LEARNING COMPONENT:** No

If Yes, select one or more of the following categories:
- Classroom/Lab
- Internship
- Clinical Practicum
- Practicum
- Service Learning
- Community Service
- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship
- (program, class, project)
K. **TEXTS:** To be determined by the instructor

L. **REFERENCES:**


M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A - F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
Exams • Quizzes • Assignments • Participation/Discussion

P. **DETAILED COURSE OUTLINE:**

I. **Napoleonic Legacy**
   A. Legacy of the French Revolution
   B. Age of Napoleon
   C. Congress System

II. **Industrial Revolution**
   A. Industrial Revolution in Great Britain
   B. Industrialization beyond Britain
   C. Social and Cultural Impact of Industrialization
D. Reform and Revolution 1830-1848

III. Nationalism and Nation Building
A. German Unification
B. Italian Unification
C. Habsburg Empire
D. Russian Empire
E. Britain, France, and Democracy

IV. Culture in an Age of Optimism
A. Darwin, Evolution, and the Birth of the Social Sciences
B. Second Industrial Revolution
C. Urban Problems and Solutions
D. Mass Culture

V. New Imperialism
A. Motives
B. Scramble for Africa
C. European Powers in Asia

VI. Political and Cultural Change in an Age of Anxiety
A. Social Darwinism and Racism
B. Antisemitism and the New Right
C. Socialism and Anarchism
D. Movement for Women's Rights
E. Culture of Modernity

VII. War and Revolution, Europe 1914-1945
A. World War I
B. Russian Revolution
C. The Great Depression
D. Fascist Movements, Totalitarianism, and Authoritarianism
E. Spanish Civil War
F. World War II
G. The Holocaust

VIII. The Cold War Era
A. A Divided Europe
B. Economic Recovery
C. Cold War Crises
D. Decolonization
E. 1968 and Political and Cultural Responses to a Changing World
F. Europe Since 1989.