MASTER SYLLABUS

HISTORY 103 – US HISTORY TO 1865

Created by: Dr. Patrick LaPierre
A. **TITLE:** US History to 1865

B. **COURSE NUMBER:** HIST 103

C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks

D. **WRITING INTENSIVE COURSE:** NO

E. **GER CATEGORY:** GER 4

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:** In this course students will explore the leading aspects of American history from discovery through the end of the Civil War. Attention is given to political issues, institutions, political parties, leadership, and diplomatic and constitutional questions, as well as economic, social and intellectual trends. This course also focuses on what is unique in the American historical experience, and relates American history to the broader global setting.

H. **PRE-REQUISITES/CO-REQUISITES:** None

I. **STUDENT LEARNING OUTCOMES:**

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<tr>
<th>SLO</th>
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<tr>
<td>Describe the earliest forms of human settlement on the North American continent and its evolution and expansion over time.</td>
<td>Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society</td>
<td>5. Industry, Professional, Discipline-Specific Knowledge and Skills</td>
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<tr>
<td>Identify the major cultural, economic, political and social attributes of colonial life and the drive to independence.</td>
<td>Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society</td>
<td>2 – Critical Thinking [CA]</td>
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<td>Describe the origins and evolution of slavery and its effects on American political, and economic institutions as well as cultural and social life.</td>
<td>Knowledge of common institutions in American society and how they have affected different groups</td>
<td>4 – Social Responsibility [ER]</td>
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Describe the expansion of the United States and the unity and divisions that emerged as a result. Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society

Describe the road to disunion and the Civil War that resulted. Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society

J. APPLIED LEARNING COMPONENT: Yes. Research.

K. TEXTS: To be determined by the instructor.


L. REFERENCES:
Barney, William L. The Passage of the Republic (Heath, 1987)
Chaplin, Joyce. Subject Matter (Harvard, 2003)
Cott, Nancy. The Bonds of Womanhood (Yale, 1997)
Crosby, Alfred W. Jr. The Columbian Exchange: Biological and Cultural Consequences of 1492 (1972)
Delbausco, Andrew. The Puritan Ordeal (1989)
Fliegelman, Jay. Declaring Independence: Jefferson, Natural Language, and the Culture of Performance
Isaac, Rhys. The Transformation of Virginia (UNC, 1999)
Genovese, Eugene D. The Political Economy of Slavery (Random House, 1965)
Kammen, Michael. Empire and Interest: American Colonies and the Politics of Mercantilism (1970)
May, Henry. The Enlightenment in America (Oxford, 1978)
M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

  - essay examinations, quizzes, group research projects, oral presentations, class discussion, debat

P. **DETAILED COURSE OUTLINE:**

  I. First Peopling and the Colonization of the New World
     A. Pre-Columbian Settlement
     B. European Exploration and Settlement
     C. The Colonial People
     D. Early Period Slavery

  II. The Birth of a Nation
     A. The Road to Revolution
     B. The American Revolution
     C. The Constitution
     D. Early National Growth

  III. National Growing Pains
     A. The Republicans Take Office
     B. Westward Migration
     C. The Age of Jackson
     D. Slavery and the Cotton Economy

  IV. Antebellum America and the Problem of Sectionalism
     A. Creating an American Character and Culture
     B. Society in the North and the South
     C. Industrialization and the
     D. House Divided

Q. **LABORATORY OUTLINE:** n/a