



## **MASTER SYLLABUS**

### **HISTORY 103 – US HISTORY TO 1877**

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**SCHOOL OF BUSINESS & LIBERAL ARTS  
SOCIAL SCIENCES DEPARTMENT - HISTORY  
Spring 2022**

- A. **TITLE:** US History to 1877
- B. **COURSE NUMBER:** HIST 103
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks

**D. WRITING INTENSIVE COURSE:** No

**E. GER CATEGORY:** GER 4

**F. SEMESTER(S) OFFERED:** Fall and Spring

**G. COURSE DESCRIPTION:**

In this course students will explore the leading aspects of American history from discovery through Reconstruction. Attention is given to political issues, institutions, political parties, leadership, and diplomatic and constitutional questions, as well as economic, social and intellectual trends. This course also focuses on what is unique in the American historical experience, and relates American history to the broader global setting.

**H. PRE-REQUISITES/CO-REQUISITES:** None

**I. STUDENT LEARNING OUTCOMES:**

SLO	GER 4	ISLO
a. Describe the earliest forms of human settlement on the North American continent and its evolution and expansion over time.	Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society	5 - Industry, Professional, Discipline-Specific Knowledge and Skills
b. Identify the major cultural, economic, political and social attributes of colonial life and the drive to independence.	Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society	2 – Critical Thinking [CA]
c. Describe the origins and evolution of slavery and its effects on American political, and economic institutions as well as cultural and social life.	Knowledge of common institutions in American society and how they have affected different groups	4 – Social Responsibility [ER]
d. Describe the expansion of the United States and the unity and divisions that emerged as a result.	Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society	2 – Critical Thinking [IA]
e. Describe the road to disunion and the Civil War that resulted	Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society	2 – Critical Thinking [CA]

**J. APPLIED LEARNING COMPONENT:** Yes: Research

**K. TEXTS:** To be determined by the instructor.

Tindall, George, Shi, David. *America: A Narrative History*, Vol I, (Norton, 2017)

**L. REFERENCES:**

- Abruzzo, Margaret. *Polemical Pain: Slavery, Cruelty, and the Rise of Humanitarianism* (JHU, 2011)  
Bailyn, Bernard. *Ideological Origins of the American Revolution* (Harvard, 1967)  
Blackhawk, Ned. *Violence Over the Land: Indians and Empires in the Early American West* (Harvard, 2008)  
Blassingame, John. *The Slave Community* (Oxford, 1979)  
Boydston, Jeanne. *Home and Work: Housework, Wages, and the Ideology of Labor in the Early Republic* (Oxford, 1994)  
Barney, William L. *The Passage of the Republic* (Heath, 1987)  
Calloway, Colin. *The Scratch of a Pen* (Oxford, 2007)  
Chaplin, Joyce. *Subject Matter* (Harvard, 2003)  
Chudacoff, Howard P. and Smith, J.E. *The Evolution of American Urban Society* (Prentice-Hall, 1988)  
Cott, Nancy. *The Bonds of Womanhood* (Yale, 1997)  
Cott, Nancy. *No Small Courage* (Oxford 2004)  
Cronon, William. *Changes in the Land* (Hill and Wang, 1983; 2003)  
Crosby, Alfred W. Jr. *The Columbian Exchange: Biological and Cultural Consequences of 1492* (1972)  
Delbauso, Andrew. *The Puritan Ordeal* (1989)  
Fliedelman, Jay. *Declaring Independence: Jefferson, Natural Language, and the Culture of Performance*  
Foner, Eric. *The Fiery Trial* (Norton, 2011)  
Isaac, Rhys. *The Transformation of Virginia* (UNC, 1999)  
Genovese, Eugene D. *The Political Economy of Slavery* (Random House, 1965)  
Howe, Daniel Walker. *What Hath God Wrought* (Oxford, 2009)  
Henretta, James A. and Nobles, Gregory H. *Evolution and Revolution: American Society, 1600-1820* (Heath, 1987)  
Kammen, Michael. *Empire and Interest: American Colonies and the Politics of Mercantilism* (1970)  
Kolchin, Peter. *American Slavery 1619-1877* (New York: 1993)  
May, Henry. *The Enlightenment in America* (Oxford, 1978)  
McPherson, James. *Battle Cry Freedom* (Oxford, 2003)  
Nash, Gary B. *Red, White and Black: The Peoples of Early America* (Prentice-Hall, 1982)  
Watson, Harry. *Liberty and Power: The Politics of Jacksonian America* (Hill and Wang, 1990)  
Wood, Gordon. *Empire of Liberty* (Oxford, 2011)

**M. EQUIPMENT:** Technology Enhanced Classroom

**N. GRADING METHOD:** A-F

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**  
essay examinations, quizzes, group research projects, oral presentations, class discussion, debate

**P. DETAILED COURSE OUTLINE:**

I. First Peopling and the Colonization of the New World

- A. Pre-Columbian Settlement
- B. European Exploration and Settlement
- C. The Colonial People
- D. Early Period Slavery

II. The Birth of a Nation

- A. The Road to Revolution
- B. The American Revolution
- C. The Constitution
- D. Early National Growth

III. National Growing Pains

- A. The Republicans Take Office
- B. Westward Migration
- C. The Age of Jackson
- D. Slavery and the Cotton Economy

IV. Antebellum America and the Problem of Sectionalism

- A. Creating an American Character and Culture
- B. Society in the North and the South
- C. Industrialization and the
- D. House Divided
- E. Reconstruction of the Nation

**Q. LABORATORY OUTLINE: n/a**