A. **TITLE:** World History to 1500

B. **COURSE NUMBER:** HIST 106

C. **CREDIT HOURS:** 3 Lecture Hours per Week for 15 Weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** GER 6

F. **SEMESTER(S) OFFERED:** Fall or Spring

G. **COURSE DESCRIPTION:**
This course offers a general survey of world history to 1500. Using a global perspective, this course examines the emergence and development of world civilizations and their cross-cultural interactions. Some of the themes examined include: ancient civilizations and empires of the Near East, ancient China, India, Classical Greece and Rome, the development of world religions, the Arab world, Medieval Europe, and Africa and the Americas prior to European contact.

H. **PRE-REQUISITES/CO-REQUISITES:** None

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>GER <em>6</em></th>
<th>ISLO &amp; Sub- Sets</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Demonstrate knowledge of a broad outline of world history</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>b. Identify the distinctive features of the history, institutions, economy, and culture of non-Western civilizations</td>
<td>2</td>
<td>4 [GL]</td>
</tr>
<tr>
<td>c. Analyze the development of world religions and global economic and cultural networks</td>
<td>2</td>
<td>4 [GL]</td>
</tr>
<tr>
<td>d. Evaluate the processes of continuity, change, and causality in history</td>
<td>2</td>
<td>[CA]</td>
</tr>
</tbody>
</table>

**GER _6_**
Students will demonstrate:
1. Knowledge of a broad outline of world history, or
2. The distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization

<table>
<thead>
<tr>
<th>KEY</th>
<th>Institutional Student Learning Outcomes [ISLO 1–5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
</tr>
</tbody>
</table>
| 1   | Communication Skills  
Oral [O], Written [W] |
| 2   | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3   | Foundational Skills  
Information Management [IM], Quantitative Lit, /Reasoning [QTR] |
| 4   | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5   | Industry, Professional, Discipline Specific Knowledge and Skills |
J. **APPLIED LEARNING COMPONENT:** No

If Yes, select one or more of the following categories:
- Classroom/Lab___
- Civic Engagement___
- Internship___
- Creative Works/Senior Project___
- Clinical Practicum___
- Research___
- Practicum___
- Entrepreneurship___
- Service Learning___
- Community Service___

K. **TEXTS:** To be determined by the instructor

L. **REFERENCES:**


M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A - F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Exams • Quizzes • Assignments • Participation/Discussion • Debates • Presentations

P. **DETAILED COURSE OUTLINE:**

I. First Civilizations
   A. Human Origins
   B. City-States and Empires in Mesopotamia
   C. Egypt
   D. Persian Empire
   E. Ancient Religions

II. Classical Societies
   A. Ancient India
   B. Ancient China
C. Civilization of the Greeks
D. Roman Republic and Empire

III. New Civilizations and Societies
A. The Americas and Pacific Islands before Contact
B. Islam and the Arab Empire
C. Early Civilizations in Africa

IV. Expansion of Ancient Societies
A. Buddhism, Hinduism and India
B. Chinese Dynasties after the Han
C. Mongol Expansion and Central Asia
D. Japan, Korea, and Vietnam

V. Europe and Global Networks
A. Medieval Europe
B. The Byzantine Empire
C. The Renaissance
D. Age of Exploration and Conquest
E. Africa and the Slave Trade
F. Southeast Asia and Global Trade