



MASTER SYLLABUS

HIST 107 -WORLD HISTORY SINCE 1500

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SCHOOL of BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
FALL 2021

- A. **TITLE:** World History since 1500
- B. **COURSE NUMBER:** HIST 107
- C. **CREDIT HOURS:** 3 Lecture Hours per Week for 15 Weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** GER 6
- F. **SEMESTER(S) OFFERED:** Fall and Spring

G. COURSE DESCRIPTION:

This course offers a general survey of modern world history since 1500. Using a global perspective, this course examines the intellectual, economic, political, social, and cultural forces that have linked and shaped the major world societies since 1500. Topics to be covered include: the development of global trade and new economic models; European expansionism; social and political revolutions in Europe, the Americas, and Asia; the development of modern political institutions; global conflict; decolonization; and the social and cultural interactions of people across national boundaries.

- H. **PRE-REQUISITES/CO-REQUISITES:** None

I. STUDENT LEARNING OUTCOMES:

<i>Course Student Learning Outcome [SLO]</i>	<i>GER_6_</i>	<i>ISLO & Sub-Sets</i>
a. Demonstrate knowledge of a broad outline of world history	1	5
b. Identify the distinctive features of the history, institutions, economy, and culture of non-Western civilizations	2	4 [GL]
c. Analyze the development of global economic and cultural networks and modern global conflict	2	4 [GL]
d. Evaluate the processes of continuity, change, and causality in history		2 [CA]
GER_6_ Students will demonstrate: 1. Knowledge of a broad outline of world history, or 2. The distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization		

KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]

3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** No

If Yes, select one or more of the following categories:

Classroom/Lab___

Civic Engagement___

Internship___

Creative Works/Senior Project___

Clinical Practicum___

Research___

Practicum___

Entrepreneurship___

Service Learning___

(program, class, project)

Community Service___

K. **TEXTS:** To be determined by the instructor

L. **REFERENCES:**

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- Hilberg, Raul. *The Destruction of the European Jews*. New Haven, CT: Yale University Press, 2003.
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M. EQUIPMENT: Technology Enhanced Classroom

N. GRADING METHOD: A -F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
Exams • Quizzes • Assignments • Participation/Discussion • Debates • Presentations

P. DETAILED COURSE OUTLINE:

- I. New Global Patterns, 1500-1750
 - A. Global Trade Networks
 - B. The Americas and the Columbian Exchange
 - C. Africa, the Atlantic System and Slavery
 - D. Reformation and European State Building
 - E. Muslim Empires
 - F. Ming and Qing Dynasties in China
 - G. Tokugawa Japan
- II. Age of Revolution, 1750-1850
 - A. Scientific Revolution and Enlightenment
 - B. Atlantic Revolutions
 - C. Industrial Revolution around the World
 - D. Revolution in Latin America
 - E. Reform and Revolution in Europe
- III. Toward a Modern World, 1800-1914

- A. State Building in the Americas
- B. Imperialism and Africa
- C. East Asia Confronts the West
- D. Imperialism and India
- IV. An Era of Global Conflict
 - A. World War I
 - B. Russian Revolution
 - C. Revolutions in Latin America and Asia
 - D. World War II and Modern Dictatorship
 - E. East and West in the Cold War
 - F. Independence and Decolonization in Africa, Asia, and the Middle East
 - G. Globalization