A. **TITLE**: Twentieth-Century Europe

B. **COURSE NUMBER**: HIST 320

C. **CREDIT HOURS**: 3 Lecture Hours per Week for 15 Weeks

D. **WRITING INTENSIVE COURSE**: No

E. **GER CATEGORY**: GER 10

F. **SEMESTER(S) OFFERED**: Fall or Spring

G. **COURSE DESCRIPTION**: This course provides a close examination of the major social, economic, cultural, and political developments in European history from the eve of the First World War through the end of the twentieth century. Emphasis is placed on conflicts such as World War I, the Spanish Civil War, World War II, the Holocaust, the Cold War, and decolonization and the ways in which conflict shaped Europe and the experiences of individuals throughout the twentieth century. While the primary focus is on Western Europe, developments in the Eastern Bloc will also be discussed.

H. **PRE-REQUISITES/CO-REQUISITES**: ENGL 101, or permission of the instructor

I. **STUDENT LEARNING OUTCOMES**:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>GER <em>5</em></th>
<th>ISLO &amp; Sub-Sets</th>
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<tbody>
<tr>
<td>a. Analyze the relationship between social class, economics, and politics in twentieth-century Europe</td>
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<td>b. Analyze the impact of modern total war on individuals and societies in Europe in the twentieth century</td>
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<td>2 [CA]</td>
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<td>c. Explore the relationship between European and its former colonies in the Postwar period</td>
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<td>d. Describe the characteristics of Communism, Fascism, Nazism and Totalitarianism in the European context</td>
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<td>e. Demonstrate knowledge of the origins of the Cold War and analyze its impact on European societies</td>
<td>1</td>
<td>2 [CA]</td>
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<tr>
<td>f. Describe the political and economic systems in place in Europe during the twentieth century</td>
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**GER _10_**

Students will demonstrate:
1. demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world; and
2. demonstrate an understanding of the structures, systems, and interrelationships among civilizations and cultures within historical and/or contemporary contexts, and their impact on wellbeing and sustainability.
Oral [O], Written [W]

2 Critical Thinking
   Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]

3 Foundational Skills
   Information Management [IM], Quantitative Lit, /Reasoning [QTR]

4 Social Responsibility
   Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]

5 Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT: No

If Yes, select one or more of the following categories:
   Classroom/Lab___ Civic Engagement___
   Internship___ Creative Works/Senior Project___
   Clinical Practicum___ Research___
   Practicum___ Entrepreneurship___
   Service Learning___ (program, class, project)
   Community Service___

K. TEXTS: To be determined by the instructor

L. REFERENCES:

M. **EQUIPMENT**: Technology Enhanced Classroom

N. **GRADING METHOD**: A - F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS**:
Exams • Quizzes • Assignments • Participation/Discussion • Projects

P. **DETAILED COURSE OUTLINE**:

I. Europe on the Eve of the Twentieth Century
A. Class and Society
B. Imperialism
C. 19th-Century Political Ideologies
D. Belle Epoque culture
E. International Tensions

II. 20th-Century Political Ideologies
A. Communism
B. Fascism
C. Nazism
D. Totalitarianism
E. New Left
F. Postwar Far Right

III. The Great War
A. Total War
B. Homefront during WWI
C. Peace Settlement

IV. Russian Revolution
A. Revolution of 1917
B. Communist Rule in Interwar Europe

V. Interwar Europe
A. Economics
B. Culture
C. Politics
D. Foreign Policy

VI. World War Two
A. Blitzkrieg
B. Nazi New Order
C. Life in Occupied Europe
D. Holocaust

VII. Postwar New Order
A. Reconstructing Europe
B. Economic Recovery
C. Decolonization

VIII. Cold War World
A. Europe and America
B. Soviet Union
C. Life in the Eastern Bloc
D. Fall of Communism

IX. Postwar Social and Cultural Change
A. Women
B. Immigration and Ethnicity
C. 1968
D. Americanization
E. European Integration
F. Environmentalism