MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
HSMB 304 – U.S. Healthcare Systems

CIP Code: 57.0701
For assistance determining CIP Code, please refer to this webpage https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55
or reach out to Sarah Todd at todds@canton.edu

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Updated by: Tasia Hilton-Betton

School of Business and Liberal Arts

Department: Healthcare Management

Semester/Year: Fall, 2023
A. TITLE: U.S. Healthcare Systems

B. COURSE NUMBER: HSMB 304

C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)
   # Credit Hours: 3
   # Lecture Hours: 3 per week
   # Lab Hours: per week
   Other: per week

   Course Length: 15 Weeks

D. WRITING INTENSIVE COURSE: Yes ☐ No ☒

E. GER CATEGORY: None: ☒ Yes: GER
   If course satisfies more than one: GER

F. SEMESTER(S) OFFERED: Fall ☐ Spring ☐ Fall & Spring ☒

G. COURSE DESCRIPTION:

   The United States health care system is a large and vital segment of the United States economy. This course identifies and examines the various components of the U.S. healthcare system and the interrelationship of those components. Topics covered include healthcare in a free enterprise system, government regulations, health services access and utilization, health delivery settings, healthcare personnel, the pharmaceutical industry, public health, health insurance, managed care, quality of care, health policy, and other topics.

H. PRE-REQUISITES: None ☐ Yes ☒ If yes, list below:

   HSMB 101 or junior status or permission of instructor.

   CO-REQUISITES: None ☒ Yes ☐ If yes, list below:

I. STUDENT LEARNING OUTCOMES: (see key below)

   By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
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   (see key below)
<table>
<thead>
<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
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<tbody>
<tr>
<td>1</td>
<td>Communication Skills</td>
</tr>
<tr>
<td></td>
<td>Oral [O], Written [W]</td>
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<td>2</td>
<td>Critical Thinking</td>
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Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]

3 Foundational Skills
Information Management [IM], Quantitative Lit./Reasoning [QTR]

4 Social Responsibility
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]

5 Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT: Yes ☐ No ☒

If YES, select one or more of the following categories:

☐ Classroom/Lab ☐ Civic Engagement
☐ Internship ☐ Creative Works/Senior Project
☐ Clinical Placement ☐ Research
☐ Practicum ☐ Entrepreneurship
☐ Service Learning ☐ (program, class, project)
☐ Community Service

K. TEXTS:


L. REFERENCES:


M. EQUIPMENT: None ☒ Needed:

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
Assignments, discussions, and quizzes will be used to measure attainment of objectives. A final comprehensive examination will be utilized. Student participation will also be evaluated as part of the evaluation criteria.

P. DETAILED COURSE OUTLINE:

1. Evolution of the Health Care Industry
   a) Historical perspectives
   b) Systems theory

2. Components of the Health Care System
   a) Primary care
   b) Secondary Care
   c) Tertiary Care

3. Hospitals
   a) Historical perspectives
   b) Sponsorship
   c) Types

4. Long-Term Care
   a) Elder care facilities
   b) Rehabilitation facilities
   c) Intermediate care facilities

5. Ambulatory Care
   a) Out-patient
   b) Free Standing
   c) Urgent Care

6. The Practice of Medicine
   a) Brief historical overview
   b) Education of Physicians
   c) Categories of Medical Practice
   d) Current Medical Practice in U.S.

7. Academic Medical Centers
   a) Types
   b) Sponsorship
   c) Organization

8. Healthcare Personnel
   a) The Healthcare team
   b) Nursing Service
   c) Nutritional Support
   d) Social Services
   e) Rehabilitation Services
1. Physical Therapy
2. Speech Therapy
3. Occupational Therapy
4. Others
f) Emergency Services
   1. Emergency Room
   2. Disaster Plans

g) Support Services
   1. Pharmacy
   2. Maintenance and Operations
   3. Security

9. Mental Health
   a) In-patient facilities
   b) Out-patient facilities
   c) Community Care

10. Public Health Services
    a) Historical perspectives
    b) Contemporary Public Health Service
    c) Components of Public Health
    d) Public Health in St. Lawrence County

11. Health Care Financing
    a) Historical perspectives
    b) Healthcare financing reforms
    c) Sources for healthcare financing
    d) Current dilemmas in healthcare financing

12. Managed Care
    a) Historical Perspectives
    b) Overview of current types of managed care
    c) Role of Health Services Manager

13. Healthcare Policy
    a) Policy makers
    b) Policy Issues
    c) Role of the Healthcare Manager in developing healthcare policy

14. Health Services Research
    a) Review of Research process
    b) Importance of Research in healthcare
    c) Who are the researchers?

15. Healthcare Reform
    a) Overview
    b) Agencies Involved in healthcare reform
    c) Healthcare reform issues
    d) The politics of healthcare reform

16. Quality and Access
    a) Overview of quality movement
    b) Team approach to quality improvement
    c) Patient/client as team member
    d) Measuring quality
    e) Access - what achieves it?
    f) Improvement of access
17. Future of Healthcare
   a) Trends
   b) Technology

Q. LABORATORY OUTLINE: None ☒ Yes ☐