A. **TITLE:** U.S. Healthcare System

B. **COURSE NUMBER:** HSMB 304

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

   - # Credit Hours: 3
   - # Lecture Hours: 3 per week
   - # Lab Hours: per week
   - Other: per week

   Course Length: Weeks

D. **WRITING INTENSIVE COURSE:** Yes ☐ No ☒

E. **GER CATEGORY:** None: ☒ Yes: GER

   *If course satisfies more than one:* GER

F. **SEMESTER(S) OFFERED:** Fall ☐ Spring ☐ Fall & Spring ☒

G. **COURSE DESCRIPTION:**

   The United States health care system is a large and vital segment of the United States economy. This course identifies and examines the various components of the U.S. healthcare system and the interrelationship of those components. Topics covered include healthcare in a free enterprise system, government regulations, health services access and utilization, health delivery settings, healthcare personnel, the pharmaceutical industry, public health, health insurance, managed care, quality of care, health policy, and other topics.

H. **PRE-REQUISITES:** None ☐ Yes ☒ If yes, list below:

   HSMB 101 or permission of the instructor.

   **CO-REQUISITES:** None ☒ Yes ☐ If yes, list below:
## I. STUDENT LEARNING OUTCOMES: *(see key below)*

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
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<tbody>
<tr>
<td>1. Discuss components of the U.S. health care system and the interrelationships of these elements.</td>
<td>Analyze the origin, uses, and the maintenance of the various resources that are vital to the success of a healthcare organization.</td>
<td>2-Crit Think ISLO ISLO</td>
<td>CA Subsets Subsets Subsets</td>
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<td>2. Discuss the roles of hospitals, long term care facilities, health care personnel, public health agencies, payers and regulators with the U.S. health care system.</td>
<td>Demonstrate knowledge of strategic planning and decision making in the healthcare organizations</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>Subsets Subsets Subsets Subsets</td>
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<td>3. Analyze current healthcare system dilemmas and issues.</td>
<td>Discuss how global health issues affect the U.S. healthcare system</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>GL Subsets Subsets Subsets</td>
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<td>4. Define various management roles within the current health care system.</td>
<td>Describe the role of organizational and human resource management in the healthcare field</td>
<td>1-Comm Skills ISLO ISLO</td>
<td>W Subsets Subsets Subsets</td>
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<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
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<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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</tbody>
</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

*Include program objectives if applicable. Please consult with Program Coordinator*
J. **APPLIED LEARNING COMPONENT:** Yes ☐ No ☒

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service
- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship
  (program, class, project)

K. **TEXTS:**


L. **REFERENCES:**


M. **EQUIPMENT:** None ☒ Needed:

N. **GRADING METHOD:**
A - F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Discussion, assignments, and quizzes will be used to measure attainment of course objectives. A final comprehensive examination will be utilized. Student participation will also be evaluated as part of the evaluation criteria.

P. **DETAILED COURSE OUTLINE:**

1. Evolution of the Health Care Industry
   a) Historical perspectives
   b) Systems theory
2. Components of the Health Care System
   a) Primary care
   b) Secondary Care
   c) Tertiary Care

3. Hospitals
   a) Historical perspectives
   b) Sponsorship
   c) Types

4. Long-Term Care
   a) Elder care facilities
   b) Rehabilitation facilities
   c) Intermediate care facilities

5. Ambulatory Care
   a) Out-patient
   b) Free Standing
   c) Urgent Care

6. The Practice of Medicine
   a) Brief historical overview
   b) Education of Physicians
   c) Categories of Medical Practice
   d) Current Medical Practice in U.S.

7. Academic Medical Centers
   a) Types
   b) Sponsorship
   c) Organization

8. Healthcare Personnel
   a) The Healthcare team
   b) Nursing Service
   c) Nutritional Support
   d) Social Services
   e) Rehabilitation Services
     1. Physical Therapy
     2. Speech Therapy
     3. Occupational Therapy
     4. Others
   f) Emergency Services
     1. Emergency Room
     2. Disaster Plans
   g) Support Services
     1. Pharmacy
     2. Maintenance and Operations
     3. Security

9. Mental Health
a) In-patient facilities
b) Out-patient facilities
c) Community Care

10. Public Health Services
   a) Historical perspectives
   b) Contemporary Public Health Service
   c) Components of Public Health
   d) Public Health in St. Lawrence County

11. Health Care Financing
   a) Historical perspectives
   b) Healthcare financing reforms
   c) Sources for healthcare financing
   d) Current dilemmas in healthcare financing

12. Managed Care
   a) Historical Perspectives
   b) Overview of current types of managed care
   c) Role of Health Services Manager

13. Healthcare Policy
   a) Policy makers
   b) Policy Issues
   c) Role of the Healthcare Manager in developing healthcare policy

14. Health Services Research
   a) Review of Research process
   b) Importance of Research in healthcare
   c) Who are the researchers?

15. Healthcare Reform
   a) Overview
   b) Agencies Involved in healthcare reform
   c) Healthcare reform issues
   d) The politics of healthcare reform

16. Quality and Access
   a) Overview of quality movement
   b) Team approach to quality improvement
   c) Patient/client as team member
   d) Measuring quality
   e) Access - what achieves it?
   f) Improvement of access

17. Future of Healthcare
   a) Trends
   b) Technology

Q. LABORATORY OUTLINE: None ☒ Yes ☐