## STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



## **MASTER SYLLABUS**

## COURSE NUMBER – COURSE NAME

**HSMB 307 – Health Care Facility Administration** 

**CIP Code: 57.0701** 

For assistance determining CIP Code, please refer to this webpage <a href="https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55">https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55</a> or reach out to Sarah Todd at <a href="todds@canton.edu">todds@canton.edu</a>

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**School of Business and Liberal Arts** 

**Department: Healthcare Management** 

Semester/Year: Fall, 2023

	A.	TITLE: Health Care Facility Administration
	В.	COURSE NUMBER: HSMB 307
	C.	CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)
		# Credit Hours: 3 # Lecture Hours: 3 per week # Lab Hours: per week Other: per week
		Course Length: 15 Weeks
	D.	WRITING INTENSIVE COURSE: Yes \( \square\) No \( \square\)
	E.	GER CATEGORY: None: Yes: GER  If course satisfies more than one: GER
	F.	SEMESTER(S) OFFERED: Fall Spring Fall & Spring
	G.	COURSE DESCRIPTION:
	facili To co opera clinio	course explores the overall responsibilities of an administrator in contemporary health care ties. These responsibilities involve planning, implementation, and other management skills ontribute to the achievement of these skills, along with a greater knowledge of health ations, the course examines health care organizational structures, operational aspects of cal and non-clinical departments, delivery and finance system issues, quality improvement, egic planning, decision-making, evaluation, and other administrative related topics
	Н.	PRE-REQUISITES: None  Yes  If yes, list below:
	HSM	IB 304 - U.S. Health Care System course or permission of instructor.
		CO-REQUISITES: None  Yes  If yes, list below:
	I.	STUDENT LEARNING OUTCOMES: (see key below)
		By the end of this course, the student will be able to:
Cor	urse St	Learning Outcome   Program Student   Learning   GER   Outcome   ISLO & SUBSETS

[PSLO]

	1		L
1. Describe the instrumental role of administrators at various levels of healthcare delivery.	Describe the framework in which healthcare services are produced, coordinated, consumed, and	1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
2. Analyze operational aspects in managing health care facilities, including the impact of delivery and finance system issues on operations.	reimbursed  Describe the framework in which healthcare services are produced, coordinated, consumed, and reimbursed	1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
3. Compare and contrast the roles of the medical staff, governing authority, and employees and managers in the health care organization, including the problem-solving complexities that are encountered among these various parties.	Describe the framework in which healthcare services are produced, coordinated, consumed, and reimbursed	1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
4. Evaluate methods of strategic planning, decision-making, and evaluation in health care facility administration	Demonstrate knowledge of strategic planning and decision making in the healthcare organizations	5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
		ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

ISLO #	ISLO & Subsets
1	Communication Skills
	Oral [O], Written [W]
2	Critical Thinking
	Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem
	Solving [PS]
3	Foundational Skills
	Information Management [IM], Quantitative Lit,/Reasoning
	[QTR]
4	Social Responsibility
	Ethical Reasoning [ER], Global Learning [GL],
	Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific Knowledge and
	Skills

	*Include program objectives if applicable. Please consult with Program Coord						
J.	APPLIED LEARNING COMPONENT:	Yes 🗌 No 🖂					
If YES, select one or more of the following categories:							
	Classroom/Lab Internship Clinical Placement Practicum Service Learning Community Service	☐ Civic Engagement ☐ Creative Works/Senior Project ☐ Research ☐ Entrepreneurship (program, class, project)					
K.	TEXTS:						
Shi, L.	& Singh, D. A. Delivering Healthcare in Ameri Jones and Bartlett, 2017. ISBN: 978128412449						
L.	REFERENCES:						
John R	R. Griffith, Kenneth R. White, The Well-Manage Organization, 5th ED, 2002	ed Healthcare					
M.	EQUIPMENT: None Needed:						
N.	GRADING METHOD: A-F						
0.	SUGGESTED MEASUREMENT CRITERIA/ME	THODS:					

Assignments, discussions, and quizzes will be used to measure attainment of objectives.

## P. DETAILED COURSE OUTLINE:

I. International Health Care: outcomes and provision of care and comparison of U.S healthcare system to other models

- II. Organization and Management: growth in the industry, services provided, organization, administration-physician ties
- III. Legal Implications: legal structure of healthcare delivery system, federal statues that affect healthcare delivery
- IV. Clinical Information Services interdepartmental relationships, patient record, functions of the clinical information system
- V. Reimbursement: inpatient reimbursement, Medicare prospective payment system, outpatient reimbursement
- VI. Strategic Planning: role of the administrator, indentification of organizational stakeholders, formulation and strategy implementation
- VII. Multi-Provider Systems: development, vertical and horizontal integration, future trends
- VIII. Ethical Considerations: applicable laws and regulations, standards of ethical behavior
- IX. Financing Health Care: equity financing, legal issues
- X. Health Care Information Systems: impact of automation, computer based patient record, future trends
- XI. Human Resources Management: functions and responsibilities, labor law as it applies to healthcare
- XII. Bioterrorism Preparedness: preparing for public issues, preparing for healthcare delivery issues
- XIII. Marketing Health Care: marketing mission and objectives, competition, demand, consumer choice

Q. LABORATORY O	JTLINE: None	⊠ Yes [	
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