### STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



# **MASTER SYLLABUS**

## COURSE NUMBER - COURSE NAME

**HSMB 311 – Health Care Information Technology** 

**CIP Code: 51.0701** 

For assistance determining CIP Code, please refer to this webpage <a href="https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55">https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55</a> or reach out to Sarah Todd at <a href="mailto:todds@canton.edu">todds@canton.edu</a>

Created by: Marela Fiacco

**Updated by: Marela Fiacco** 

**School of Business and Liberal Arts** 

**Department: Healthcare Management** 

Semester/Year: Fall 2023

	A.	TITLE: Health Care Informa	ntion Technology			
	B.	COURSE NUMBER: HSMB	311			
	C.	CREDIT HOURS: (Hours of	Lecture, Labora	atory, Rec	itation, Tutorial, Activity)	
		# Credit Hours: 3 # Lecture Hours: 3 per we # Lab Hours: per week Other: per week				
		Course Length: 15 Week	S			
	D.	WRITING INTENSIVE COU	RSE: Yes N	o 🛛		
	E. GER CATEGORY: None: Yes: GER  If course satisfies more than one: GER					
	F. SEMESTER(S) OFFERED: <b>Fall</b> Spring Fall & Spring					
	G. COURSE DESCRIPTION:					
	The course provides a comprehensive overview of health information systems and technology in healthcare delivery and public health. It explores the ways in which health information technology can assist healthcare managers in setting strategic goals, budgeting, personnel management, and data collection. The course also provides students with the strategic tools for planning, selecting, building, and implementing the health information systems' platforms necessary for the direct patient care and the management of hospital and public health sectors.					
	H. PRE-REQUISITES: None  Yes If yes, list below:					
	HSMB 304 - U.S. Health Care System or permission of instructoror					
		CO-REQUISITES: <b>None</b> ⊠	Yes If yes,	list below	7:	
	I.	STUDENT LEARNING OUT	COMES: (see key	below)		
		By the end of this co	ourse, the student v	will be able	e to:	
Coi	ırse St	tudent Learning Outcome P	rogram Student		ISLO & SUBSETS	
		[SLO]	<u>Learning</u> <u>Outcome</u> [PSLO]	GER [If Applicable]		

Describe the impact of health information	Describe the	1-Comm Skills	W
systems and technology on healthcare	framework in which	ISLO	Subsets
delivery	healthcare services	ISLO	Subsets
	are produced,		Subsets
	coordinated,		
	consumed, and		
	reimbursed.		
Analyze operational aspects in managing	Analyze alternative	2-Crit Think	ΙA
health information technology.	management	ISLO	Subsets
	solutions in	ISLO	Subsets
	healthcare related		Subsets
	problems and		
	challenges.		
Analyze current health care challenges and	Analyze alternative	2-Crit Think	IA
how health information systems might help	management	ISLO	Subsets
managers in meeting those challenges.	solutions in	ISLO	Subsets
	healthcare related		Subsets
	problems and		
English and a section of the section	challenges.	FLADACD' W CI'II	C1: · ·
Evaluate methods of strategic planning,	Demonstrate	5-Ind, Prof, Disc, Know Skills	
decision making and evaluation of health	knowledge of	ISLO	Subsets Subsets
information systems utilization for	strategic planning	ISLO	Subsets
healthcare delivery.	and decision making in the healthcare		Subsets
	organization		
	organization	ISLO	Subsets
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KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>	
ISLO	ISLO & Subsets	
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1	Communication Skills	

	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem		
	Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative Lit,/Reasoning		
	[QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

	*Include program objectives if applicable. Please consult with Program Coordinator			
J.	APPLIED LEARNING COMPONENT:	Yes No No		
	If YES, select one or more of the following categories:			
	☐ Classroom/Lab ☐ Internship ☐ Clinical Placement ☐ Practicum ☐ Service Learning ☐ Community Service	☐ Civic Engagement ☐ Creative Works/Senior Project ☐ Research ☐ Entrepreneurship (program, class, project)		
K.	<u>TEXTS</u> :			
	Care Information Systems: A Practical Approac A. Wager, Frances W. Lee, John P. Glaser, 5 <sup>th</sup> E			
L.	REFERENCES:			
M.	EQUIPMENT: None Needed:			
N.	GRADING METHOD: A-F			
0.	SUGGESTED MEASUREMENT CRITERIA/ME	ΓHODS:		
Assignments, discussions, and quizzes will be used to measure attainment of course objectives.				

#### P. DETAILED COURSE OUTLINE:

Part I: Major Environmental Forces that Shape the National Health Information System Landscape

- 1) The National Health Information Technology Landscape
- 2) Health Care Data
- 3) Health Care Information Systems

#### 4) Information Systems to Support Population Health Management

Part II: Selection, Implementation, Evaluation, and Management of Health Care Information Systems

- 1) System Acquisition 2
- ) System implementation and Support
- 3) Assessing and Achieving Value in Health Care Information Systems
- 4) Organizing Information technology Services

Part III: Laws, Regulations, and Standards that Affect Health Care Information System

- 1) Privacy and Security
- 2) Performance Standards and Measures
- 3) Health Care Information Systems Standards

Part IV: Senior-Level Management Issues Related to Health Care Information Systems Management

- 1) IT Alignment and Strategic Planning
- 2) IT Governance and Management
- 3) Health IT Leadership Case Studies

Q.	LABORATORY OUTLINE:	None 🖂	Yes 🗌
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