MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
HSMB 313 – Corporate Compliance in Healthcare

Created by: Jennie Flanagan, RN MHA

Updated by:

School of Business and Liberal Arts
Department: HEALTHCARE MANAGEMENT
Semester/Year: Fall 2023
A. **TITLE**: Corporate Compliance in Healthcare

B. **COURSE NUMBER**: HSMB 313

C. **CREDIT HOURS**: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

   - # Credit Hours: 3
   - # Lecture Hours: 3 per week
   - # Lab Hours: 0 per week
   - Other: 0 per week

   Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE**: Yes ☐ No ☒

E. **GER CATEGORY**: None: ☒ Yes: GER

   If course satisfies more than one: GER

F. **SEMESTER(S) OFFERED**: Fall ☐ Spring ☒ Fall & Spring ☐

G. **COURSE DESCRIPTION**:

   This course provides the student with the information needed to learn critical concepts of corporate compliance in healthcare operations. The course will include leadership responsibility for the assessment, identification and corrective action related to operational fraud, waste and abuse potential. Elements of organizational revenue cycle and operations related to government reimbursement for its beneficiaries, along with the development of an “Effective Corporate Compliance” program, as defined by the NYS Office of Medicaid Inspector General and the federal Office of Inspector General (OIG). Regulatory, legal and ethical issues related to medical-ethical-legal compliance issues will be discussed.

H. **PRE-REQUISITES**: None ☐ Yes ☒ If yes, list below:

   Junior level status or permission of instructor

   **CO-REQUISITES**: None ☒ Yes ☐ If yes, list below:
I. **STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th><strong>Course Student Learning Outcome [SLO]</strong></th>
<th><strong>Program Student Learning Outcome [PSLO]</strong></th>
<th><strong>GER [If Applicable]</strong></th>
<th><strong>ISLO &amp; SUBSETS</strong></th>
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<tbody>
<tr>
<td>1. Examine the foundation and management of an &quot;Effective Corporate Compliance Program&quot; in the healthcare setting.</td>
<td>PSLO 2-Analyze alternative management solutions in healthcare related problems and challenges.</td>
<td>N/A</td>
<td>2-Crit Think ISLO ISLO PS Subsets Subsets Subsets</td>
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<tr>
<td>2. Examine the various regulations (state and federal) related to fraud waste and abuse in regards to Medicare, Medicaid, veterans and other government insurance program reimbursement.</td>
<td>PSLO-2 Analyze alternative management solutions in healthcare related problems and challenges.</td>
<td>N/A</td>
<td>2-Crit Think ISLO ISLO PS Subsets Subsets Subsets</td>
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<td>3. Identify how corporate compliance issues can impact quality of care, patient safety and the provision of healthcare services.</td>
<td>PSLO -4 Describe framework in which healthcare services are produced, coordinated, consumed, and reimbursed.</td>
<td>N/A</td>
<td>1-Comm Skills ISLO ISLO W Subsets Subsets Subsets</td>
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<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
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<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

*Include program objectives if applicable. Please consult with Program Coordinator*
J. **APPLIED LEARNING COMPONENT:**  
Yes [ ]  No ☒

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service
- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship
  (program, class, project)

K. **TEXTS:**


  Textbooks are mandatory for this class.

L. **REFERENCES:**

- Office of Inspector General (OIG)
- Office of Medicaid Inspector General (OMIG)
- Healthcare Corporate Compliance Association (HCCA)
- Use of Open Educational Resources (OER)

M. **EQUIPMENT:** None ☒ Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Assignments, discussions, and quizzes will be used to partially evaluate the attainment of objectives.

P. **DETAILED COURSE OUTLINE:**

1. Elements of an Effective Corporate Compliance Program
   a) 8-Elements of an Effective Compliance Program

2. Contracts, Intentional Torts, Negligence and Liability of the Healthcare Institution
   a) Contract law and the ultimate impact upon the patient
   b) Physician-patient and physician-organization relationships
      i. STARK Law
      ii. Referrals- Anti-kick back statute
c) Charitable immunity; non-profit vs. for-profit status  
d) Medical Malpractice Coverage- organization/physician

3. Medical Staff Privileges and Peer Review  
a) Medical staff organization – provider models  
   i. Employment model  
   ii. Contracted provider model  
   iii. Private practice model (phasing out)  
b) Focus Provider Practice Evaluation (FPPE)  
c) Ongoing Provider Practice Evaluation (OPPE)  
d) Disciplinary behaviors- Office of Professional Misconduct

4. Fraud Laws and Corporate Compliance  
a) False Claim Act  
b) Antikickback Statute  
c) Start Self-Referral Law  
d) Social Security Act  
e) Deficit Reduction Act  
f) The Patient Protection and Affordable Care Act

5. Healthcare Reform Access to Care, and Admission/Discharge  
a) Affordable Care Act –major changes since inception and the Trump Administration circumventing repeal  
b) Emergency Medical Treatment and Active Labor Act (EMTALA)  
c) Patient Rights- Admission/Discharge/Patient Quality

Q. **LABORATORY OUTLINE:** None ☒ Yes ☐