

STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK



## MASTER SYLLABUS

COURSE NUMBER – COURSE NAME

**HSMB 318 – Global Health**

**CIP Code: 57.0701**

*For assistance determining CIP Code, please refer to this webpage*

*<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>*

*or reach out to Sarah Todd at [todds@canton.edu](mailto:todds@canton.edu)*

**Created by: Marela Fiacco**

**Updated by:**

**School of Business and Liberal Arts**

**Department: Healthcare Management**

**Semester/Year: Fall, 2023**

- A. TITLE: Global Health
- B. COURSE NUMBER: HSMB 318
- C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 3  
 # Lecture Hours: 3 per week  
 # Lab Hours: per week  
 Other: per week

Course Length: 15 Weeks

- D. WRITING INTENSIVE COURSE: Yes  No

- E. GER CATEGORY: None:  Yes: GER  
*If course satisfies more than one:* GER

- F. SEMESTER(S) OFFERED: Fall  Spring  Fall & Spring

G. COURSE DESCRIPTION:

The course explores the comprehensive global public health issues and health care systems around the globe. The following global health issues will be explored: population health outcomes, communicable and non-communicable diseases, health and human rights, and socio-economic and environmental determinants of health. The students will explore various national health systems and the way those systems deliver health services..

- H. PRE-REQUISITES: None  Yes  If yes, list below:

Junior level status or permission of instructor.

CO-REQUISITES: None  Yes  If yes, list below:

I. STUDENT LEARNING OUTCOMES: (*see key below*)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> [SLO]	<u>Program Student Learning Outcome</u> [PSLO]	<u>GER</u> [If Applicable]	<u>ISLO &amp; SUBSETS</u>	
1. Describe the current global health agenda and the role of World Health Organization.	Discuss how global health issues affect		4-Soc Respons ISLO ISLO	GL Subsets Subsets

	the U.S. healthcare system			Subsets
2. Explain the socioeconomic and environmental determinants of health.	Demonstrate cultural competence in healthcare through collaboration and teamwork.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
3. Analyze the impact of communicable and non-communicable diseases on the health systems.	Discuss how global health issues affect the U.S. healthcare system.		4-Soc Respons ISLO ISLO	GL Subsets Subsets Subsets
4. Analyze the national health system for an in-depth study.	Discuss how global health issues affect the U.S. healthcare system		4-Soc Respons ISLO ISLO	GL Subsets Subsets Subsets
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<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit/Reasoning [QTR]</i>

4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT: Yes  No

If YES, select one or more of the following categories:

- |   |  |
|---|--|
| <input type="checkbox"/> Classroom/Lab      | <input checked="" type="checkbox"/> Civic Engagement   |
| <input type="checkbox"/> Internship         | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input checked="" type="checkbox"/> Research           |
| <input type="checkbox"/> Practicum          | <input type="checkbox"/> Entrepreneurship              |
| <input type="checkbox"/> Service Learning   | (program, class, project)                              |
| <input type="checkbox"/> Community Service  |  |

K. TEXTS:

Jacobsen, K. Introduction to Global Health. Jones & Bartlett, 3rd Ed

L. REFERENCES:

World Health Organization

M. EQUIPMENT: None  Needed:

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

**Assignments, discussions, final culminating project, and simulation will be used to measure attainment of objectives.**

P. DETAILED COURSE OUTLINE:

- II. **Global Health Transitions**
- II. **Global Health Priorities**
- III. **Socioeconomic Determinants of Health**
- IV. **Environmental Determinants of Health**
- V. **Health and Human Rights**
- VI. **Global Health Financing**
- VII. **Global Health Implementation**
- VIII. **Communicable Diseases**
- IX. **Non-Communicable Diseases**
- X. **Promoting Healthy neonatal, Infant, Child and Adolescent Health**
- XI. **Promoting Adulthood and Aging**

Q. LABORATORY OUTLINE: **None**  **Yes**