MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
HSMB 318 – Global Health

CIP Code: 57.0701
For assistance determining CIP Code, please refer to this webpage
or reach out to Sarah Todd at todds@canton.edu

Created by: Marela Fiacco

Updated by:

School of Business and Liberal Arts

Department: Healthcare Management

Semester/Year: Fall, 2023
A. **TITLE:** Global Health

B. **COURSE NUMBER:** HSMB 318

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

    # Credit Hours: 3
    # Lecture Hours: 3 per week
    # Lab Hours: per week
    Other: per week

    **Course Length:** 15 Weeks

D. **WRITING INTENSIVE COURSE:** Yes ☐ No ☑

E. **GER CATEGORY:** None: ☐ Yes: GER

    *If course satisfies more than one:* GER

F. **SEMESTER(S) OFFERED:** Fall ☑ Spring ☐ Fall & Spring ☐

G. **COURSE DESCRIPTION:**

    The course explores the comprehensive global public health issues and health care systems around the globe. The following global health issues will be explored: population health outcomes, communicable and non-communicable diseases, health and human rights, and socio-economic and environmental determinants of health. The students will explore various national health systems and the way those systems deliver health services.

H. **PRE-REQUISITES:** None ☐ Yes ☑ If yes, list below:

    Junior level status or permission of instructor.

    **CO-REQUISITES:** None ☐ Yes ☑ If yes, list below:

I. **STUDENT LEARNING OUTCOMES:** *(see key below)*

    By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Describe the current global health agenda and the role of World Health Organization.</td>
<td>Discuss how global health issues affect</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>GL Subsets Subsets</td>
</tr>
<tr>
<td>ISLO #</td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
<td>ISLO &amp; Subsets</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td><strong>Communication Skills</strong>&lt;br&gt;Oral [O], Written [W]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td><strong>Critical Thinking</strong>&lt;br&gt;<strong>Critical Analysis [CA]</strong>, <strong>Inquiry &amp; Analysis [IA]</strong>, <strong>Problem Solving [PS]</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td><strong>Foundational Skills</strong>&lt;br&gt;<strong>Information Management [IM]</strong>, <strong>Quantitative Lit./Reasoning [QTR]</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Applied Learning Component: Yes ☒ No ☐

If YES, select one or more of the following categories:

☐ Classroom/Lab
☐ Internship
☐ Clinical Placement
☐ Practicum
☐ Service Learning
☐ Community Service
☐ Civic Engagement
☐ Creative Works/Senior Project
☐ Research
☐ Entrepreneurship

Texts:

References:
World Health Organization

Equipment: None ☒ Needed:

Grading Method: A-F

Suggested Measurement Criteria/Methods:
Assignments, discussions, final culminating project, and simulation will be used to measure attainment of objectives.

Detailed Course Outline:

II. Global Health Transitions
II. Global Health Priorities
III. Socioeconomic Determinants of Health
IV. Environmental Determinants of Health
V. Health and Human Rights
VI. Global Health Financing
VII. Global Health Implementation
VIII. Communicable Diseases
IX. Non-Communicable Diseases
X. Promoting Healthy neonatal, Infant, Child and Adolescent Health
XI. Promoting Adulthood and Aging
Q. LABORATORY OUTLINE: None ☒ Yes ☐