

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**COURSE NUMBER – COURSE NAME
HSMB 408 – Internship for Healthcare Management**

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Updated by: Marela Fiacco

School of Business and Liberal Arts

Department: Business

Semester/Year: Fall 2019

- A. **TITLE:** Internship for Healthcare Management
- B. **COURSE NUMBER:** HSMB 408
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 12
Lecture Hours: 12 per week
Lab Hours: 0 per week
Other: 0 per week

Course Length: 15 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes No
- E. **GER CATEGORY:** None: Yes: GER
If course satisfies more than one: GER
- F. **SEMESTER(S) OFFERED:** Fall Spring Fall & Spring

G. **COURSE DESCRIPTION:**

Working in conjunction with a field supervisor, the student performs delegated work within an administrative setting. This is a culminating experience in which the student is expected to integrate concepts gained in previous program course work. The internship will be individualized according to the career interests of the student and the needs of the supervising organization. Internship assignments may include information gathering, analysis, planning, implementation, evaluation, and other responsibilities.

- H. **PRE-REQUISITES:** None Yes If yes, list below:

HSMB 308 Internship Orientation and 2.5 GPA. Senior level status.

CO-REQUISITES: None Yes If yes, list below:

			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
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KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes No

If YES, select one or more of the following categories:

- | | |
|--|--|
| <input type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input checked="" type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. **TEXTS:**

Specific to internship /CORE class textbooks

L. **REFERENCES:**

Specific to internship/CORE class textbooks

M. **EQUIPMENT:** None Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Activity	Percentage
Weekly Progress Reports	10%
Weekly Discussion Forum	10%
Final Portfolio	10%
Internship Participation Final Assessment	70%
Total	100%

P. **DETAILED COURSE OUTLINE:**

(See attached HSMB 408-Internship/Cumulative Experience Policy)

1. Introduction internship/cumulative experience
2. Site selection
3. Student eligibility and preparation
4. Internship statement of objectives
5. Roles and responsibilities
 - a.) Internship Coordinator
 - b.) Internship Site Mentor
 - c.) Student Intern
6. Accountability and confidentiality

Q. **LABORATORY OUTLINE:** None Yes

