HUMA 111 – Introduction to Moral Philosophy

Created by: Shawn Tiernan. Fall 2021
Updated by:
A. **TITLE:** Introduction to Moral Philosophy

B. **COURSE NUMBER:** HUMA 111

C. **CREDIT HOURS:** 3 lecture hours per week.

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** GER 7

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:**

In this course students learn terminology, history, and formal theories of philosophic ethics. The course analyzes multiple perspectives on a global scale. Students engage and critique the works of various practitioners in the discipline. Emphasis is on understanding of theory, appreciation of historical context, and methodology for modern application.

H. **PRE-REQUISITES/CO-REQUISITES:** None

   a. Pre-requisite(s): None
   b. Co-requisite(s): None
   c. Pre- or co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
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<tbody>
<tr>
<td>a. explain the ethical theories from early to modern philosophy</td>
<td></td>
<td>GER 7</td>
<td>1. ISLO 4 [ER]</td>
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<tr>
<td>b. critique representative works of moral philosophy</td>
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<td>GER 7</td>
<td>1. ISLO 4 [ER]</td>
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<td>c. argue for specific interpretations of course materials</td>
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<td>GER 7</td>
<td>2. ISLO 2 [CA]</td>
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<td>d. apply theories to current and historical situations</td>
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<td>GER 7</td>
<td>1. ISLO 4 [ER]</td>
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**KEY**

<table>
<thead>
<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
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<tbody>
<tr>
<td></td>
<td>ISLO &amp; Subsets</td>
</tr>
<tr>
<td>1</td>
<td>Communication Skills</td>
</tr>
<tr>
<td></td>
<td>Oral [O], Written [W]</td>
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<tr>
<td>2</td>
<td>Critical Thinking</td>
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### Critical Analysis (CA), Inquiry & Analysis (IA), Problem Solving (PS)

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<th>Foundational Skills</th>
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<td>Information Management (IM), Quantitative Lit./Reasoning (QTR)</td>
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<th>Social Responsibility</th>
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<td>Ethical Reasoning (ER), Global Learning (GL), Intercultural Knowledge (IK), Teamwork (T)</td>
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|   | Industry, Professional, Discipline Specific Knowledge and Skills |

J. **APPLIED LEARNING COMPONENT:** Yes____ No____ X____
K. **TEXTS:**


L. **REFERENCES:**


M. **EQUIPMENT:** Computer, projector, and whiteboard equipped classroom.

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
Measurement criteria include (but not limited to):
- class participation/critical thinking activities
- essays
- quizzes/reflections
- oral presentations
- written exams
- comprehensive final exam

P. **DETAILED COURSE OUTLINE:**
I. Course Introduction and Methodology
   A. Terminology
B. Philosophic Method
C. Logical Construction / Fallacies

II. Virtue Ethics
A. Understanding the Good
B. Religious Doctrines
C. Nichomachean Ethics / The Republic
D. Confucianism
E. Justice and Society
F. Identity, politics, and morality

III. Consequentialism
A. Utilitarianism
B. State Consequentialism
C. Ethical Egoism vs Ethical Altruism

IV. Deontology
A. Kantianism
B. Human Rights
C. Divine Command / Right

V. Moral Particularism
A. Contextual Morality
B. Moral Relativity vs. Universalism

VI. Applied Ethics
A. Social Justice & Responsibility
B. Economic Ethics
C. Current Events

Q. LABORATORY OUTLINE: N/A