

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

HUSV 100 – HUMAN SERVICES FORUM

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**SOCIAL SCIENCES DEPARTMENT
SPRING 2020**

- A. **TITLE:** Human Services Forum
- B. **COURSE NUMBER:** HUSV 100
- C. **CREDIT HOURS:** 1 credit hour/1 lecture hour per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** None
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **COURSE DESCRIPTION:**
 In this course students will be introduced to the Applied Psychology curriculum as well as aspects of the SUNY Canton First Year Educational Program. The course emphasizes features of Applied Psychology values, philosophy, ethics, and potential careers in the Human Services profession in addition to self-awareness, critical thinking, problem solving, and related skills needed to be successful in academic pursuits. Students may not receive credit for both HUSV 100 and FYEP 101.
- H. **PRE-REQUISITES/CO-REQUISITES:** None
- I. **STUDENT LEARNING OUTCOMES (see key below):**

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

By the end of this course, the student will be able to:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER [If Applicable]	ISLO & Subsets
a. Examine the profession of Human Services and identify the values, ethics, and philosophy of the profession.	Knowledge base in Psychology, Human Services, or Applied Behavior Analysis		5 – Industry, Professional, Discipline Specific Knowledge and Skills
b. Gain information about institutional services and the requirements for pursuing a degree.	Professional Development		5 – Industry, Professional, Discipline Specific Knowledge and Skills
c. Describe strategies for gathering and analyzing information, solving problems, and developing habits of critical thinking.	Scientific Inquiry and Critical Thinking		2 – Critical Thinking [IA]
d. Recognize and actively apply proper health and wellness activities, time management skills, personal and social responsibility.	Ethical and Social Responsibility in a Diverse World		4 – Social Responsibility [IK]
e. Develop academic abilities and social aptitude through a group project and campus community involvement.	Communication		1 – Communication Skills [O, W]

J. APPLIED LEARNING COMPONENT: No

K. TEXTS (Suggested):

Carter, C. & Kravits, S. (2017). *Keys for effective learning: Habits for college and career success* (7th ed.). Boston, MA: Pearson Education.

-or-

Ellis, D. (2019). *The essential guide to becoming a master student* (5th ed.). Boston, MA: Cengage Learning.

L. REFERENCES:

Atkinson, R. & Longman, D. G. (2005). *CLASS: College, learning and study skills* (7th ed.). Belmont, CA: Wadsworth.

Barefoot, B.O., Gardner, J. N., Cutright, M., Morris, L.V., Schroeder, C.C., Schwartz, S.W.,...Swing, R.L. (2005). *Achieving and sustaining institutional excellence for the first year of college*. San Francisco, CA: John Wiley & Sons, Inc..

Corey, G. & M. Corey (2011). *Becoming a helper* (6th ed.). Boston, MA: Cengage Learning.

Goodson, P. (2017). *Becoming an academic writer: 50 exercises for paced, productive, and powerful writing* (2nd ed.). Thousand Oaks, CA: Sage Publications, Inc.

Hacker, D. (2012). *A Pocket Style Manual* (6th ed.). Boston, MA: Bedford/St. Martin's.

M. EQUIPMENT: Computer, projection system, Blackboard Learning Management System

N. GRADING METHOD: A - F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

- Exams
- Video Presentations
- Written Assignments
- Quizzes
- Projects
- Discussion Boards

P. DETAILED COURSE OUTLINE:

I. Course Overview and Introduction to College

- A. Course Objectives/Requirements
- B. Curriculum Faculty
- C. Advising Center
- D. Student Services
- E. Academic Support

- F. Library Resources
- G. Administrative Services
- H. Pre-Test for Curriculum Outcomes

II. Skills for Being A Successful Student

- A. Time Management
- B. Study Skills
- C. APA Style Citation and Reference Formatting
- D. Asking for Assistance
- E. Stress Management
- F. Extra-Curricular Activities

III. Applied Psychology Curriculum

- A. Tracks/Concentrations
- B. Review of Program Manual
- C. Expectations of Program
- D. Professional Development Plan
- E. Pre-Registration
- F. Professional Organizations

IV. Human Services Values/Philosophy

- A. Human Rights
- B. Ethical Issues
- C. Standards in the Profession

V. Multiculturalism and Human Services

- A. Cultural Self-Awareness
- B. Awareness and Knowledge of Others

VI. Human Service Agencies

- A. Helping Agencies on Campus
- B. Local/County/State Agencies
- C. Practicum Options

VII. Summary

- A. Review of Course
- B. Preparation for Next Semester
- C. Evaluation of Course

Q. LABORATORY OUTLINE: None