MASTER SYLLABUS

HUSV 305 – PROFESSIONAL ETHICS AND RESPONSIBILITIES IN HUMAN SERVICES PROFESSIONS

Created by: Jennifer Waite, LMSW, CASAC
Updated by: Jennifer Waite, LMSW, CASAC, Christina Lesyk, LMSW, (April, 2019)

SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
FALL 2020
A. **TITLE**: Professional and Ethical Responsibilities in Human Services Professions

B. **COURSE NUMBER**: HUSV 305

C. **CREDIT HOURS**: 3 lecture hours per week for 15 weeks

D. **WRITING INTENSIVE COURSE**: No

E. **GER CATEGORY**: None

F. **SEMESTER(S) OFFERED**: Fall

G. **COURSE DESCRIPTION**: In this course students will examine ethical and legal issues confronting professionals in human services careers. The course focuses on processes to address dilemmas and maintaining professional boundaries and wellness. Different profession codes of ethics are compared and contrasted.

H. **PRE-REQUISITES/CO-REQUISITES**:  
   Pre-requisite: HUSV 201 or permission of the instructor  
   Co-requisite: None

I. **STUDENT LEARNING OUTCOMES (see key below):**

<table>
<thead>
<tr>
<th>KEY</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
</tr>
</tbody>
</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |
By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Recognize ethical issues which arise in professional settings.</td>
<td>Knowledge base in Psychology, Human Services, or Applied Behavior Analysis</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>b. Identify and assess solutions to ethical dilemmas.</td>
<td>Ethical and Social Responsibility in a Diverse World</td>
<td></td>
<td>4 [ER, IK]</td>
</tr>
<tr>
<td>c. Differentiate styles of supervision pertaining to ethical situations.</td>
<td>Professional Development</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>d. Compare and contrast standards from different professional codes of ethics.</td>
<td>Communication</td>
<td></td>
<td>1 [W]</td>
</tr>
<tr>
<td>e. Research and present an ethical situation, options for resolution and defense of solution.</td>
<td>Scientific Inquiry and Critical Thinking</td>
<td></td>
<td>2[CA]</td>
</tr>
</tbody>
</table>

**J. APPLIED LEARNING COMPONENT:** No

**K. TEXTS:**

**L. REFERENCES:**

**M. EQUIPMENT:** Technology enhanced classroom (computer, projection system)

**N. GRADING METHOD:** A – F

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**
P. **DETAILED COURSE OUTLINE:**

I. Introduction to Professional Ethics  
   A. What are Ethics?  
   B. Professional Codes of Ethics: NOHS, CASAC, APA, NASW, AAMFT  
   C. Ethical Decision-Making Models  
   D. Self-Assessment of Attitudes and Beliefs  

II. The Counselor as a Person and as a Professional  
   A. Self-Awareness-Countertransference & Transference  
   B. Personal and Professional Ethical Issues  
   C. Burnout, Impairment, Wellness  
   D. EAP & Peer Support  
   E. Recovering Counselors  

III. Values and the Helping Relationship  
   A. Imposition of Values on Clients  
   B. Values Conflicts  
   C. Religious and Spiritual Values  
   D. Conflicting End of Life Decisions  

IV. Multicultural Perspectives and Diversity Issues  
   A. Challenges with Diverse Client Populations  
   B. Ethics Codes from a Diversity Perspective  
   C. Culture of Disability  

V. Client Rights and Counselor Responsibilities  
   A. Informed Consent  
   B. Record Keeping  
   C. Online Counseling  
   D. Children and Adolescents  
   E. Populations Unable to Give Consent  
   F. Unethical Behavior by Colleagues or Administration  
   G. Malpractice Liability  

VI. Confidentiality: Ethical and Legal Issues  
   A. Privileged Communication  
   B. Privacy and Telecommunication Devices  
   C. HIPAA  
   D. Duty to Warn and Protect  
   E. Mandated Reporting  
   F. Abuse of Children, the Elderly, and Dependent Adults  
   G. HIV/AIDS  

VII. Managing Boundaries and Multiple Relationships  
   A. Multiple Relationships  
   B. Boundary Issues
C. Multiple Relationships in Small Communities
D. Bartering
E. Giving and Receiving Gifts
F. Social Relationships
G. Sexual Attractions
H. Non-Erotic Touching of Clients
I. Self-Disclosure
J. Sexual Harassment

VIII. Professional Competence and Training
A. Professional Competence
B. Ethical Issues in Training
C. Evaluating Knowledge, Skills, and Personal Functioning
D. Gatekeeper Role of Faculty in Promoting Competence
E. Dismissal of Students for Non-Academic Reasons
F. Licensing and Credentialing
G. Review, Consultation, and Supervision

IX. Issues in Supervision
A. Roles and Responsibilities
B. Competence of Supervisors
C. Online Supervision
D. Multicultural Issues in Supervision

X. Issues in Theory and Practice
A. Developing a Professional Stance
B. Use of Techniques
C. Evidence-Based Practice

XI. Ethical Issues in Couples and Family Therapy
A. Systems Theory
B. Ethical Standards
C. Working with Different Types of Couples
D. Family Work

XII. Ethical Issues in Group Work
A. Training and Supervision of Group Leaders
B. Diversity Training of Group Leaders
C. Forming and Managing Groups
D. Confidentiality in Groups
F. Social Media in Group Work

XIII. Community and Social Justice Perspectives
A. Community Work
B. Social Justice
C. Promoting Change

Q. **LABORATORY OUTLINE:** None.