

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**HUSV 305 – PROFESSIONAL ETHICS AND RESPONSIBILITIES IN
HUMAN SERVICES PROFESSIONS**

Created by: Jennifer Waite, LMSW, CASAC

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**SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
FALL 2020**

- A. **TITLE:** Professional and Ethical Responsibilities in Human Services Professions
- B. **COURSE NUMBER:** HUSV 305
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** None
- F. **SEMESTER(S) OFFERED:** Fall
- G. **COURSE DESCRIPTION:**
 In this course students will examine ethical and legal issues confronting professionals in human services careers. The course focuses on processes to address dilemmas and maintaining professional boundaries and wellness. Different profession codes of ethics are compared and contrasted.
- H. **PRE-REQUISITES/CO-REQUISITES:**
Pre-requisite: HUSV 201 or permission of the instructor
Co-requisite: None
- I. **STUDENT LEARNING OUTCOMES (see key below):**

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

By the end of this course, the student will be able to:

<i>Course Student Learning Outcome [SLO]</i>	<i>PSLO</i>	<i>GER</i>	<i>ISLO</i>
a. Recognize ethical issues which arise in professional settings.	Knowledge base in Psychology, Human Services, or Applied Behavior Analysis		5
b. Identify and assess solutions to ethical dilemmas.	Ethical and Social Responsibility in a Diverse World		4 [ER, IK]
c. Differentiate styles of supervision pertaining to ethical situations.	Professional Development		5
d. Compare and contrast standards from different professional codes of ethics.	Communication		1 [W]
e. Research and present an ethical situation, options for resolution and defense of solution.	Scientific Inquiry and Critical Thinking		2[CA]

J. APPLIED LEARNING COMPONENT: No

K. TEXTS:

Corey, G., Corey, M.S., & Corey, C. (2019). *Issues and ethics in the helping professions* (10th ed.). Boston, MA: Cengage Learning.

L. REFERENCES:

American Counseling Association (2005). Code of ethics and standards of practice. Alexandria, VA: American Counseling Association.

American Psychological Association (2002). Ethical principles of psychologists and Code of Conduct. Retrieved from: <https://www.apa.org/ethics/code/principles.pdf>

Bonitz, V. (2008). Use of physical touch in the “talking cure:” A journey to the outskirts of psychotherapy. *Psychotherapy: Theory, Research, Practice, Training*, 45(3), 391-404.

Code of Ethics of the National Association of Social Workers (2008). Retrieved from <https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>

NAADAC, the Association for Addiction Professionals (2016). NAADAC/NCC AP Code of Ethics. Alexandria, VA: NAADAC. Retrieved from: <https://www.naadac.org/assets/2416/naadac-code-of-ethics.pdf>

National Organization for Human Services (2016). Ethical standards of human service professionals. Retrieved from: <https://www.nationalhumanservices.org/ethical-standards-for-hs-professionals>

Strom-Gottfried, K. (2014). *Straight talk about professional ethics* (2nd ed.). Chicago, IL: Lyceum Publishing.

M. EQUIPMENT: Technology enhanced classroom (computer, projection system)

N. GRADING METHOD: A – F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

- Examinations
- Video Presentations
- Written Assignments
- Projects
- Quizzes
- Discussion Boards

P. DETAILED COURSE OUTLINE:

I. Introduction to Professional Ethics

- A. What are Ethics?
- B. Professional Codes of Ethics: NOHS, CASAC, APA, NASW, AAMFT
- C. Ethical Decision-Making Models
- D. Self-Assessment of Attitudes and Beliefs

II. The Counselor as a Person and as a Professional

- A. Self-Awareness-Countertransference & Transference
- B. Personal and Professional Ethical Issues
- C. Burnout, Impairment, Wellness
- D. EAP & Peer Support
- E. Recovering Counselors

III. Values and the Helping Relationship

- A. Imposition of Values on Clients
- B. Values Conflicts
- C. Religious and Spiritual Values
- D. Conflicting End of Life Decisions

IV. Multicultural Perspectives and Diversity Issues

- A. Challenges with Diverse Client Populations
- B. Ethics Codes from a Diversity Perspective
- C. Culture of Disability

V. Client Rights and Counselor Responsibilities

- A. Informed Consent
- B. Record Keeping
- C. Online Counseling
- D. Children and Adolescents
- E. Populations Unable to Give Consent
- F. Unethical Behavior by Colleagues or Administration
- G. Malpractice Liability

VI. Confidentiality: Ethical and Legal Issues

- A. Privileged Communication
- B. Privacy and Telecommunication Devices
- C. HIPAA
- D. Duty to Warn and Protect
- E. Mandated Reporting
- F. Abuse of Children, the Elderly, and Dependent Adults
- G. HIV/AIDS

VII. Managing Boundaries and Multiple Relationships

- A. Multiple Relationships
- B. Boundary Issues

- C. Multiple Relationships in Small Communities
- D. Bartering
- E. Giving and Receiving Gifts
- F. Social Relationships
- G. Sexual Attractions
- H. Non-Erotic Touching of Clients
- I. Self-Disclosure
- J. Sexual Harassment

VIII. Professional Competence and Training

- A. Professional Competence
- B. Ethical Issues in Training
- C. Evaluating Knowledge, Skills, and Personal Functioning
- D. Gatekeeper Role of Faculty in Promoting Competence
- E. Dismissal of Students for Non-Academic Reasons
- F. Licensing and Credentialing
- G. Review, Consultation, and Supervision

IX. Issues in Supervision

- A. Roles and Responsibilities
- B. Competence of Supervisors
- C. Online Supervision
- D. Multicultural Issues in Supervision

X. Issues in Theory and Practice

- A. Developing a Professional Stance
- B. Use of Techniques
- C. Evidence-Based Practice

XI. Ethical Issues in Couples and Family Therapy

- A. Systems Theory
- B. Ethical Standards
- C. Working with Different Types of Couples
- D. Family Work

XII. Ethical Issues in Group Work

- A. Training and Supervision of Group Leaders
- B. Diversity Training of Group Leaders
- C. Forming and Managing Groups
- D. Confidentiality in Groups
- F. Social Media in Group Work

XIII. Community and Social Justice Perspectives.

- A. Community Work
- B. Social Justice
- C. Promoting Change

Q. LABORATORY OUTLINE: None.